California Sate University Channel Islands

NEW COURSE PROPOSAL

Courses must be submitted by November 5, 2007, to make the next catalog production

TE (Change if modified)	10-25-07 REV 12.5.0	07						
OGRAM AREA(S)	*	ART							
Catalog Description	on of the (Course. [Follow a	ccepted catalog for	mat.]					
Prefix(es) (Add addition	onal prefixes	s if cross-listed) AR	T Course No. 31'	7					
Title: Video Game Production Units: 3									
Prerequisites ART 205and ART 326									
Corequisites									
	Consent of Instructor Required for Enrollment								
			orkshop course fo	cused on concep-	tualizing, designing, and				
					eate a game that is a work				
of art in terms of game					C				
Grading Scheme:		Repeatability:		Lab Fe	e Required: X				
X A-F Grades		Repeatable for	or a maximum of						
		units							
☐ Credit/No Credit		Total Completions							
Optional (Student C	Choice)	☐ Multiple Enrol	lment in Same Seme	ester					
N. 1 PT 4 4 14	a	(11 11 11 1							
Mode of Instruction/	Component	S (Hours per Unit al Hours	re aejauitea). Benchmark	Graded	CS & HEGIS#				
			Enrollment		(Filled in by the Dean)				
	Units	per Unit	Emonnent	Component	(I med in by the Bean)				
Lecture	Cints	1							
Seminar		1		H					
Laboratory		3		H ·					
Activity	3	2	24	X	C-7				
Field	3			^	<u>C-1</u>				
Studies									
Indep Study		· 		П.					
Other Blank	-	· —		片 .					
		ad out intomally be	and on the Made of	Instruction data d	ina atlar ala arra				
The following two lines will be filled out internally based on the Mode of Instruction data directly above. 6 hours activity per week (<i>Use</i> 2^{nd} <i>line only if necessary</i>)									
hours blank per		tine only if necessi	iry)						
nours brank per	WEEK								
~									
Course Attributes	S:								
☐ General Education	on Categori	ies: All courses with	h GE categories notat	tions (including dele	etions) must be processed at				
			. Upon completion, t	he GE Committee v	vill forward your documents				
to the Curriculum Comm									
A (English Language		ication, Critical Th	inking)						
A-1 Oral Communi			닏						
A-2 English Writin			片						
A-3 Critical Thinking	-								
B (Mathematics, Scient		hnology)							
B-1 Physical Science			片						
B-2 Life Sciences –			H						
B-3 Mathematics – Mathematics and Applications B-4 Computers and Information Technology									
C (Fine Arts, Literat C-1 Art	ure, Langu	ages & Cuntures)							
C-1 Art C-2 Literature Cour	rcac		님						
C-2 Ellerature Cour C-3a Language	1000		H						
C-3a Language C-3b Multicultural									

5.14.07 km2

	D (Social Perspectives) E (Human Psychological and Physiological Perspectives)
	UDIGE/INTD Interdisciplinary Meets University Writing Requirement Meets University Language Requirement
	☐ American Institutions, Title V Section 40404: ☐Government ☐US Constitution ☐US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm ☐ Service Learning Course
3.	Justification and Requirements for the Course. (Make a brief statement to justify the need for the course) A. Justification: While other university computer gaming courses focus on technical tools and game business models, this course will emphasize games as an art form, encouraging students to use skills gained in prerequisite courses to design and produce a complete 3D game project that is a work of art. This course will fulfill an upper-division studio art credit in the Ar Major.
	B. Degree Requirement: Requirement for the Major/Minor X Elective for the Major/Minor Note: Submit Program Modification if this course changes your program.
4.	Learning Objectives. (Bullets, will occur upon carriage return) Upon completion of the course, the student will be able to: Work individually and in groups to produce a demo-able 3D game that integrates traditional art, design & storytelling techniques with state-of-the-art game development tools. Manage projects, pitch ideas, scheduling work time, and budgeting for video games. Use industry-standard game development tools. Articulate, visually, verbally and in writing, their conscious intentions and coherent aesthetics in relationship to artistic projects they create. Participate in team-building activities, group discussions and critiques of projects created. Develop artistic, technical, and personal management skills, leading toward a career in computer/video game design.
5.	Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
	ART 317 Video Game Production
	 •Introduction to the use of an industry-standard game development tool / level editor. •Visual art elements as related to computer game design •Exploration of artistic practices and techniques. •Non-linear interactive storytelling techniques. •Applications of visual concept and idea development • Pitching, budgeting time and resources, scheduling work. • Application of team-building and project management practices. • Production of a fully-functional 3D video game prototype. • Presentation and critique of final projects and portfolio work
	Does this course overlap a course offered in your academic program? YES NO X If YES, what course(s) and provide a justification of the overlap?
	Does this course overlap a course offered in another academic area? YES NO If YES, what course(s) and provide a justification of the overlap? Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.
6.	 Cross-listed Courses (<i>Please note each prefix in item No. 1</i>) A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required). Prefix for cross-listed discipline(s):

B. Department responsible for staffing: **ART**

5.14.07 km2

	Fullerton, Tracy, Steven Hoffman, and Chris Swain. Game Design Workshop: Designing, Prototyping, and Playtesting Games, CMP Books, 2004.				
	Bethke, Eric. Game Development and Production, Wordware Publishing Inc, 2003. Murray, Janet. Hamlet on the Holodeck: The Future of Narrative in Cyberspace, MIT Press, 1998.				
8.	List Faculty Qualified to Teach This Course.				
	• Liz King,, Luke Matjas				
9.	Effective Date A. First semester offered: FALL 2008				
10.	New Resources Required. YES X NO If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.				
	A. Computer (data processing), audio visual, broadcasting needs, other equipment) Software licenses for a game-engine-based development environment, such as Source or Unreal 2.5 (Source is \$10 per license.) This software purchase will be covered in the current Art Program software budget.				
	B. Library needs				
	C. Facility/space needs				
11.	Will this new course alter any degree, credential, certificate, or minor in your program? YES X NO If, YES attach a program modification form for all programs affected. Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year. Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year. Last day to submit any work to be considered for the academic year: April 15 th .				
•	Jack Reilly, Professor and Chair of Art 10-30-07				
	Proposer of Course Date				

7. References. [Provide 3 - 5 references on which this course is based and/or support it.]

5.14.07 km2

Approval Sheet

Program/Course: ART 317 Video Game Design

Program Chair Jack Reilly	3	10-30-2007	
	Signature	Date	
Program Chair			
	Signature	Date	
Program Chair			
	Signature	Date	
General Education Chair			
	Signature	Date	
Service Learning Center Director			
	Signature	Date	
Curriculum Chair			
	Signature	Date	
Dean of Faculty			
	Signature	Date	

5.14.07 km2 4