

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester to make the next catalog (2012-13) production**

DATE (CHANGE DATE EACH TIME REVISED): 10/2/11; REV 10.20.11

PROGRAM AREA(S): ANTH

**Directions:** All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

**1. Indicate Changes and Justification for Each.** *[Mark all change areas that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input type="checkbox"/> Staffing formula and enrollment limits	<input checked="" type="checkbox"/> Other Grading Scheme
<input type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input type="checkbox"/> Catalog description	
<input type="checkbox"/> Mode of Instruction	

**Justification:** Updating grading scheme from optional to A-F.

**2. Course Information.**

*[Follow accepted catalog format.] (Add additional prefixes if cross-listed)*

**OLD**

Prefix ANTH Course# 494  
 Title Independent Study Units (1-3)  
 3 hours lecture per week  
☐ hours blank per week

☐ Prerequisites: ☐  
☒ Consent of Instructor Required for Enrollment  
☐ Corequisites: ☐

**Catalog Description** (Do not use any symbols):  
 Independent contracted study for advanced students who wish to propose a course of study not currently offered in the curriculum. Up to 3 units may be applied to the major.  
 General Education Categories: ☐  
 Grading Scheme (Select one below):  
☐ A – F  
☐ Credit/No Credit  
☒ Optional (Student's Choice)  
 Repeatable for up to 6 units  
 Total Completions ☐  
 Multiple Enrollment in Same Semester Y/N Y  
 Course Level:  
☒ Undergraduate  
☐ Post-Baccalaureate  
☐ Graduate

**NEW**

Prefix ANTH Course# 494  
 Title Independent Study Units (1-3)  
 Various hours per week  
☐ hours blank per week

☐ Prerequisites: ☐  
☒ Consent of Instructor Required for Enrollment  
☐ Corequisites: ☐

**Catalog Description** (Do not use any symbols):  
 Independent contracted study for advanced students who wish to propose a course of study not currently offered in the curriculum. Up to 3 units may be applied to the major.  
 General Education Categories: ☐  
 Grading Scheme (Select one below):  
☒ A – F  
☐ Credit/No Credit  
☐ Optional (Student's Choice)  
 Repeatable for up to 6 units  
 Total Completions 6  
 Multiple Enrollment in Same Semester Y/N Y  
 Course Level:  
☒ Undergraduate  
☐ Post-Baccalaureate  
☐ Graduate

### 3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) \_\_\_\_\_  
(Provided by the Dean)

#### Existing

#### Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		1			Lecture		1			
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study	1-3	2	10	x	Indep Study	1-3	2	10	x	
Other blank					Other blank					
Online					Online					

### 4. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### D (Social Perspectives)

#### E (Human Psychological and Physiological Perspectives)

#### UDIGE/INTD Interdisciplinary

#### Meets University Writing Requirement

#### Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

#### OLD

#### NEW

- Requirement for the Major/Minor
- X Elective for the Major/Minor
- Free Elective

- Requirement for the Major/Minor
- X Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

**6. Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

**OLD**

This elective course builds flexibility in the Anthropology curriculum by enabling students to benefit from faculty expertise in areas not generally offered in the curriculum. Students generally propose either directed readings in depth or an independent research project with the approval of the supervising faculty member. Students may also engage in library research or active fieldwork. Depending on the project developed and on the units of credit requested, the student will be able to:

- (1) Develop a comprehensive reading list in an emerging area of the discipline or an area tailored to the student's specific research needs;
- (2) Produce, expand, or polish existing student work for presentation at a conference;
- (3) Design/conduct an original project or fieldwork

Upon completion of the course, the student will be able to:

**NEW**

This elective course builds flexibility in the Anthropology curriculum by enabling students to benefit from faculty expertise in areas not generally offered in the curriculum. Students generally propose either directed readings in depth or an independent research project with the approval of the supervising faculty member. Students may also engage in library research or active fieldwork. Depending on the project developed and on the units of credit requested, the student will be able to:

- (1) Develop a comprehensive reading list in an emerging area of the discipline or an area tailored to the student's specific research needs;
- (2) Produce, expand, or polish existing student work for presentation at a conference;
- (3) Design/conduct an original project or fieldwork

**7. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

Content of the independent elective will depend on the course of study elected by the student and faculty member.

**NEW**

Content of the independent elective will depend on the course of study elected by the student and faculty member.

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☐

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☐

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**8. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

**9. References.** [Provide 3-5 references]

**OLD**

**NEW**

**10. Tenure Track Faculty qualified to teach this course.**

William H. Adams

Colleen Delaney-Rivera

**11. Requested Effective Date or First Semester offered: Fall 2012**

**12. New Resource Requested: Yes ☐ No ☐**

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs:

☐

D. Lab Fee Requested: Yes ☐ No ☐ ( Refer to the Dean's Office for additional processing)

E. Other. ☐

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 1, 2011** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2011**.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Colleen Delaney-Rivera

**2October2011**

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course:** ANTH 494

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair

Signature

Date

Program Chair

Signature

Date

Program Chair

Signature

Date

General Education Chair

Signature

Date

Center for Multicultural  
Engagement Director

Signature

Date

Center for Civic Engagement  
and Service Learning Director

Signature

Date

Curriculum Chair

Signature

Date

AVP

Signature

Date