

Program Modification

Program modifications must be submitted by November 3, 2008 for priority catalog review

Date (Change if modified and update the file name with the new date): October 28, 2008; revised January 28, 2009

Program Area: CHICANA/O STUDIES

Semester /Year First effected: Spring 2009

Instructions: Please use this Program Modification form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the Program Update form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in **GREY** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

CURRENTLY APPROVED PROGRAM

PROPOSED PROGRAM

CHICANA/O STUDIES: TRANSBORDER COMMUNITIES

CHICANA/O STUDIES: TRANSBORDER COMMUNITIES

Programs Offered

- Bachelor of Arts in Chicana/o Studies
- Minor in Chicana/o Studies: Transborder Communities

The Bachelor of Arts degree in Chicana/o Studies offers a curriculum that examines current and past experiences of Chicanas/os and other hemispheric Americans whose origins exist south of the United States/Mexican border ~~from multi-disciplinary perspectives~~. This degree places students at the center in the investigation of local issues in context with transborder questions. The core courses at the lower and upper division level will provide majors with a solid training in Chicana/o Studies while providing them the opportunity to minor or double major in a related disciplinary program.

The Minor in Chicana/o Studies affords students the opportunity to investigate the multi-dimensional culture of the Chicana/o Community in the United States. It is, by definition,

Programs Offered

- Bachelor of Arts in Chicana/o Studies: **Transborder Communities**
- Minor in Chicana/o Studies: Transborder Communities

The Bachelor of Arts degree in Chicana/o Studies offers a curriculum that examines current and past experiences of Chicanas/os and other hemispheric **Latino/a** Americans whose origins exist south of the United States/Mexico **and United States/Caribbean** border. This degree places students at the center in the investigation of local issues in context with transborder questions **through interdisciplinary and comparative perspectives**. The core courses at the lower and upper division level will provide majors with a solid training in Chicana/o Studies while providing them the opportunity to major, minor or double major in a related disciplinary program.

The Minor in Chicana/o Studies affords students the opportunity to investigate the multi-

interdisciplinary and seeks to provide students with a nuanced appreciation of the population. The minor offers non-majors the opportunity to investigate the historical complexities of societies and social movements and their legacies in the present.

Careers

The Chicano/s Studies major prepares students for careers in the private sector, education, government agencies, or non-profit organizations that serve communities with a significant population of people with origins from Mexico and other nations of Latin America.

Student Learning Outcomes

1. Demonstrate knowledge of the history and culture of people of Mexican and Latin American origins in the United States, specifically within the region of Southern California.
2. Examine gender as a central theme of the study of the Chicana/o community.
3. Analyze the literary expression of Chicanas/os and Latinas/os.
4. Distinguish variations within Chicana/o communities in respect to class, culture, ethnicity, gender, race, and sexuality.
5. Identify theoretical questions informing Chicana/o Studies.
6. Summarize the ideas of major thinkers who have influenced this area of study in the past and present.
7. Identify, locate, evaluate, synthesize and present current research and information on issues informing the experience of Chicanas/os and Latinas/os in Southern California and across the nation.
8. Summarize demographic trends in the United States of the past, present, and for the future.
9. Discuss the major theories and concepts of Chicana/o Studies and its subfields.
10. Effectively present research findings.
11. Demonstrate effective writing skills.

Faculty

Julia Balén, Ph.D.

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Frank Barajas, Ph.D.

Associate Professor of History

dimensional culture of the Chicana/o Community in the United States. It is, by definition, interdisciplinary and seeks to provide students with a nuanced appreciation of the population. The minor offers non-majors the opportunity to investigate the historical complexities of societies and social movements and their legacies in the present.

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The Chicano/s Studies major prepares students for careers in the private sector, education, government agencies, or non-profit organizations that serve communities with a significant population of people with origins from Mexico and other nations of Latin America.

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Faculty

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Requirements for the Bachelor of Arts in Chicana/o Studies (120 units)

Core Requirements in the Major	45-47 units
General Education	48 units
Includes 1 UDIGE Outside Major	
2 Title V Courses	
Electives	22-27 units
<hr/>	
TOTAL.....	120 units

Students are encouraged to identify a minor, or possible major, in a related discipline such as English, History, Political Science, Sociology, or Spanish.

