

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
NEW COURSE PROPOSAL**

PROGRAM AREA: HUMANITIES; LIBERAL STUDIES TEACHING AND LEARNING OPTION

**1. Catalog Description of the Course**

**ANTH 323. NATIVE AMERICANS OF CALIFORNIA TO THE 1850S (3)**

Three hours lecture per week.

This course examines the development of Native American peoples and cultures in California as they adapted to diverse environments. The environmental history of the last glacial and post-glacial periods will be examined to provide a backdrop for human history. Using archaeological, historical, and ethnographic sources, the culture history of California's Native Americans will be traced from antiquity to the 1850s. The impact of Spanish exploration, colonization, and the mission system will be traced from the perspectives of both the Native Americans and their colonizers.

*GenEd: D.*

**2. Mode of Instruction.**

	Units	Hours per Unit	Benchmark Enrollment
Lecture	3	1	20
Seminar	_____	_____	_____
Laboratory	_____	_____	_____
Activity	_____	_____	_____

**3. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements/)

**Justification:** This course is a required course in the Liberal Studies Teaching and Learning Option for History and Social Science and contributes to General Education. This course focuses upon the Native American history of California up to the 1850s, using multiple perspectives gained from anthropology, archaeology, history, and geography.

**Learning Objectives.** Upon completion of course, the student will be able to:

- Outline the origins of Native Americans in California using both scientific and aboriginal knowledges.
- Detail the various subsistence strategies used by California Native Americans in adapting to the environment.
- Outline the culture history of California Native Americans.
- Distinguish the major linguistic and cultural groups in California.
- Discuss the impact of Spanish, Mexican, and American governments and cultures upon the Native Americans.

**4. Is this a General Education Course**                      **YES**                      ~~**NO**~~  
If Yes, indicate GE category:

<b>A (English Language, Communication, Critical Thinking)</b>	
<b>B (Mathematics &amp; Sciences)</b>	
<b>C (Fine Arts, Literature, Languages &amp; Cultures)</b>	
<b>D (Social Perspectives)</b>	<b>X</b>
<b>E (Human Psychological and Physiological Perspectives)</b>	

**5. Course Content in Outline Form.**

- Origins: The Native American Perspectives
- Origins: The Archaeological Perspectives
- California Biomes and Environments
- Subsistence Strategies of California Indians
- Communities and Tribes
- Ceremonial; Kinship
- Chumash
- Yokut
- Pomo
- Yurok
- Karok
- Modok

The Spanish Period  
The Mexican Period  
The Early American Period  
Prologue

**6. References.** [Provide 3 - 5 references on which this course is based and/or support it.]

COOK, SHERBURNE

1976 *The Conflict Between the California Indians and White Civilization.* University of California Press, Berkeley.

COOK, SHERBURNE

1976 *The Population of the California , 1769-1970.* University of California Press, Berkeley.

GLASSOW, MICHAEL A.

1996 *Purisimeno Chumash Prehistory.* Harcourt Brace College Publishers, New York.

HEIZER, R. AND M. WHIPPLE, EDITORS

1971 *The California Indians: A Source Book.* University of California Press, Berkeley.

HEIZER, ROBERT, EDITOR

1978 *Handbook of North American Indians. Volume 8: California.* Smithsonian Institution, Washington, D.C..

**7. List Faculty Qualified to Teach This Course.**

William H. Adams

**8. Frequency.**

a. Projected semesters to be offered: Fall \_\_\_\_\_ Spring **X** Summer \_\_\_\_\_

**9. New Resources Required.**

- a. Computer (data processing), audio visual, broadcasting needs, other equipment: videos.
- b. Library needs: more books in anthropology
- c. Facility/space needs

**10. Consultation.**

Attach consultation sheet from all program areas, Library, and others (if necessary)

**11.** If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

William H. Adams

01/06/2003

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Proposer of Course

Date