

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 10.25.10;REV 12.9.10

PROGRAM AREA(S): CHEMISTRY

**Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.**

**1. Course Information.**

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<p style="text-align: center;"><b>OLD</b></p> <p>Prefix CHEM Course# 415 Title <b>MOLECULAR STRUCTURE DETERMINATION</b> Units (4)                  3 hours lecture per week                  3 hours laboratory per week</p>	<p style="text-align: center;"><b>NEW</b></p> <p>Prefix CHEM Course# 415 Title <b>MOLECULAR STRUCTURE DETERMINATION</b> Units (4)                  3 hours lecture per week                  3 hours laboratory per week</p>
--	--

X Prerequisites: CHEM 305 (or concurrent enrollment), CHEM 314, CHEM 315 or consent of instructor

Consent of Instructor Required for Enrollment

Corequisites:

**Catalog Description** (Do not use any symbols):

This course will examine modern techniques for the determination of organic, inorganic, and biological molecular structure. Topics include X-ray crystallography, nuclear magnetic resonance spectroscopy, mass spectrometry, infrared spectroscopy, ultraviolet spectroscopy, and molecular modeling.

X Prerequisites: CHEM 305 (or concurrent enrollment), CHEM 314, CHEM 315 or consent of instructor

Consent of Instructor Required for Enrollment

Corequisites:

**Catalog Description** (Do not use any symbols):

Examines modern techniques for the determination of the structure of organic and inorganic compounds. Topics include X-ray crystallography, nuclear magnetic resonance spectroscopy, mass spectrometry, infrared spectroscopy, ultraviolet spectroscopy, and molecular modeling.

General Education Categories   
 X Lab Fee Requested   
 Course Level:  Undergraduate  
 Post-bac/Credential  
 Graduate

Graded  CR/NC  
 X A - F   
 Optional (Student's choice)

Repeatable for up to  units Total Completions   
 Multiple Enrollment in same semester

General Education Categories   
 X Lab Fee Requested   
 Course Level:   
 Undergraduate  
 Post-bac/Credential  
 Graduate

Graded  CR/NC  
 X A - F   
 Optional (Student's choice)

Repeatable for up to  units Total Completions   
 Multiple Enrollment in same semester

**2. Mode of Instruction (Hours per Unit are defaulted)**

Hegis Code(s) \_\_\_\_\_  
 (Provided by the Dean)

Existing

Proposed

	<u>Existing</u>				<u>Proposed</u>				
	Units	Hours Per Unit	Benchmark Enrollment	Graded	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>12</u>	X	<u>3</u>	<u>1</u>	<u>24</u>	X	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>1</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<u>1</u>	<u>3</u>	<u>12</u>	X	<u>1</u>	<u>3</u>	<u>12</u>	X	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>2</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 3. Course Attributes:

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

#### **A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

#### **B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

#### **C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

#### **D (Social Perspectives)**

#### **E (Human Psychological and Physiological Perspectives)**

#### **UDIGE/INTD Interdisciplinary**

Meets University Writing Requirement

Meets University Language Requirement

**American Institutions, Title V Section 40404:** Government US Constitution US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

### 4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

#### **OLD**

- Requirement for the Major/Minor
- X  Elective for the Major/Minor
- Free Elective

#### **NEW**

- Requirement for the Major/Minor
- X  Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

### 5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

#### **OLD**

- Outline the development of the field of molecular structure determination.
- Describe how molecular shape can be determined through the use of X-ray crystallographic, spectroscopy (nuclear magnetic resonance, infrared, and ultraviolet spectroscopies), mass spectrometry, and molecular modeling.
- Describe how molecular shape, electronic structure, thermodynamics, kinetics, and intermolecular interactions affect molecular structure.
- Demonstrate the ability to use state-of-the-art scientific instrumentation in the determination of the structure of organic

Upon completion of the course, the student will be able to:

#### **NEW**

- Outline the development of the field of molecular structure determination.
- Describe how molecular shape can be determined through the use of X-ray crystallographic, spectroscopy (nuclear magnetic resonance, infrared, and ultraviolet spectroscopies), mass spectrometry, and molecular modeling.
- Describe how molecular shape, electronic structure, thermodynamics, kinetics, and intermolecular interactions affect molecular structure.
- Demonstrate the ability to use state-of-the-art scientific instrumentation in the determination of the structure of organic

inorganic and biochemical molecules.

- Compare strengths and limitations of various techniques used to determine molecular structure.

- Describe how the various molecular structure determination techniques and instrumentation work

- Determine the structure of an organic, inorganic, or biological molecule using X-ray crystallography; nuclear magnetic resonance, infrared, and ultraviolet spectroscopies; mass spectrometry; and molecular modeling.

- Interpret, discuss, and evaluate a primary literature article

and inorganic molecules.

- Compare strengths and limitations of various techniques used to determine molecular structure.