Lower Division Core Requirements (9-10 Units)

CHS Introductory Courses (6 units)

- CHS 100* Chicanas/os in Contemporary Society (3)
- CHS 292* Chicanas/os Studies Service Learning and Civic Engagement (3)

Language Requirement (3-4)

- SPAN 202* Intermediate Spanish II (4) (Prerequisite: Consent of the instructor)

or

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TOTAL.....	120 units

Students are encouraged to identify a minor, or possible major, in a related discipline such as English, History, Political Science, Sociology, or Spanish.

Lower Division Core Requirements (9-10 Units)

CHS Introductory Courses (6 units)

Select two courses from the following:

- CHS 100* Chicana/os in Contemporary Society (3)
- CHS 200* Diverse Latina/o Communities (3)
- CHS 292* Chicanas/os Studies Service Learning and Civic Engagement (3)

SPAN 212* Spanish for Heritage Speakers II (4) (Prerequisite: SPAN 211 or equivalent or consent of the instructor)

or

substitute an Upper Division Spanish course (3) (approved by advisor)

Upper Division Core Requirements (36-37 Units)

Theory and Methods (6 units)

~~SOC 310 Research Methods in Sociology (3) (Prerequisite: SOC 100; SOC 303 or equivalent; and, upper division standing)~~

CHS 491 Theoretical Foundations of Chicana/o Studies (3) (Prerequisite: CHS 331, Senior Standing, or consent of the instructor)

Chicana/o History and Culture (9 units)

Select one of the following:

HIST 360* History of Colonial Latin America (3)

HIST 361* History of Modern Latin America (3)

Select two of the following:

~~ENGL 353* Chicana/o/Hispanic American Literature (3)~~

HIST 350† Chicana/o History and Culture (3)

HIST 402* Chicana/o Southern California History and Culture (3)

Chicana/o Transborder Policy and Society (9-10 units)

CHS 331* Transborder Perspectives in Chicana/o Studies (3)

Select six units from the course below:

CHS 364 Chicano English (3)

CHS 401 ~~Legal Issues Facing Low Wage Latino Workers (3)~~

~~CHS 494 Independent Research (1-3)~~

~~CHS 497 Directed Studies (1-3)~~

HIST 445 Chicano Child and Adolescent (4)

Upper Division Electives (9 Units)

Select nine units from the course below:

ENGL 311 Bilingual Literacy Studies/Estudios Literarios Bilingues (3)
(Prerequisite: ENGL 103 or 105 and SPAN 202 or 212 or consent of the instructor)

Language Requirement (3-4 units)

SPAN 202* Intermediate Spanish I (4) (Prerequisite: SPAN 201 or equivalent)

SPAN 212* Spanish for Heritage Speakers I (4) (Prerequisite: SPAN 211 or consent of the instructor)

substitute an Upper Division Spanish course (3) (approved by advisor)

Upper Division Core Requirements (36-37 Units)

Theory and Methods (6 units)

Select one of the following (consult advisor):

ANTH 475 Qualitative Research Methods in Anthropology (3) (Prerequisite: ANTH 102)

HIST 280 The Historian's Craft

POLS 300 Political Science Research Methods (3) (Prerequisite: SOC/PSY/POLS 303)

PSY 300 Psychological Research and Statistical Methods I (3)

SOC 202 Introduction to Research Methods (3) (Prerequisite: SOC 100)

SOC 310 Research Methods in Sociology (3) (Prerequisites: MATH 105; SOC/PSY/POLS 303 or equivalent; and upper division standing)

Other methods course approved by advisor.

Required course:

CHS 491 Theoretical Foundations of Chicana/o Studies (3) (Prerequisite: CHS 331, Senior Standing, or consent of the instructor)

History and Society (6 units)

Select one of the following:

HIST 360* History of Colonial Latin America (3)

HIST 361* History of Modern Latin America (3)

Select one of the following:

CHS 350† Chicana/o History and Culture (HIST) (3)

CHS 402* Chicana/o Southern California History and Culture (HIST) (3)

Art and Culture (3 units)

Select one of the following:

ART 333* History of Southern California Chicana/o Art (HIST) (3)

