

NEW COURSE PROPOSAL**Courses must be submitted by November 3, 2008, for priority catalog review.**DATE (*Change if modified and redate file with current date*)

JANUARY 26, 2009

PROGRAM AREA(S)

BUSINESS & ECONOMICS

1. Course Information. [Follow accepted catalog format.]**Prefix(es)** (Add additional prefixes if cross-listed) and **Course No.** BUS/ECON 305**Title:** Introduction to Microfinance **Units:** 1

Prerequisites

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): **Explores the theory and practice of microfinance as a tool for poverty alleviation and economic development. Key elements of microfinance operations and challenges will be discussed.****Grading Scheme:**

A-F Grades

x Credit/No Credit

Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

Course Level Information:

x Undergraduate

Post-Baccalaureate/Credential Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1			
Seminar	1	1	15		
Laboratory		3			
Activity		2			
Field Studies					
Indep Study					
Other Blank					

Leave the following hours per week areas blank. The hours per week will be filled out for you.

1 hours seminar per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: Microfinance operations have grown to provide financial services to poor and low-income people on a sustainable basis all over the world. The course brings together advice and best practices from successful practitioners and institutions and will provide students with an introduction to microfinance as an important development effort in the war against poverty. It will also serve as an excellent forum to learn about current challenges and debates in the world of microfinance

B. Degree Requirement: ☐ Requirement for the Major/Minor
☒ Elective for the Major/Minor
☐ Free Elective

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (List in numerical order)

Upon completion of the course, the student will be able to:

- Describe the basics of microfinance operations and practices
- Analyze the advantages and disadvantages of different types of microfinance activities and creation of social and economic value
- Identify success factors of high performing microfinance institutions
- Identify the managerial challenges of microfinance institutions

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

1. What is Microfinance
2. Microfinance process and operations
3. Microfinance Institutions
4. Strategic Issues in microfinance
5. Microfinance impact and performance
5. Microfinance: Challenges and Opportunities

Does this course content overlap with a course offered in your academic program? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? **Yes** ☐ **No** ☒

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course: ☐

B. Program responsible for staffing: Martin V. Smith School of Business & Economics

7. References. [Provide 3 - 5 references]

Dowla, Assif and Dipal Barua. The Poor Always Pay Back: The Grameen II Story. Kumarian Press, Bloomfield, CT, 2006.

Drake, Deborah and Elisabeth Rhyne, Editors. The Commercialization of Microfinance: Balancing Business and Development.. Kumarian Press, Inc. Bloomfield, CT. 2002.

Dichter, Thomas and Malcolm Harper, Editors.” What’s Wrong with Microfinance? Intermediate Technologies Publications, Ltd. Warwickshire, United Kingdom. 2007.

J. Ledgerwood, 2000, Microfinance Handbook: An Institutional and Financial Perspective.

Armendariz, Beatriz and Jonathan Morduch, The Economics of Microfinance, MIT Press, (2005)

Yunus, Muhammad, Banker to the Poor: Micro-lending and the Battle against World Poverty, Public Affairs: New York, (1999)

8. Tenure Track Faculty Qualified to Teach This Course.

Dr. Paul Rivera
Dr. Ashish Vaidya

9. Requested Effective Date:

First semester offered: Fall 2009

10. New Resources Requested. Yes ☐ No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

☐

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

☐

C. Facility/Space/Transportation Needs

☐

D. Lab Fee Requested (please refer to Dean’s Office for additional processing) Yes ☐ No ☐

E. Other

☐

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes ☐ No ☐

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th.**

Ashish Vaidya

1.28.09

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date