- Describe how the various molecular structure determination techniques and instrumentation work

- Determine the structure of an organic, inorganic, or biological molecule using X-ray crystallography; nuclear magnetic resonance, infrared, and ultraviolet spectroscopies; mass spectrometry; and molecular modeling.

- Interpret, discuss, and evaluate a primary literature article

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

Molecular Modeling  
Conformational Equilibria  
X-ray Crystallography  
Proton NMR  
Carbon NMR  
Other Nuclei NMR  
Correlation NMR  
Dynamic NMR  
Nuclear Overhauser Effect  
Mass Spectrometry  
Infrared Spectroscopy  
Ultraviolet and Chiroptical Spectroscopy

**NEW**

Molecular Modeling  
Conformational Equilibria  
X-ray Crystallography  
Proton NMR  
Carbon NMR  
Other Nuclei NMR  
Correlation NMR  
Dynamic NMR  
Nuclear Overhauser Effect  
Mass Spectrometry  
Infrared Spectroscopy  
Ultraviolet Spectroscopy

Does this course content overlap with a course offered in your academic program? Yes  No  X  
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No  X  
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

**8. References.** [Provide 3-5 references]

**OLD**

Crews, P.; Rodriguez, J.; Jaspars, M. *Organic Structure Analysis, Topics in Organic Chemistry*, Oxford University Press, 1998.

Lambert, J. B.; Shurvell, H. F.; Lightner, D. A.; Cooks, R. G. *Organic Structural Spectroscopy*, MacMillan, 1<sup>st</sup> Ed, 1997.

Silverstein, R. M.; Webster, F. X. *Spectrometric Identification of Organic Compounds*, Wiley, 1<sup>st</sup> Ed., 1997.

Friebolin, H.; Becconsall, J. K. *Basic One- and Two-Dimensional NMR Spectroscopy*, Oxford University Press, 3<sup>rd</sup> Revised Ed., 1998.

Braun, S.; Kalinowski, H.-O.; Berger, S. *100 and More Basic NMR Experiments: A Practical Course*, Taylor and Francis, 1996.

Field, L. D.; Sternhell, S.; Kalman, J. R. *Organic Structures from Spectra*, Elsevier, 3<sup>rd</sup> Ed., 2002.

**NEW**

Simpson, J. H. *Organic Structure Determination: Using 2D NMR Spectroscopy*, Elsevier, 2008.

Neil E. Jacobsen, *NMR Spectroscopy Explained*, Wiley, 2007

Silverstein, R. M.; Webster, F. X.; Kiemle, D. J. *Spectrophotometric Identification of Organic Compounds*, Seventh Ed., Wiley, 2005.

Crews, P.; Rodriguez, J.; Jaspars, M. *Organic Structure Analysis, Topics in Organic Chemistry*, Oxford University Press, 1998.

Lambert, J. B.; Shurvell, H. F.; Lightner, D. A.; Cooks, R. G. *Organic Structural Spectroscopy*, MacMillan, 1<sup>st</sup> Ed, 1997.

Field, L. D.; Sternhell, S.; Kalman, J. R. *Organic Structures from Spectra*, Elsevier, 3<sup>rd</sup> Ed., 2002.

**9. Tenure Track Faculty qualified to teach this course.**

Philip Hampton

**10. Requested Effective Date or First Semester offered:** Spring 2011

**11. New Resource Requested:** Yes  No

If YES, list the resources needed.

**A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**

**B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**

**C. Facility/Space/Transportation Needs:**

**D. Lab Fee Requested:** Yes  (already approved) No  (Refer to the Dean's Office for additional processing)

**E. Other.**

**12. Indicate Changes and Justification for Each.** [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

Course title

Prefix/suffix

Course number

Units

Staffing formula and enrollment limits

Prerequisites/Corequisites

Catalog description

Mode of Instruction

Course Content

Course Learning Outcomes

References

GE

Other

Reactivate Course

**Justification:** The Chemistry Program determined that it was not possible to cover the content of organic, inorganic, and biological molecular structure determination in a single semester-long course. This course has been modified so that it focuses on the determination of the molecular structure of small molecules consisting of organic and inorganic compounds.

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Phil Hampton

9/16/10

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course:** CHEM 415

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
---------------	--	--

Signature

Date

Program Chair		
---------------	--	--

Signature

Date

Program Chair		
---------------	--	--

Signature

Date

General Education Chair		
-------------------------	--	--

Signature

Date

Center for Intl Affairs Director		
----------------------------------	--	--

Signature

Date

Center for Integrative Studies Director		
---	--	--

Signature

Date

Center for Multicultural Engagement Director		
--	--	--

Signature

Date

Center for Civic Engagement and Service Learning Director		
---	--	--

Signature

Date

Curriculum Chair		
------------------	--	--

Signature

Date

Dean of Faculty		
-----------------	--	--

Signature

Date