

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2014, and finalized by the end of the fall semester to make the next catalog (2015-16) production

DATE (CHANGE DATE EACH TIME REVISED): 09/17/2015

PROGRAM AREA(S): BUS COURSE NO: 110

Directions: All sections of this form must be completed. Use **YELLOWED** areas to enter data. All documents are stand-alone sources of course information.

1. Indicate Changes and Justification for Each. *[Mark all change areas that apply]*

- | | |
|--|---|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input checked="" type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: The enrollment benchmark has been adjusted to reflect the nature of the course and current budgetary realities. *(Please provide justification(s) for each marked item above). Be as brief as possible but use as much space as necessary.]:*

2. Course Information.

[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLD				NEW			
Prefix	BUS	Course#	110	Prefix	BUS	Course#	110
Title	BUSINESS LAW			Title	BUSINESS LAW		
Units	(3)			Units	(3)		
3	hours	lecture	per week	3	hours	lecture	per week
<input type="checkbox"/>	hours	blank	per week	<input type="checkbox"/>	hours	blank	per week
<input type="checkbox"/>	Prerequisites: <input type="checkbox"/>			<input type="checkbox"/>	Prerequisites: <input type="checkbox"/>		
<input type="checkbox"/>	Consent of Instructor Required for Enrollment			<input type="checkbox"/>	Consent of Instructor Required for Enrollment		
<input type="checkbox"/>	Corequisites: <input type="checkbox"/>			<input type="checkbox"/>	Corequisites: <input type="checkbox"/>		
Catalog Description (Do not use any symbols):				Catalog Description (Do not use any symbols):			
Introduction to the legal and regulatory environment of business, emphasizing the USA legal system.				Introduction to the legal and regulatory environment of business, emphasizing the USA legal system.			
Topics include contracts, personal property, litigation, antitrust, labor agreements, discrimination, environmental protection and international trade and law.				Topics include contracts, personal property, litigation, antitrust, labor agreements, discrimination, environmental protection and international trade and law.			
General Education Categories: <input type="checkbox"/>				General Education Categories: <input type="checkbox"/>			
Grading Scheme (Select one below):				Grading Scheme (Select one below):			
X A – F				X A – F			
<input type="checkbox"/>	Credit/No Credit			<input type="checkbox"/>	Credit/No Credit		
<input type="checkbox"/>	Optional (Student's Choice)			<input type="checkbox"/>	Optional (Student's Choice)		
Repeatable for up to <input type="checkbox"/> units				Repeatable for up to <input type="checkbox"/> units			
Total Completions <input type="checkbox"/>				Total Completions <input type="checkbox"/>			
Multiple Enrollment in Same Semester Y/N N				Multiple Enrollment in Same Semester Y/N N			
Course Level:				Course Level:			
X Undergraduate				X Undergraduate			
<input type="checkbox"/>	Post-Baccalaureate			<input type="checkbox"/>	Post-Baccalaureate		
<input type="checkbox"/>	Graduate			<input type="checkbox"/>	Graduate		

3. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____

(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	<input type="checkbox"/>	Lecture	<u>3</u>	<u>1</u>	<u>40</u>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	Lab	<input type="checkbox"/>	<u>3</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online	<input type="checkbox"/>			<input type="checkbox"/>	Online	<input type="checkbox"/>				<input type="checkbox"/>

4. Course Attributes:

☐ **General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapp> completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

☐ A-1 Oral Communication

☐ A-2 English Writing

☐ A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

☐ B-1 Physical Sciences

☐ B-2 Life Sciences – Biology

☐ B-3 Mathematics – Mathematics and Applications

☐ B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

☐ C-1 Art

☐ C-2 Literature Courses

☐ C-3a Language

☐ C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

☐ **UDIGE/INTD Interdisciplinary**

☐ **Meets University Writing Requirement (Graduation Writing Assessment Requirement)**

☐ **Meets University Language Requirement**

☐ **American Institutions, Title V Section 40404:** ☐ Government ☐ US Constitution ☐ US History
Regarding Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

☐ **Online Course** (Answer YES if the course is ALWAYS delivered online).

5. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This is a required lower division course in the Bachelor of Science in Business Program. It is essential for students in all business related disciplines to have a basic understanding of the legal environment – since all

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business organizations operate in increasingly complex legal environments, especially the US legal environment. This course presents students with opportunities to learn the legal structures governing businesses and with examples of how businesses continue to adapt to their ever-changing regulatory environment.

The course will require extensive writing and may be linked with ENGL 102, 103, 105 in the proposed new English Composition curriculum.

X Requirement for the Major/Minor
☐ Elective for the Major/Minor
☐ Free Elective

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☐ Elective for the Major/Minor
☐ Free Elective

Submit Program Modification if this course changes your program.

6. Student Learning Outcomes. (List in numerical order. Please refer to the Curriculum Committee's "Learning Outcomes" guideline for measurable outcomes that reflect elements of Bloom's Taxonomy: <http://senate.csuci.edu/comm/curriculum/resources.htm>. The committee recommends 4 to 8 student learning outcomes, unless governed by an external agency (e.g., Nursing).

Upon completion of the course, the student will be able to:

OLD

1. Describe the major components of the US legal system (1,5)
2. Write analyses of cases related to business organizations and their legal environments (2,3,5)
3. Provide research and present oral and written analyses of different laws and regulations and of their impact on business organizations (2,3,5)
4. Identify, conceptualize, and suggest solutions for businesses to address their legal environment (1,5)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

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7. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Capitalism and the Role of Government Regulation
2. The USA Legal System – Constitutional Law
3. The USA Legal System - Business Law
4. The International Legal System
5. Administrative Regulations
6. Contracts
7. Litigation
8. Employment Law
9. Antitrust Law
10. Environmental Law
11. Consumer Protection Laws
12. Internet Issues
13. Intellectual Property Issues

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13. Intellectual Property Issues

Does this course content overlap with a course offered in your academic program? Yes ☐ No X

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No X

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

8. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
- B. List each cross-listed prefix for the course:**
- C. Program responsible for staffing:**

9. References. [Provide 3-5 references]

OLD

- 1. Mallor, Barnes, Bowers, Phillips and Langvardt, *Business Law and the Regulatory Environment: Concepts and Cases*, Irwin (11th Edition), 2000.
- 2. Reed, et al, *The Legal and Regulatory Environment of Business*, McGraw Hill (12th Edition), 2001.
- 3. McAdams, Tony, *Law, Business and Society*, McGraw Hill (6th Edition), 2001.

NEW

- 1. Mallor, Barnes, Bowers, Phillips and Langvardt, *Business Law and the Regulatory Environment: Concepts and Cases*, Irwin (16th Edition), 2015.
- 2. Reed, et al, *The Legal and Regulatory Environment of Business*, McGraw Hill (16th Edition), 2012.
- 3. McAdams, Tony, *Law, Business and Society*, McGraw Hill (10th Edition), 2011.

10. Tenure Track Faculty qualified to teach this course.

Business faculty

11. Requested Effective Date or First Semester offered: Fall 2016

12. New Resource Requested: Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes ☐ No ☐ (Refer to the Dean's Office for additional processing)

E. Other.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☒

If, YES attach a program update or program modification form for all programs affected.

Deadline for New Minors and Programs: **October 1, 2014.**

Deadline for Course Proposals and Modifications, and for Program Modifications: **October 15, 2014.**

Last day to submit forms to be considered during the current academic year: **April 1, 2015.**

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Community Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

AVP		
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Signature

Date