

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester to make the next catalog (2012-13) production

DATE (CHANGE DATE EACH TIME REVISED): 10/2/11; REV 11.9.11

PROGRAM AREA(S): ANTH

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Indicate Changes and Justification for Each. [Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title, Prefix/suffix, Course number, Units, Staffing formula and enrollment limits, Prerequisites/Corequisites, Catalog description, Mode of Instruction, Course Content, X Course Learning Outcomes, X References, GE, x Other Grading Scheme; justification, Reactivate Course

Justification: The implementation of the Anthropology major requires some minor updating to select courses. We are changing grading scheme from optional to graded and updating the student learning outcomes for ANTH 310.

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ANTH Course# 310
Title CIVILIZATIONS OF AN ANCIENT LANDSCAPE:
WORLD ARCHAEOLOGY Units (3)
3 hours lecture per week
hours blank per week

Prerequisites:
Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):
Traces the relationship between the physical geography and the development of ancient civilizations in Pre-Columbian America, Africa, Asia, and Europe, beginning with the post-glacial period and ending with the rise of feudalism in Europe and Japan and including change from hunting and gathering groups to sedentary agriculturalists and pastoralists giving rise to later complex social organizations. Examines art, architecture, science, religion, trade economic and social systems.

General Education Categories: D
Grading Scheme (Select one below):

A - F
Credit/No Credit
Optional (Student's Choice)

Repeatable for up to units
Total Completions
Multiple Enrollment in Same Semester Y/N

Course Level:
Undergraduate
Post-Baccalaureate
Graduate

NEW

Prefix ANTH Course# 310
Title CIVILIZATIONS OF AN ANCIENT LANDSCAPE:
WORLD ARCHAEOLOGY Units (3)
3 hours lecture per week
hours blank per week

Prerequisites:
Consent of Instructor Required for Enrollment
Corequisites:

Catalog Description (Do not use any symbols):
Traces the relationship between the physical geography and the development of ancient civilizations in Pre-Columbian America, Africa, Asia, and Europe, beginning with the post-glacial period and ending with the rise of feudalism in Europe and Japan and including change from hunting and gathering groups to sedentary agriculturalists and pastoralists giving rise to later complex social organizations. Examines art, architecture, science, religion, trade economic and social systems.

General Education Categories: D
Grading Scheme (Select one below):

x A - F
Credit/No Credit
Optional (Student's Choice)

Repeatable for up to units
Total Completions
Multiple Enrollment in Same Semester Y/N

Course Level:
Undergraduate
Post-Baccalaureate
Graduate

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	20	x	Lecture	3	1	20	x	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					
Online					Online					

4. Course Attributes:

X General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

x **D (Social Perspectives)**

- E (Human Psychological and Physiological Perspectives)**
- UDIGE/INTD Interdisciplinary
- Meets University Writing Requirement
- Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This course is a required course in the Liberal Studies Teaching and Learning Option for History and Social Science and contributes to General Education. The course

NEW

This may be taken to fulfill one of the courses required in the Liberal Studies Teaching and Learning Option for History and Social Science and contributes to General Education. The course

provides prospective teachers with the relationship between the development of civilizations and the environment, combining perspectives from human geography, physical geography, archaeology, and history.

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x Requirement for the Major/Minor
Elective for the Major/Minor
Free Elective

Requirement for the Major/Minor
X Elective for the Major/Minor
Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

- Outline the limiting and causative roles the environment played in the development of various civilizations.
- Detail the ways civilizations varied in adaptation to different environments.
- Describe the major achievements of selected civilizations.
- Trace the evolution of different stages in cultural evolution.
- Define civilization from a multicultural perspective.

Upon completion of the course, the student will be able to:

NEW

- Outline the limiting and causative roles the environment played in the development of various civilizations.
- Assess the ways civilizations varied in adaptation to different environments.
- Describe the major achievements of selected civilizations.
- Trace the different stages in cultural evolution.
- Define civilization from a multicultural perspective.
- Use social science methods to explain or predict individual and collective human behavior
- Integrate content, ideas, and approaches from various cultural and disciplinary perspectives

7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

NEW

Introduction to Civilization; Human Evolution
Theories of States
Theories of States
Mesopotamia
Egypt
South Asia
China
Near East Kingdoms
Aegean
Mediterranean
Rome
Northeast Africa
Southeast Asia, East Asia
Mesoamerica
Andes
Civilization

Introduction to Civilization; Human Evolution
Theories of States
Theories of States
Mesopotamia
Egypt
South Asia
China
Near East Kingdoms
Aegean
Mediterranean
Rome
Northeast Africa
Southeast Asia, East Asia
Mesoamerica
Andes
Civilization

Does this course content overlap with a course offered in your academic program? Yes x No
 If YES, what course(s) and provide a justification of the overlap. Some topics may be discussed in ANTH 105, the introductory archaeology course. As an upper division course, material will be covered in greater depth in ANTH 310

Does this course content overlap a course offered in another academic area? Yes No x
 If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)
 A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
 B. List each cross-listed prefix for the course:
 C. Program responsible for staffing: Sociology and Anthropology

9. References. [Provide 3-5 references]

OLD FAGAN, BRIAN M.
 2003 *People of the Earth*. 10th ed. Prentice Hall, Upper Saddle River, NJ.

PATTERSON, THOMAS C.
 1993 *Archaeology: The Historical Development of Civilizations*. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

SCARRE, CHRISTOPHER AND BRIAN M. FAGAN
 2004 *Ancient Civilizations*. 2nd ed. Prentice Hall, Upper Saddle River, NJ.

NEW

FAGAN, BRIAN M.
 2009 *PEOPLE OF THE EARTH*. 13TH ED. PRENTICE HALL, UPPER SADDLE RIVER, NJ.

SCARRE, CHRISTOPHER AND BRIAN M. FAGAN
 2007 *ANCIENT CIVILIZATIONS*. 3RD ED. PRENTICE HALL, UPPER SADDLE RIVER, NJ.

10. Tenure Track Faculty qualified to teach this course.

William Hampton Adams, PhD
 Colleen Delaney-Rivera

11. Requested Effective Date or First Semester offered: Fall 2012

12. New Resource Requested: Yes No x
 If YES, list the resources needed.

A. **Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

B. **Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

C. **Facility/Space/Transportation Needs:**

D. **Lab Fee Requested: Yes** **No** (Refer to the Dean’s Office for additional processing)

E. **Other.**

13. **Will this course modification alter any degree, credential, certificate, or minor in your program? Yes** **No**

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Colleen Delaney-Rivera

2October2011

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Course: ANTH310 Civilization of an Ancient Landscape: World Archaeology

Area: D Social Perspectives

Date Submitted: 10/3/2011 11:10:21 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

World Archaeology considers the various subsystems of human societies (subsistence, economic systems, environmental factors, political organization, etc) and examines how these systems interact together to create the unique societies found throughout the world. All humans have to address the same needs (food, shelter, etc), but the way each society tackles these issues varies.

2. Focus on how a social science discipline conceives and studies human existence

The goal of anthropology is to address the human condition past and present. This course in particular focuses on how humans have adapted to their changing social, cultural, and environmental realms through time.

3. Address issues using the methods commonly employed by a social science discipline

ANTH 310 addresses the specific archaeological methods employed by anthropologists to gather the data necessary to compare world civilizations and societies. Data gleaned from the past is also applied to contemporary issues such as deforestation, warfare, and climate change.

Approval Sheet

Course: ANTH 310

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date