- ENGL 331* Narratives of the Working Class (3)
- ENGL 378 Contemporary Native American Authors: Telecourse (3)
- HIST 334* Narratives of Southern California (3)
- HIST 349* History of Business and Economics in North America (3)
- HIST 369 California History and Culture (3)
- HIST 420 History of Mexico (3)
- HIST 421 Revolutionary Mexico, 1876-1930 (3)
- POLS 306* The Politics of Race and Ethnicity (3)

Service Learning Capstone (3 units)

- CHS 492 Internship/Service Learning (1-3) (Prerequisite: CHS 491, or consent of instructor)
- CHS 499 Service Learning Capstone in Chicana/o Studies (1-3)

Requirements for the Minor in Chicana/o Studies: Transborder Communities (18-25 units)

Lower Division Requirements (6-7 units)

Choose one of the following (~~3 units~~):

- CHS 100* Chicanas/os in Contemporary Society (3)

- ENGL 354* Studies in Cultural Literatures [only when focus is Chicana/o/Latina/o Literature, approved by advisor] (3)

Transborder Issues (9-10 units)

Required course:

- CHS 331* Transborder Perspectives in Chicana/o Studies (3)

Select two of the following:

- CHS 343* Health Issues in the Latina/o Community (NRS) (3)
- CHS 364 Chicano English (3)
- CHS 383 Chicana/o-Latina/o Identity and Empowerment (PSYC) (3)
- CHS 401 Latina/o Workers in a Global Economy (3)
- CHS 441 Contemporary Immigration Issues (SOC) (3)
- EDUC 445 Chicano Child and Adolescent (HIST) (4)
- UNIV 392 International Experience (1-3) (approved by advisor)

Upper Division Electives (9 Units)

Select three of the following:

- ENGL 311 Bilingual Literacy Studies/Estudios Literarios Bilingues (3)
(Prerequisite: ENGL 103 or 105 and SPAN 202 or 212 or consent of the instructor)
- ENGL 331* Narratives of the Working Class (3)
- ENGL 378 Contemporary Native American Authors: Telecourse (3)
- HIST 334* Narratives of Southern California (3)
- HIST 349* History of Business and Economics in North America (3)
- HIST 369 California History and Culture (3)
- HIST 401 United States Immigration History, 1840-1945 (3)
- HIST 420 History of Mexico (3)
- HIST 421 Revolutionary Mexico, 1876-1930 (3)
- POLS 306* The Politics of Race and Ethnicity (3)
- SOC 353 Social Movements (3)

The following courses can satisfy major requirements, depending on the topic. See Major Advisor:

- CHS 490 Special Topics in Chicana/o Studies (3)
- CHS 494 Independent Research (1-3)
- CHS 497 Directed Studies (1-3)

Service Learning Capstone (3 units)

CHS 292 Chicanas/os Studies Service Learning and Civic Engagement (3)

Choose one of the following (~~3-4 units~~):

~~SPAN 202 Intermediate Spanish II (4) (Prerequisite: SPAN 102 or equivalent)~~

~~SPAN 212 Spanish for Heritage Speakers II (4) (Prerequisite: SPAN 211 or consent of instructor)~~

Spanish Course (3) Approved by the minor faculty advisor

*Courses Fulfilling GE Requirement.

†Courses Fulfilling American Institution Requirement.

Upper Division Requirements (12 units)

Select four courses from the following:

CHS 331* Transborder Perspectives in Chicana/o Studies (3)

CHS 350 Chicana/o History and Culture (HIST) (3)

CHS 364 Chicano English (3)

CHS 491 Theoretical Foundations of Chicana/o Studies (3) Prerequisite: CHS 331,

Senior standing or consent of instructor

ART 333* History of Southern California Chicana/o Art (HIST)

BUS 349* History of Business and Economics in
North America (ECON/HIST) (3)

EDUC 445* Chicano Child and Adolescent (HIST) (4)

~~ENGL~~ 353* Chicana/o/Hispanic American Literature (3)

HIST 360* History of Colonial Latin America (3)

HIST 361* History of Modern Latin America (3)

~~HIST~~ 402 Chicana/o Southern California History and Culture (3)

HIST 420 History of Mexico (3)

HIST 421 Revolutionary Mexico, 1876-1930 (3)

Other upper division courses approved by the minor faculty advisor.

