

NEW COURSE PROPOSAL

Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (*Change if modified*)

31 OCTOBER 2007

PROGRAM AREA(S)

ANTHROPOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **ANTH Course No. 475**

Title: QUALITATIVE RESEARCH METHODS IN ANTHROPOLOGY Units: 3

Prerequisites ANTH 102 Cultural Anthropology

Corequisites

Consent of Instructor Required for Enrollment

Description (Do not use any symbols): Introduction to qualitative data collection and analysis in anthropology. Topics include research design, interviewing, participant observation, cross-verification of data, interactive data gathering, participatory learning, rapid rural appraisal, data interpretation, ethical and legal issues.

Grading Scheme:

A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Lab Fee Required:

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3	1	25	<input type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	_____	_____	_____	<input type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

General Education Categories: All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UDIGE/INTD Interdisciplinary**
- Meets University Writing Requirement**
- Meets University Language Requirement**

American Institutions, Title V Section 40404: Government US Constitution US History
 Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
 Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
 A. Justification: Qualitative Research Methods is required for the Anthropology major and serves as the upper division foundation course for the sociocultural subdiscipline. In-depth study of the foundations and techniques of contemporary sociocultural inquiry. Students will explore and evaluate issues related to study design and data collection, field techniques, interpretative frameworks, and ethical considerations.

B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor

4. Learning Objectives. (Bullets, will occur upon carriage return)
 Upon completion of the course, the student will be able to:

- Examine the history, theoretical underpinnings, and ethics of qualitative approaches to social science research.
- Describe and identify the types of qualitative methodologies employed by anthropologists
- Conduct “action” research that leads to policy and/or program recommendations
- Evaluate the role of participation, community partnership, and informed consent in applied research
- Generate a justified study design and outline the appropriate data collection methodology

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Overview of History and Background of Anthropological Fieldwork
 Theoretical Assumptions & Methodological Principles
 Qualitative Methods in Anthropology
 Ethics and Informed Consent
 Participant Observation
 Semi-Structured Interviews
 Case Studies of Participatory Action Research
 Mapping and Venn Diagrams
 Problem Trees and Solutions Matrices
 Data Analysis and Synthesis

I.

Does this course overlap a course offered in your academic program? YES NO
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO
 If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)
 A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 Prefix for cross-listed discipline(s):
 B. Department responsible for staffing:

7. **References.** [Provide 3 - 5 references on which this course is based and/or support it.]

- Spradley, James P. 1980 *Participant Observation*. Holt, Rinehart and Winston.
- Spradley, James P. 1979 *The Ethnographic Interview*. Wadsworth Publishing
- Bohannan, Paul and Dirk van der Elst 1998 *Asking and Listening*, Waveland Press
- Geertz, Clifford 1989 *Works and Lives: Anthropologist as Author*, Polity Press
- H. Russell Bernard 2005 *Research Methods in Anthropology: Qualitative and Quantitative Approaches*, 4th edition, AltaMira Press.

8. **List Faculty Qualified to Teach This Course.**

- Colleen Delaney-Rivera, Ph.D.
- William Hampton Adams, Ph.D.

9. **Effective Date**

A. First semester offered: Spring 2009

10. **New Resources Required.** YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** YES NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Colleen Delaney-Rivera

Proposer of Course

10 October 2007

Date

Approval Sheet

Program/Course: Sociology/Anthropology: ANTH 475

Program Chair(s)

Date

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date