

GE CRITERIA APPROVAL FORM

Course Number and Title: CHS 100 Chicanos in Contemporary Society

Faculty member(s) proposing Course: Frank Barajas

Indicate which of the following GE would be satisfied by this course by marking an “X” on the appropriate lines. Courses may be placed in up to *two* GE categories as appropriate. Upper Division Interdisciplinary GE courses (UDIGE) may be placed in two GE categories in addition to the UDIGE category.

GE Category	
<input type="checkbox"/>	A1: Oral Communication
<input type="checkbox"/>	A2: English Writing
<input type="checkbox"/>	A3: Critical Thinking
<input type="checkbox"/>	B1: Physical Sciences—Chemistry, Physics, Geology, and Earth Sciences
<input type="checkbox"/>	B2: Life Sciences—Biology
<input type="checkbox"/>	B3: Mathematics—Mathematics and Applications
<input type="checkbox"/>	B4: Computers and Information Technology
<input type="checkbox"/>	C1: Art
<input type="checkbox"/>	C2: Literature
<input type="checkbox"/>	C3a: Language
<input type="checkbox"/>	C3b: Multicultural
<input checked="" type="checkbox"/>	D: Social Perspectives
<input type="checkbox"/>	E: Human Physiological and Psychological Perspectives
<input type="checkbox"/>	Upper Division Interdisciplinary GE
Lab Included? Yes _____ No _____	

Please provide a brief explanation of how the proposed course meets *each* of the criteria for the selected GE categories.

Criteria for all Category D courses:

- Must promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience

By examining the historical, as well as the contemporary, context of immigration from North and Central America (i.e., Mexico, Guatemala, El Salvador, and Nicaragua) the course analyzes the economic factors in the United States that not only transforms the culture Chicanos and Latinos in the United States but also influence the actions and world view of other racial minorities and the dominant population of whites.

- Must focus on how a social science discipline conceives and studies human existence

Being that Chicano Studies is interdisciplinary in character, the course focuses on the economic, social, and political forces facing Latinos in the United States by way of the examination of census data; the review of local, state, and federal political trends associated with the workforce of low-wage Latinos, and the assessment of social services (e.g., Education, Health Care, Housing, and Labor Protections) required to support this aspect of our population.

- Students must learn how to address issues using the methods commonly employed by a social science discipline.

The methodologies associated with History, Political Science, and Sociology will serve as the basis of this course. There course will evaluate primary documents (polling data; census information; local, state, and federal records and case law; and newspapers) and secondary documents (books and peer-reviewed journal articles).

*Social Science Disciplines commonly include the following:

Anthropology, Child Development, Communications, Criminal Justice, Demography, Economics, Education, Environmental Studies, Ethnic Studies, Gender Studies, Geography, History, Political Science, Psychology, Social Science, Sociology, and Urban Planning.