CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL

Courses must be submitted by November 2, 2009, to make the next catalog (2010--2011) production

DATE (CHANGE DATE EACH TIME REVISED): 9/29/2009 REV 11.2.09

PROGRAM AREA(S): CHEMISTRY

Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

		OLD		NEW			
	Prefix CHEM Course# 124	Title		Prefix CHEM Course# 124 Title			
	General Chemistry II Proble	em-Solving U	Units (<mark>1</mark>)	General Chemistry II Problem-Solving Units (1)			
	hours lecture per wee	k		hours lecture per week			
	1 hours activity per week			1 hours discussion per week			
Consent of Instructor Required for Enrollment Corequisites: Catalog Description (Do not use any symbols): An instructor/peer-supervised interactive problem-solving session for students in CHEM 122 where students work in small groups on problems related to the content in CHEM 122.				Prerequisites: Consent of Instructor Required for Enrollment Corequisites: CHEM 122 Catalog Description (Do not use any symbols): An instructor/peer-supervised interactive problem-solving session for students in CHEM 122 where students work in small groups on problems related to the content in CHEM 122.			
	General Education	Graded	Repeatable	Graded General Education x CR/NC Repeatable for			
	Categories	CR/NC	for up to units	Categories up to units			
	Lab Fee Requested	x A - F	Total	Lab Fee Requested A - F Total			
			Completions	Completions			
	Course Level:		Multiple	Course Level: Multiple			
	Undergraduate	Optional	Enrollment in	XX Undergraduate Optional Enrollment in same			
	Post-bac/Credential	(Student's	same semester	Post-bac/Credential (Student's semester			
	Graduate	choice)		Graduate choice)			

2. Mode of Instruction (Hours per Unit are defaulted)

Existing

Hegis Code(s)______(Provided by the Dean)

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture		<u>1</u>			Lecture		<u>1</u>			
Seminar		<u>1</u>			Seminar		<u>1</u>			
Lab		<u>3</u>			Lab		<u>3</u>			
Activity	<u>1</u>	<u>2</u>	<u>30</u>	x	Activity		<u>2</u>			
Field Studies					Field Studies					
ndep Study					Indep Study					
Other blank					Other discussion	<u>1</u>		<u>30</u>	X	

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website:

http://summit.csuci.edu/geapproval.
Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This course is an optional problem-solving session for the second semester general chemistry course (CHEM 122), and provides students with an interactive, problem-solving session where students work in small teams to solve problems in chemistry.

Requirement for the Major/Minor Elective for the Major/Minor Free Elective NEW

This course is an optional problem-solving session for the second semester general chemistry course (CHEM 122), and provides students with an interactive, problem-solving session where students work in small teams to solve problems in chemistry.

Requirement for the Major/Minor Elective for the Major/Minor

XX Free Elective

Submit Program Modification if this course changes your program.

5. Learning Objectives. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to: **OLD**

Students who successfully complete this course will be able to:

Upon completion of the course, the student will be able to:

Students who successfully complete this course will be able to:

- Describe chemical equilibrium both qualitatively and quantitatively
- Explain solubility of material in aqueous solutions and be familiar with non-aqueous solutions
- Solve problems dealing with acid-base chemistry
- Describe oxidation-reduction chemistry qualitatively and in terms of equilibrium
- Describe chemical equilibrium both qualitatively and quantitatively
- Explain solubility of material in aqueous solutions and be familiar with non-aqueous solutions
- Solve problems dealing with acid-base chemistry
- Describe oxidation-reduction chemistry qualitatively and in terms of equilibrium

- Evaluate problems involving complex equilibrium (e.g. solubility in acidic solution)
- Identify the most common crystal structures of chemicals
- Describe the chemistry of common inorganic species
- Identify different types of organic species
- Explain the differences between basic categories of biologically important chemicals

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6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD NEW

Chemical Equilibrium
Vapor pressure
Melting and boiling
Gas Phase Equilibrium
Equilibrium and temperature
Le Chatlier's principle

Solutions

Solvents and Solutes

Water Solubility

Solubility and equilibrium Solubility product Henry's Law

Freezing and melting of solutions

Raoult's Law Common Ion Effect Complex Ions Acids and Bases Hydronium ions and pH Equilibrium in water

Strong and weak acids and bases Equilibrium of weak acids and bases

Acid-base titrations

Buffers

Polyprotic acids and bases Oxidation and Reduction

Oxidation-Reduction half reactions

Balancing Redox reactions

Redox reactions in acidic and basic solutions

Electrical cells

Standard state potentials Equilibrium and Nearnst

Electrolysis

Inorganic Chemistry

Crystals

Description of crystal structure

Common unit cells Non-crystalline solids

Liquids Surface tension Phase diagrams Organic Chemistry

Saturated and unsaturated hydrocarbons

Aromatic compounds

Chemical Equilibrium
Vapor pressure
Melting and boiling
Gas Phase Equilibrium
Equilibrium and temperature
Le Chatlier's principle

