

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

Catalog Description (Do not use any symbols): Provides an understanding of the use of financial information in managing an organization. The course focuses on analyzing and interpreting financial statements, applying analytical tools and techniques to financial statements in order to make sound investment and operating decisions, and applying standard corporate funding models in corporate financial management.

Catalog Description (Do not use any symbols): Use of financial information in managing an organization. Focuses on analyzing and interpreting financial statements, applying analytical tools and techniques to financial statements in order to make sound investment and operating decisions, and applying standard corporate funding models in corporate financial management.

General Education	<input type="checkbox"/>	Graded	<input type="checkbox"/>	Repeatable for
Categories	<input type="checkbox"/>	CR/NC	<input type="checkbox"/>	up to <input type="checkbox"/> units
<input type="checkbox"/> Lab Fee Requested		X A - F	<input type="checkbox"/>	Total
			<input type="checkbox"/>	Completions <input type="checkbox"/>
Course Level:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Multiple
<input type="checkbox"/> Undergraduate		Optional	<input type="checkbox"/>	Enrollment in same
<input type="checkbox"/> Post-bac/Credential		(Student's		semester
X Graduate		choice)		

Hegis Code(s) _____
(Provided by the Dean)

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		<u>1</u>			Lecture		<u>1</u>			
Seminar	<u>3</u>	<u>1</u>	<u>25</u>	X	Seminar	<u>3</u>	<u>1</u>	<u>25</u>	X	
Lab		<u>3</u>			Lab		<u>3</u>			
Activity		<u>2</u>			Activity		<u>2</u>			
Field Studies					Field Studies					
Indep Study					Indep Study					
Other blank					Other blank					

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

Business leaders must understand fundamental accounting and finance principles and applications. This required course in the MBA curriculum is designed to give MBA students a working knowledge of these principles and applications. Successful business leaders must also understand the impact of management decisions on the financial status and the financial statements of an entity. This course addresses management decisions from both qualitative and quantitative perspectives. Successful students will be able to analyze and effectively communicate business decisions. This course must be taken concurrently with BUS 530 (Managing Business Operations) in a learning community/cohort model.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

NEW

Business leaders must understand fundamental accounting and finance principles and applications. This required course in the MBA curriculum is designed to give MBA students a working knowledge of these principles and applications. Successful business leaders must also understand the impact of management decisions on the financial status and the financial statements of an entity. This course addresses management decisions from both qualitative and quantitative perspectives. Successful students will be able to analyze and effectively communicate business decisions. This course must be taken concurrently with BUS 530 (Managing Business Operations) in a learning community/cohort model.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Read and interpret published financial statements.
2. Analyze financial statements from a management, creditor, and investor perspective.

Upon completion of the course, the student will be able to:*

NEW

1. Read and interpret orally and in writing published financial statements from a management, creditor, and investor perspectives.(1,2,4,5)

3. Analyze a company's cash flow.
 4. Identify cost behavior
 5. Identify and analyze an entity's cost structure
 6. Identify relevant costs for decision making
 7. Use CVP analysis in decision making
 8. Prepare and analyze capital budgets.
 9. Value assets given certain cash flow forecasts and risk characteristics.
2. Identify and analyze an entity's cost structure and behavior. (1,2,5)
 3. Value assets based on cash flow forecasts and risk characteristics. (1,2,5)
- *Program Learning Goals:** 1) Demonstrate high proficiency in critical thinking, oral and written communication, personal ethical conduct and collaboration skills. 2) Demonstrate orally and in writing analytical and integrative skills in making business decisions. 3) Demonstrate an understanding of the global operating environment of business. 4) Produce written innovative and integrative business plans, including plans that adapt to uncertain and unpredictable environments. 5) Demonstrate an understanding of relevant disciplines. 6) Demonstrate leadership skills in a variety of situations and settings

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Financial statement overview
2. Understanding the Auditor's report
3. Components of the individual financial statements
4. Analysis of financial statements
5. In depth review of the Statement of Cash Flow

Cost Structure

1. Study of cost behavior
2. Study of cost structure
3. Identify relevant costs for decision making

Valuation

1. Valuation of assets
2. Valuation of stocks and bonds
3. Risk, cost of capital, and capital budgeting
4. Capital Structure

NEW

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Does this course content overlap with a course offered in your academic program? Yes ☐ No ☒ X

If YES, what course(s) and provide a justification of the overlap. ☐

Does this course content overlap a course offered in another academic area? Yes ☐ No ☒ X

If YES, what course(s) and provide a justification of the overlap. ☐

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course: ☐

C. Program responsible for staffing: ☐

8. References. [Provide 3-5 references]

OLD

Fraser L.M. and A Ormiston. *Understanding Financial Statements* (6th edition). Prentice Hall 2001

Robinson, T.R. et.al. *Financial Statement Analysis: A global Perspective*. Prentice Hall 2004

Ross, S. A., et.al. *Corporate Finance* (6th edition). McGraw-Hill Irwin. 2002

Stickney, C.P. et.al. *Financial Reporting and Statement Analysis: A Strategic Perspective*. Thompson Southwestern. 2004

NEW

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9. Tenure Track Faculty qualified to teach this course.

Business Faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No ☒

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<input type="text"/> Course title	<input type="text"/> Course Content
<input type="text"/> Prefix/suffix	<input checked="" type="checkbox"/> Course Learning Outcomes
<input type="text"/> Course number	<input type="text"/> References
<input type="text"/> Units	<input type="text"/> GE
<input type="text"/> Staffing formula and enrollment limits	<input type="text"/> Other <input type="text"/>
<input type="text"/> Prerequisites/Corequisites	<input type="text"/> Reactivate Course
<input checked="" type="checkbox"/> Catalog description	
<input type="text"/> Mode of Instruction	

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No ☒

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date