

NEW COURSE PROPOSAL

Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production.

Use YELLOWED areas to enter data.

DATE (*Change if modified and redate file with current date*)

7 OCTOBER 2011; REV 11.10.11

PROGRAM AREA(S)

ANTHROPOLOGY

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) and **Course No.** ANTH 445

Title: THE SEACOAST THROUGH TIME **Units:** 3

X Prerequisites ANTH 102 or ANTH 105

Corequisites Upper division standing

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Places the coastal experience in a broad temporal perspective, envisioning the seacoast as a dynamic interface between the marine and terrestrial environments that have provided humans access to a variety of opportunities related to: resource exploitation, transportation, colonization, cultural interaction, trade, conflict, and inspiration. The course examines the multidirectional ways that humans and the ocean interact. Cultures and societies discussed include prehistoric and contemporary groups from around the globe. Specific groups will vary by semester. Students also examine contemporary pressing problems related to these topics, and apply their knowledge of anthropology to recommend ways of resolving them.

Grading Scheme:

X A-F Grades

Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

X Undergraduate

Post-Baccalaureate/Credential

Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the De□n)
Lecture		1			
Seminar	3	1	20	X	
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours **lecture** per week

3 hours seminar per week

Is this course delivered online? Yes ____ No X

2. Course Attributes:

X **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- ☐ B-1 Physical Sciences
- ☐ B-2 Life Sciences – Biology
- ☐ B-3 Mathematics – Mathematics and Applications
- ☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- ☐ C-1 Art
- ☐ C-2 Literature Courses
- ☐ C-3a Language
- ☐ C-3b Multicultural

X D (Social Perspectives)**☐ E (Human Psychological and Physiological Perspectives)****X UDIGE/INTD Interdisciplinary****☐ Meets University Writing Requirement****☐ Meets University Language Requirement****☐ American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US HistoryRefer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>**☐ Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: One focus on the Anthropology Program is the demonstration of how anthropology can be applied to contemporary issues. This course links the various subfields (archaeology and sociocultural anthropology in particular) with other academic disciplines (for example, ecology, history, and economics) to discuss how interaction between humans and the coastal environment is multidirectional. The major writing assignments will be policy briefs, where students make recommendations to improve the communities and/or environment of contemporary populations. The course is currently offered Fall 2011 as a special topics course

B. Degree Requirement:

- ☐ Requirement for the Major/Minor
- ☒ Elective for the Major/Minor
- ☐ Free Elective

Note: Submit Program Modification if this course changes your program.**4. Student Learning Outcomes.** (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

1. differentiate the directions of human social development in various coastal regions of the world
2. compare the human impacts on coastal environments, and resources
3. explain the legacies of natural catastrophes on human cultures and societies
4. describe the diversity of maritime and coastal technologies
5. apply knowledge of past human societies to local and global issues today
6. formulate and analyze action research that leads to policy and/or program recommendations
7. Integrate content, ideas, and approaches from various cultural and disciplinary perspectives
8. Convey issues relevant to social, cultural, political, contemporary/historical, economics, educational, or psychological realities interact with each other
9. Write effectively in various forms

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

Introduction to maritime cultures
 Issues of Colonization, including empty vs occupied coastlines
 Coastal and Maritime Technology
 Resource use and exploitation
 Trade and Exchange
 Human Impacts on Coastal Resources
 The Natural World and Coastal Societies (for example, climate, tsunamis, El Niño)
 Legacies of Maritime Colonization & Coastal Societies

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses *(Please note each prefix in item No. 1)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

List each cross-listed prefix for the course:

B. Program responsible for staffing:

7. References. *[Provide 3 - 5 references]*

Erlandson, J and T. Rick, editors. 2008 Human Impacts on Ancient Marine Ecosystems. University of California Press, Berkeley.

Gardiner, Robert, 2001; The Earliest Ships: The Evolution of Boats to Ships, Brassey's Limited, London.

Fitzpatrick, Scott M. editor. 2004, Voyages of Discovery: The Archaeology of Islands. Praeger Publishers, Westport, CT.

