

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE APRIL 11, 2007
PROGRAM AREA CHICANA/O STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix CHS Course# 492 Title INTERNSHIP/SERVICE LEARNING Units (1-3)

2-6 hours activity per week

hours blank per week

Prerequisites CHS 210, CHS 491, or consent of instructor.

Corequisites

Description Work/volunteer experience in an appropriate setting. Students are required to write a reflective report of their experience.

Gen Ed CR/NC

Repeatable for up to 3 units

Categories

Lab Fee Required

A - F

Total Completions Allowed 3

Optional (Student's choice)

Multiple Enrollment in same semester

Title V Section 40404: Government US Constitution US History

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	1-3	2	12	<input checked="" type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is a required course for the Chicana/o Studies degree program. The course does not fulfill University, and/or Language requirements. This Service Learning course is designed of provide students with practical experience, based upon reflection, related to Chicana/o Studies. Students will work with institutions and agencies (public, private, and non-profit) to compare how theories within Chicana/o Studies manifest outside the boundaries of higher education.

Learning Objectives; Upon completion students will be able to:

1. Apply theoretical knowledge to practical settings
2. Perform duties and activities in relation to communities with a significant proportion of Chicanas/os and Latinas/os

4. Is this a General Education Course YES NO

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

- D (Social Perspectives)
- E (Human Psychological and Physiological Perspectives)
- UD Interdisciplinary

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

- 1) Intermediate concepts and skills informing Service Learning and Civic Engagement within a Chicana/o Studies context.
- 2) Advanced undergraduate research methodologies to conduct a case study in the Chicana/o community.
- 3) Praxis within a Chicana/o Studies perspective.
- 4) Critiques of race, social justice, class, and gender from a Chicana/o Studies context.
- 5) The recognition of diverse sub-cultures of work, recreation, popular entertainment, politics, and gender within the Chicana/o community.
- 6) Examine structures of the non-profit sector in a local and global social context.

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Chicana/o Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Wayne C. Booth, et. Al. The Craft of Research. 2nd edition.
 Richard Marius and Melvin Page, A Short Guide To Writing About History. 5th edition.
 Kate L. Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations. 6th edition.

8. List Faculty Qualified to Teach This Course.

- Frank Barajas
- Julia Balen
- Lillian Vega-Castaneda
- Kathleen Contreras
- Brad Monsma

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall Spring Summer
- b. First semester offered: 2009

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO
If, YES attach a program modification form for all programs affected.

Frank Barajas

Proposer of Course

4/8/2007

Date

Approval Sheet

Program/Course:

Program Chair(s)

Date

General Education Chair(s)

Date

Curriculum Committee Chair(s)

Date

Dean of Faculty

Date