

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester
to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 10.01.10 REV 11.19.10

PROGRAM AREA(S): BUSINESS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix BUS Course# 110 Title BUSINESS LAW Units (3)
3 hours lecture per week
hours blank per week

Prerequisites:

Consent of Instructor Required for Enrollment

Corequisites:

Catalog Description (Do not use any symbols):

Introduction to the legal and regulatory environment of business, emphasizing the USA legal system. Topics include contracts, personal property, litigation, antitrust, labor agreements, discrimination, environmental protection and international trade and law.

Graded

General Education
Categories

Lab Fee Requested

CR/NC
X A - F

Repeatable
for up to units
Total
Completions

Course Level:

x Undergraduate
Post-bac/Credential
Graduate

Optional
(Student's
choice)

Multiple
Enrollment in
same semester

NEW

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semester

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Grade		Units	Hours Per Unit	Benchmark Enrollment	Grade	CS No. (filled out by Dean)
Lecture	3	1	25	X	Lecture	3	1	30	X	
Seminar		1			Seminar		1			
Lab		3			Lab		3			
Activity		2			Activity		2			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This is a required lower division course in the Bachelor of Science in Business Program. It is essential for students in all business related disciplines to have a basic understanding of the legal environment – since all business organizations operate in increasingly complex legal environments, especially the US legal environment. This course presents students with opportunities to learn the legal structures governing businesses and with examples of how businesses continue to adapt to their ever-changing regulatory environment.

The course will require extensive writing and may be linked with ENGL 102, 103, 105 in the proposed new English Composition curriculum.

- X Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

NEW

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The course will require extensive writing and may be linked with ENGL 102, 103, 105 in the proposed new English Composition curriculum.

- X Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

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OLD

1. describe the major components of the US legal system

NEW

1. Describe the major components of the US legal

2. write analyses of cases related to business organizations and their legal environments
3. perform research and present oral and written analyses of different laws and regulations and of their impact on business organizations
4. identify, conceptualize, and suggest solutions for businesses to address their legal environment

- system (1,5)
2. Write analyses of cases related to business organizations and their legal environments (2,3,5)
3. Provide research and present oral and written analyses of different laws and regulations and of their impact on business organizations (2,3,5)
4. Identify, conceptualize, and suggest solutions for businesses to address their legal environment (1,5)

*Aligns with Program Learning Goals for: 1) Critical thinking, 2) Oral communication, 3) Written Communication, 4) Conduct (Ethics), 5) Competencies in discipline, 6) Collaboration

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Capitalism and the Role of Government Regulation
2. The USA Legal System – Constitutional Law
3. The USA Legal System - Business Law
4. The International Legal System
5. Administrative Regulations
6. Contracts
7. Litigation
8. Employment Law
9. Antitrust Law
10. Environmental Law
11. Consumer Protection Laws
12. Internet Issues
13. Intellectual Property Issues

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10. Environmental Law
11. Consumer Protection Laws
12. Internet Issues
13. Intellectual Property Issues

Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing: Bus and Econ

8. References. [Provide 3-5 references]

OLD

1. Mallor, Barnes, Bowers, Phillips and Langvardt, *Business Law and the Regulatory Environment: Concepts and Cases*, Irwin (11th Edition), 2000.
2. Reed, et al, *The Legal and Regulatory Environment of Business*, McGraw Hill (12th Edition), 2001.
3. McAdams, Tony, *Law, Business and Society*, McGraw Hill (6th Edition), 2001.

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9. Tenure Track Faculty qualified to teach this course.

Business faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No x

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No x (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

<input type="checkbox"/>	Course title	<input type="checkbox"/>	Course Content
<input type="checkbox"/>	Prefix/suffix	<input checked="" type="checkbox"/>	Course Learning Outcomes
<input type="checkbox"/>	Course number	<input type="checkbox"/>	References
<input type="checkbox"/>	Units	<input type="checkbox"/>	GE
<input type="checkbox"/>	Staffing formula and enrollment limits	<input type="checkbox"/>	Other
<input type="checkbox"/>	Prerequisites/Corequisites	<input type="checkbox"/>	Reactivate Course
<input type="checkbox"/>	Catalog description		
<input checked="" type="checkbox"/>	Mode of Instruction		

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No x

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

William Cordeiro

Proposer(s) of Course Modification

Type in name. Signatures will be collected after Curriculum approval.

Date

Approval Sheet

Course: [REDACTED]

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date