California State University Channel Islands NEW COURSE PROPOSAL Courses must be submitted by October 15, 2011, and finalized by the end of the fall semester for the next catalog production. Use YELLOWED areas to enter data.

Title: SPECIAL TO Prerequisites Corequisites Consent of Instru	DPICS IN BU	USINESS OPERA ed for Enrollment e any symbols):	In-depth analysis		
Prerequisites Corequisites Consent of Instru Catalog Description	uctor Require n (Do not us	ed for Enrollment e any symbols):	In-depth analysis	of current topics i	
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				of current topics.	
Topics vary cach se	шезеег. кер		A116		in dusiness operations.
		catable up to o u	1115.		
Grading Scheme:		Repeatability:		Course	Level Information:
X A-F Grades		X Repeatable for a maximum of 6 units Undergraduate			dergraduate
Credit/No Credit					-Baccalaureate/Credential
Optional (Student Choice)		X Multiple Enrollment in Same Semester X Graduate			uate
Mode of Instruction	/Component	· ·	0	~	
		Hours	Benchmark	Graded	CS & HEGIS # (Filled in by the Dean)
	T	per	Enrollmen	Component	(Filled in by the Dean)
_	Units	Unit			
Lecture		1	20	X	
Lecture Seminar	3	1			
Seminar	3	3			
Seminar Laboratory	3	$\frac{3}{2}$		-	
Seminar	3	3 2		-	
Seminar Laboratory Activity	3			-	
Seminar Laboratory Activity Field	3			-	
Seminar Laboratory Activity Field Studies	3				

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3 hours seminar per week

hours blank per week

Is	this	course	delivered	online?	Yes	No	Х	
								-

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <u>http://summit.csuci.edu/geapproval</u>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- **B-1** Physical Sciences
- B-2 Life Sciences Biology
- B-3 Mathematics Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures) C-1 Art C-2 Literature Courses C-3a Language C-3b Multicultural D (Social Perspectives) E (Human Psychological and Physiological Perspectives) UDIGE/INTD Interdisciplinary Meets University Writing Requirement Meets University Language Requirement

 American Institutions, Title V Section 40404:
 Government
 US Constitution
 US History

 Refer to website, Exec Order 405, for more information:
 http://senate.csuci.edu/comm/curriculum/resources.htm

 Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)
 A. Justification: This course provides an in-depth analysis of issues in business operations. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

Adds another Special Topics course for MBA students who are required to take three Special Topics courses (9 units).

B. Degree Requirement:

X Requirement for the Major/Minor Elective for the Major/Minor Free Elective Note: Submit Program Modification if this course changes your program.

4. Student Learning Outcomes. (List in numerical order. You may wish to use the following resource in utilizing measurable verbs: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:

- 1. Anaylze both orally and in writing specific problems in business operations. (1, 2, 3, 5)
- 2. Apply the appropriate analytical tools to address specific problems in business operations. (1,2,5)
- 3. Summarize and report findings orally and in writing related to the description, assessment or solution of problems in business operations. (1, 2, 3, 5)

*Program Learning Goals: 1) Demonstrate high proficiency in critical thinking, oral and written communication, personal ethical conduct and collaboration skills. 2) Demonstrate orally and in writing analytical and integrative skills in making business decisions. 3) Demonstrate an understanding of the global operating environment of business. 4) Produce written innovative and integrative business plans, including plans that adapt to uncertain and unpredictable environments. 5) Demonstrate an understanding of relevant disciplines. 6) Demonstrate leadership skills in a variety of situations and settings

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary] RELEVANT MATERIALS TO BE SELECTED BY INSTRUCTOR

Does this course content overlap with a course offered in your academic program?	Yes	No X
If YES, what course(s) and provide a justification of the overlap.		

Does this course content overlap a course offered in another academic area? Yes _____ No X If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. Cross-listed Courses (*Please note each prefix in item No. 1*)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required). 6.2.10 km2

List each cross-listed prefix for the course:

- B. Program responsible for staffing: MARTIN V. SMITH SCHOOL OF BUSINESS & ECONOMICS
- 7. References. [Provide 3 5 references]

RELEVANT MATERIALS TO BE SELECTED BY INSTRUCTOR

8. Tenure Track Faculty Qualified to Teach This Course.

SMITH SCHOOL FACULTY

- 9. Requested Effective Date: First semester offered: FALL 2012
- **10.** New Resources Requested. Yes
 No X

 If YES, list the resources needed.
 - A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No

E. Other

WILLIAM CORDEIRO

11. Will this new course alter any degree, credential, certificate, or minor in your program? Yes No X If, YES attach a program update or program modification form for all programs affected.
 <u>Priority deadline</u> for New Minors and Programs: October 1, 2011 of preceding year.
 <u>Priority deadline</u> for Course Proposals and Modifications: October 15, 2011, of preceding year.
 Last day to submit forms to be considered during the current academic year: April 15th.

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval) Date

Approval Sheet

Program/Course: If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for International Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
Director	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
AVP		
	Signature	Date