COURSE MODIFICATION PROPOSAL
Courses must be submitted by November 3, 2008, to make the next catalog (2009-2010) production

DATE (CHANGE DATE EACH TIME REVISED): 15 SEPTEMBER 2008 REV 9.18.08
PROGRAM AREA(S) : ANTHROPOLOGY
Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. **Catalog Description of the Course.**
    [Follow accepted catalog format.] (**If Cross-listed please submit prefixes for each discipline being modified**)

OLD	NEW
Prefix ANTH Course# 477 Title Archaeological Method and Theory Units (3)	Prefix ANTH Course# 377 Title Archaeological Method and Theory Units (3)
3 hours lecture per week	3 hours lecture per week
hours blank per week	hours blank per week

OLD	NEW
☒ Prerequisites: Anthropology 105 Introduction to Archaeology	☒ Prerequisites: Anthropology 105 Introduction to Archaeology
☐ Corequisites:	☐ Corequisites:
Description (Do not use any symbols):	**Description** (Do not use any symbols)**:**
In-depth study of the methodological and theoretical foundations of archaeology. Considers the assumptions, models, and techniques archaeologists use to analyze and interpret material culture, as well as the ethical considerations of contemporary archaeological inquiry. Topics covered include research design, dating techniques, field and laboratory methds, classification and debates in modern theory. Class activities may include field and/or laboratory exercises.	In-depth study of the methodological and theoretical foundations of archaeology. Considers the assumptions, models, and techniques archaeologists use to analyze and interpret material culture, as well as the ethical considerations of contemporary archaeological inquiry. Topics covered include research design, dating techniques, field and laboratory methds, classification and debates in modern theory. Class activities may include field and/or laboratory exercises.

OLD:
☐ Gen Ed Categories
☐ Lab Fee Requested
Course Level:
☐ Undergraduate
☐ Post-bac/Credential
☐ Graduate

Graded
☐ CR/NC
☒ A - F
☐ Optional (Student's choice)

☐ Repeatable for up to ___ units
☐ Multiple Enrollment in same semester

NEW:
☐ Gen Ed Categories
☐ Lab Fee Requested

Graded
☐ CR/NC
☒ A - F
☐ Optional (Student's choice)

☐ Repeatable for up to ___ units
☐ Multiple Enrollment in same semester

☐ American Institutions, Title V Section 40404: ☐Government ☐US Constitution ☐US History (Refer to EO 405, for more information at: http//senate.csuci.edu/comm/curriculum/resources.htm

☐ Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute). Do not check box if you do not have Center approval.

2. **Mode of instruction (Hours per Unit are defaulted for you)**   Hegis Code(s)_____
(Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	3	1	25	☒
Seminar	___	1	___	☐
Lab	___	3	___	☐
Activity	___	2	___	☐
Field Studies	___		___	☐
Indep Study	___		___	☐
Other blank	___		___	☐

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS# Units (filled out by Dean)
Lecture	3	1	25	☒	___
Seminar	___	1	___	☐	___
Lab	___	3	___	☐	___
Activity	___	2	___	☐	___
Field Studies	___		___	☐	___
Indep Study	___		___	☐	___
Other blank	___		___	☐	___

3. **Course Content in Outline Form if Being Changed.** *[Be as brief as possible, but use as much space as necessary]*

OLD	NEW
Course content not necessarily in order of class presentation as topics may overlap:	Course content not necessarily in order of class presentation as topics may overlap:
History of Archaeology	History of Archaeology
Science and Archaeology	Science and Archaeology
Theoretical Orientation and Interpretation	Theoretical Orientation and Interpretation
Research Design	Research Design
Sampling, Probability and Statistics	Sampling, Probability and Statistics
Mapping, Survey, and Excavation	Mapping, Survey, and Excavation
Artifact and Ecofact Analysis	Artifact and Ecofact Analysis
Typology, Seriation, and Dating Techniques	Typology, Seriation, and Dating Techniques
Soils, Sediments, and Stratigraphy	Soils, Sediments, and Stratigraphy
Applied Archaeology and Ethics	Applied Archaeology and Ethics

