

NEW COURSE PROPOSAL

Courses must be submitted by November 3, 2008, for priority catalog review.

DATE (*Change if modified and redate file with current date*) 10/3/08 REV 12.15.08

PROGRAM AREA(S) CHICANA/O STUDIES

1. Course Information. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **and Course No. CHS 401**

Title: LATINA/O WORKERS IN A GLOBAL ECONOMY Units: 3.0

Prerequisites CHS 100 or equivalent

Corequisites

Consent of Instructor Required for Enrollment

Catalog Description (Do not use any symbols): Examines transborder labor issues within the United States in global context, as immigrant Latina/o workers producing goods and services for a global economy is a world-wide phenomenon, and as technology and policy integrate national and regional economies into a global system.

Grading Scheme:

A-F Grades

Credit/No Credit
Optional (Student Choice)

Repeatability:

Repeatable for a maximum of units

Total Completions Allowed
 Multiple Enrollment in Same Semester

Course Level Information:

Undergraduate

Post-Baccalaureate/Credential
Graduate

Mode of Instruction/Components (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	3.0	1	30	yes	_____
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	_____
Laboratory	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	_____
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	_____
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other Blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Leave the following hours per week areas blank. The hours per week will be filled out for you.

3.0 hours **lecture** per week

hours blank per week

2. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language

C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
- A. Justification: This course is an elective for the Chicano/a Studies Program. It replaces the old CHS 401 Legal Issues Facing Low-Wage Latino Workers (which never had a course proposal submitted, but was on the approved Long Form), broadening the focus to include transborder and global issues.
- B. Degree Requirement: Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
 Elective for the Major/Minor

4. **Learning Objectives.** (List in numerical order)

Upon completion of the course, the student will be able to:

- 1) Analyze the historical and contemporary challenges facing Latino and Latina workers in the age of the global economy and information society.
- 2) Compare and contrast the transformation of work and employment in Mexico, Canada and United States.
- 3) Examine cross-border labor organizing among workers and labor unions in North America.
- 4) Analyse through research a specific area related to the workers, labor movement, labor unions, free trade agreements and worker struggles in the global economy.
- 5) Examine the recruitment processes, immigration policies, urban planning, and marketing strategies in relation to Latina/o workers participation in high-technology regions of California.

5. **Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

Introduction to the Course
History of Latina/o Workers
Contemporary Employment Patterns of Latino/a Workers
Latino Poverty at Home and Abroad
Industrial Workers in a Global City
Agricultural Workers
Workers in a Global Economy: Informal Economy
Workers in a Global Economy: Service Sectors
Workers in a Global Economy: Silicon Valley
Workers and Health
Workers and Labor Unions
Domestic Women Workers
N.A.F.T.A and Migration
Cross- Border Labor Organizing

Does this course content overlap with a course offered in your academic program? **Yes** **No**
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? **Yes** **No**
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

6. **Cross-listed Courses** (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
List each cross-listed prefix for the course:

B. Program responsible for staffing: Chicana/o Studies

7. **References.** [Provide 3 - 5 references]

- 1) Gonzalez, Arturo. Mexican Americans & the U.S. Economy, (Tucson AZ: The University of Arizona Press, 2002).
- 2) Moore, Joanne and Raquel Pinderhughes, 1993, In the Barrios: Latinos and the Underclass Debate, Russell Sage Foundation, New York, 1993)
- 3) Sonia Perez (ed.), Moving Up the Economic Ladder: Latino Workers and the Nation's Economic Prosperity, National Council of La Raza, Washington D.C.2000)
- 4) David Pellow and Lisa Park, The Silicon Valley of Dreams: Environmental Injustice, Immigrant Workers, and the High-Tech Global Economy (NYU Press, 2002)
- 5) Grace Chang, Disposable Domestic: Immigrant Women Workers in a Global Economy (South End Press, 2000).
- 6) David Bacon, The Children of NAFTA: Labor Wars on the US/Mexico Border (University of California Press, 2004)

8. **Tenure Track Faculty Qualified to Teach This Course.**

Jose Alamillo, Frank Barajas

9. **Requested Effective Date:**

First semester offered: Fall 2009

10. **New Resources Requested.** Yes No X

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

N/A

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

N/A

C. Facility/Space/Transportation Needs

N/A

D. Lab Fee Requested (please refer to Dean's Office for additional processing) Yes No X

E. Other

11. **Will this new course alter any degree, credential, certificate, or minor in your program?** Yes X No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 6, 2008** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 3, 2008**, of preceding year.

Last day to submit forms to be considered during the current academic year: **April 15th**.

Jose Alamillo

10/06//08

Proposer of Course (Type in name. Signatures will be collected after Curriculum approval)

Date

Approval Sheet

Program/Course: CHS 401

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for International Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date