Solutions

Solvents and Solutes

Water Solubility

Solubility and equilibrium Solubility product Henry's Law

Freezing and melting of solutions

Raoult's Law Common Ion Effect Complex Ions Acids and Bases Hydronium ions and pH Equilibrium in water

Strong and weak acids and bases Equilibrium of weak acids and bases

Acid-base titrations

Buffers

Polyprotic acids and bases Oxidation and Reduction

Oxidation-Reduction half reactions

Balancing Redox reactions

Redox reactions in acidic and basic solutions

Electrical cells

Standard state potentials Equilibrium and Nearnst

Electrolysis

Inorganic Chemistry

Crystals

Description of crystal structure

Common unit cells Non-crystalline solids

Liquids Surface tension Phase diagrams Organic Chemistry

Saturated and unsaturated hydrocarbons

Aromatic compounds

Functional groups	Functional groups Alcohols, Esters, Aldehydes and Ketones Organic acids and Amines Biochemistry Carbohydrates			
Alcohols, Esters, Aldehydes and Ketones				
Organic acids and Amines Biochemistry				
Carbohydrates				
Lipids	Lipids			
Amino acids and Proteins	Amino acids and Proteins			
Nucleic acids and DNA	Nucleic acids and DNA			
Vitamins	Vitamins			
Does this course content overlap with a course offered If YES, what course(s) and provide a justification of the				
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Does this course content overlap a course offered in an If YES, what course(s) and provide a justification of the				
Overlapping courses require Chairs' signatures.				
7. Cross-listed Courses (Please note each prefix in item No. A. List cross-listed courses (Signature of Aca B. List each cross-listed prefix for the course C. Program responsible for staffing:	demic Chair(s) of the other academic area(s) is required).			
8. References. [Provide 3-5 references]				
OLD				
Pauling, L. General Chemistry, 3rd Ed., 1970 Chang, R. Chemistry, 7th Ed., 2001 Pertucci, R.H.; Harwood, W.S.; Herring, G. General Chem Silberberg, M.S. Chemistryi, 3rd Ed., 2003 Zumdahl, S.S.; Zumdahl, S. Chemistry, 2000	nistry, 8th Ed., 2001			
NEW				
Pauling, L. General Chemistry, 3rd Ed., 1970 Chang, R. Chemistry, 7th Ed., 2001 Pertucci, R.H.; Harwood, W.S.; Herring, G. General C Silberberg, M.S. Chemistryi, 3rd Ed., 2003 Zumdahl, S.S.; Zumdahl, S. Chemistry, 2000	Chemistry, 8th Ed., 2001			
9. Tenure Track Faculty qualified to teach this course.				
Simone Aloisio, Blake Gillespie, Phil Hampton				
10. Requested Effective Date or First Semester offered: F:	all 2010			
11. New Resource Requested: Yes No If YES, list the resources needed.				
A. Computer Needs (data processing, audio visual, bro	padcasting, other equipment, etc.)			
B. Library Needs (streaming media, video hosting, da	tabases, exhibit space, etc.)			
C. Facility/Space/Transportation Needs:				
D. Lab Fee Requested: Yes No x (Refer to the	ne Dean's Office for additional processing)			

T.	Other.	
L.	Ouler.	

12.	Indicate Changes and Justification for Each. use as much space as necessary.]	[Check all that apply and follow with justification. Be as brief	as possible but,				
	Course title	Course Content					
	Prefix/suffix Course number	Course Learning Objectives References					
	Units Staffing formula and enrollment limits	GE x Other Grading					
	x Prerequisites/Corequisites	Reactivate Course					
	Catalog description x Mode of Instruction						
	Justification: The department met and decided that credit/no-credit was a more appropriate grading scheme for this type of course. Students typically either did the work required or did not. Also, the mode of instruction and pre-requisite were incorrectly listed in the original course proposal. We have also taught it as a one-hour course, and have always had a co-requisite, not a pre-requisite.						
13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes If, YES attach a program update or program modification form for all programs affected. Priority deadline for New Minors and Programs: October 5, 2009 of preceding year. Priority deadline for Course Proposals and Modifications: November 2, 2009. Last day to submit forms to be considered during the current academic year: April 15 th .							
Sim	one Aloisio	9/29/2009					

Date

Proposer(s) of Course Modification
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

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Course:	
-	

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair			
	Signature	Date	
Program Chair			
L	Signature	Date	
Program Chair			
L	Signature	Date	
General Education Chair			
L	Signature	Date	
Center for Intl Affairs Director			
	Signature	Date	
Center for Integrative Studies Director			
	Signature	Date	
Center for Multicultural Engagement Director			
	Signature	Date	
Center for Civic Engagement and Service Learning Director			
	Signature	Date	
Curriculum Chair			
	Signature	Date	
Dean of Faculty			
	Signature	Date	