Mulvaney, John and Johan Kamminga, 1999 Prehistory of Australia, Smithsonian Institution Press, Washington, D.C.

Whitaker, Robert 1998 Island Biogeography: Ecology, Evolution, and Conservation. Oxford University Press, Oxford.

8. Tenure Track Faculty Qualified to Teach This Course.

Colleen Delaney-Rivera

9. Requested Effective Date:

First semester offered: Fall 2012

10. New Resources Requested. **Yes** ☐ **No** ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) **Yes** ☐ **No** ☒

E. Other

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 1, 2011 of preceding year.

Priority deadline for Course Proposals and Modifications: October 15, 2011, of preceding year.

Last day to submit forms to be considered during the current academic year: April 15th.

Colleen Delaney-Rivera

2 October 2011

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approved by 2011-2012 Committee:

Colleen Forest
Geoffrey Buhl
Nitika Parmar
Frank Barajas
Neva Kilpatrick
Claudio Paiva
Kathy Musashi
Todd Oberson

Request Submitted

Course: ANTH445 The Sea Coast through Time

Area: D Social Perspectives

Date Submitted: 10/7/2011 4:05:19 PM

1. Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

Anthropology is a holistic discipline that integrates the various subsystems of the human experience to document human societies and cultures past and present.

ANTH 445 examines how humans interact amongst themselves and with their natural environment. Topics covered include subsistence technology, economic systems/globalization, resource exploitation, and human impacts on the environment.

2. Focus on how a social science discipline conceives and studies human existence

ANTH 445 will examine maritime and coastal societies from around the globe to address how humans have adapted to their cultural and natural realms. The primary focus is on archaeological and cultural anthropological methods and data to obtain the information necessary to compare human societies, although discussion will also focus on climate, natural resources, and the history of particular locations.

3. Address issues using the methods commonly employed by a social science discipline

Students will evaluate and employ the archaeological and cultural anthropological methods discussed in class, and apply this knowledge as they read assignments and gather materials for course assignments.

GE Committee response to your request have ANTH445: The Sea Coast through Time added to UDIGE: Upper Division Interdisciplinary GE

Approved by 2011-2012 Committee:

Colleen Forest
Geoffrey Buhl
Nitika Parmar
Frank Barajas
Neva Kilpatrick
Claudio Paiva
Kathy Musashi
Todd Oberson

Request Submitted

Course: ANTH445 The Sea Coast through Time
Area: UDIGE Upper Division Interdisciplinary GE
Date Submitted: 10/7/2011 4:06:35 PM

1. Emphasize interdisciplinarity by integrating content, ideas, and approaches from two or more disciplines

To address human adaptations to the coastal environments, as well as to address contemporary issues of coastal life, ANTH 445 must incorporate knowledge gleaned from multiple disciplines. The focus is on archaeology and cultural anthropology, but history, ecology, and political science are among some of the disciplines included in course materials. For example, we look to archaeology, history, and biology to examine changes in resource availability in the North Atlantic fisheries which affected trade among the Norse and the later Hanseatic League, and then apply this knowledge to the north Atlantic fisheries of today. In this way students obtain a greater picture of the variation of human adaptations to the coastal environment in a global perspective.

2. Include substantive written work consisting of in-class writing as well as outside class writing of revised prose. Examples of appropriate written work include: short papers, long papers, term papers, lab reports, documentation, disciplinary-based letters and memos, and essays.

Students are required to complete weekly annotations which are graded and returned to students. The focus of course assignments is the creation of a series of public policy briefs (each 5 pages maximum; 3-5 completed throughout the semester) which address a particular subset of course topics. Policy briefs are an excellent method of learning as they require students to research a particular topic, which they must then condense and rewrite until they have highlighted the important materials and topics. Furthermore, they must support and defend the policy recommendation they have chosen, and present it in clear and understandable language.

Approval Sheet

Program/Course: ANTH 445

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for International Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement Director		
Signature		Date
Curriculum Chair		
Signature		Date
AVP		
Signature		Date