4. **Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

OLD	NEW
Archaeological Method and Theory is a required course for the Anthropology major and serves as the upper division foundation course for the archaeological subdiscipline. The course reviews the foundations and techniques of contemporary archaeological inquiry. Students will explore and evaluate issues related to archaeological site formation processes, field/laboratory techniques, interpretative frameworks, and ethical considerations.	Students who successfully complete this course will be able to: Identify the techniques and theories applied in contemporary archaeological inquiry, Discuss the processes that affect archaeological site formation, Evaluate case studies of archaeological research design, and Apply archaeological method and theory to ethical considerations in archaeological practice.

5. **References.** *[Provide 3-5 references on which this course is based and/or support it.]*

OLD

Preucel, Robert and Ian Hodder (editors) 1996 Contemporary Archaeology in Theory: A Reader, Blackwell.

• Johnson, Matthew 1999 Archaeological Theory: An Introduction, Blackwell

• Hodder, Ian (editor) 2001 Archaeological Theory Today, Polity.

• Sutton, Mark Q. and Brooke S.Arkush 2005 Archaeological Laboratory Techniques: An Introduction, 4th edition, Kendall-Hunt.

• Banning, E.B. 2007 The Archaeologist's Laboratory: The Analysis of Archaeological Data (Interdisciplinary Contributions to Archaeology), Springer

NEW

Preucel, Robert and Ian Hodder (editors) 1996 Contemporary Archaeology in Theory: A Reader, Blackwell.

• Johnson, Matthew 1999 Archaeological Theory: An Introduction, Blackwell

• Hodder, Ian (editor) 2001 Archaeological Theory Today, Polity.

• **Sutton, Mark Q. and Brooke S.Arkush 2005 Archaeological Laboratory Techniques: An Introduction, 4th edition, Kendall-Hunt.**

• **Banning, E.B. 2007 The Archaeologist's Laboratory: The Analysis of Archaeological Data (Interdisciplinary Contributions to Archaeology), Springer**

6. **Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

☐ Course title   ☐ Course Content
☐ Prefix/suffix   ☒ Course Learning Objectives
☒ Course number   ☐ References
☐ Units   ☐ GE
☐ Staffing formula and enrollment limits   ☐ Other
☐ Prerequisites/Corequisites   ☐ Reactivate Course
☐ Catalog description
☐ Mode of Instruction

Justification: Course number has bee nchanged to reflect course content and expectations of student learning and reformatting of learning objectives.

7. ☐ **General Education Categories**: All courses with GE categories notations (including deletions) must be processed at the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing. Check boxes that apply to this course.

         A (English Language, Communication, Critical Thinking)
☐   A-1 Oral Communication
☐   A-2 English Writing
☐   A-3 Critical Thinking
         B (Mathematics, Sciences & Technology)
☐   B-1 Physical Sciences
☐   B-2 Life Sciences – Biology
☐   B-3 Mathematics – Mathematics and Applications
☐   B-4 Computers and Information Technology
         C (Fine Arts, Literature, Languages & Cultures)
☐   C-1 Art
☐   C-2 Literature Courses
☐   C-3a Language
☐   C-3b Multicultural
☐   **D (Social Perspectives)**
☐   **E (Human Psychological and Physiological Perspectives)**
☐   **UD Interdisciplinary**

8. **New Resources Required. YES ☐ NO ☒**
If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

9. **Will this course modification alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☐**
If, YES attach a program update or program modification form for all programs affected.

10. Effective Date (Semester and Year – all modifications submitted prior to November 3, 2008, will be effective in the Fall 2009 catalog): Fall 2009

Colleen Delaney-Rivera   27 May 2008

_____   _____

Proposer of Course Modification   Date

Approval Sheet

Program/Course: ANTHROPOLOGY 377

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date