CHS 492 Internship/Service Learning (1-3) (Prerequisite: CHS 491, or consent of instructor)

CHS 499 Service Learning Capstone in Chicana/o Studies (1-3)

Requirements for the Minor in Chicana/o Studies: Transborder Communities (18-~~20~~ units)

Lower Division Requirements (6-7 units)

Choose one of the following:

CHS 100* Chicanas/os in Contemporary Society (3)

CHS 200* Diverse Latina/o Communities (3)

CHS 292 Chicanas/os Studies Service Learning and Civic Engagement (3)

Choose one of the following:

SPAN 201* Intermediate Spanish I (4) (Prerequisite: SPAN 102 or equivalent)

SPAN 211* Spanish for Heritage Speakers I (4) (Prerequisite: consent of the instructor)

Spanish Course (3) Approved by the minor faculty advisor

*Courses Fulfilling GE Requirement.

†Courses Fulfilling American Institution Requirement.

Upper Division Requirements (12 units)

Select four courses from the following:

CHS 331* Transborder Perspectives in Chicana/o Studies (3)

CHS 343* Health Issues in the Latina/o Community (NRS) (3)

CHS 350 Chicana/o History and Culture (HIST) (3)

CHS 353* Chicana/o/Hispanic American Literature (ENGL) (3)

CHS 364 Chicano English (3)

CHS 383 Chicana/o-Latina/o Identity and Empowerment (PSYC) (3)

CHS 401 Latina/o Workers in a Global Economy (3)

CHS 402 Chicana/o Southern California History and Culture (HIST) (3)

CHS 441 Contemporary Immigration Issues (SOC) (3)

CHS 491 Theoretical Foundations of Chicana/o Studies (3) Prerequisite: CHS 331,

Senior standing or consent of instructor

ART 333* History of Southern California Chicana/o Art (HIST) (3)

BUS 349* History of Business and Economics in

	<p style="text-align: center;">North America (ECON/HIST) (3)</p> <p>EDUC 445* Chicano Child and Adolescent (HIST) (4)</p> <p>HIST 360* History of Colonial Latin America (3)</p> <p>HIST 361* History of Modern Latin America (3)</p> <p>HIST 401 United States Immigration History, 1840-1945 (3)</p> <p>HIST 420 History of Mexico (3)</p> <p>HIST 421 Revolutionary Mexico, 1876-1930 (3)</p> <p>POLS 306* The Politics of Race and Ethnicity (3)</p> <p>SOC 353 Social Movements (3)</p> <p>Other upper division courses approved by the minor faculty advisor.</p>

SUMMARY OF CHANGES

For the B.A.:

Broadening the program description.

Addition of Jose Alamillo to the faculty list.

Addition of a third introductory course that can satisfy part of the requirement of 6 units (i.e 2 of 3 courses).

Replacing SOC 310 Research Methods in Sociology with a series of existing methods courses in Social Sciences from which majors will select one in conjunction with their CHS advisor.

Changing the categories of the Upper Division Core Requirements: breaking “Chicana/o History and Culture” into two “History and Society” and “Art and Culture”, and taking the word Chicana/o out of the category subtitles. “Transborder Policy and Society” changed to “Transborder Issues”.

ENGL 353 (replaced within English program with ENGL 354) moved from old “History and Culture” category to new “Art and Culture” category.

ART/HIST 333 History of Southern California Chicana/o Art added to “Art and Culture”.

CHS/PSYC 383 Chicana/o Latina/o Identity and Empowerment new course added to “Transborder Issues” electives.

Clarification that CHS 331 is a required course in the “Transborder Issues” category.

Addition of new course CHS/NRS 343 Health Issues in the Latina/o Community in the “Transborder Issues” category.

Addition of new course CHS/SOC 441 Contemporary Immigration Issues among the “Transborder Issues” electives.

CHS 401 renamed (on a new course proposal form as one was never submitted).

Addition of UNIV 392 to the “Transborder Issues” electives category.

Addition of existing courses HIST 401 United States Immigration History 1840-1945 and SOC 352 Social Movements to the Upper Division Electives options.

CHS 494 Independent Research and CHS 497 Directed Studies moved out of the “Transborder” category that they were in and put into a general category, along with a new CHS 490 Special Topics course.

For the Minor:

Addition of CHS 200 to lower division requirement options.

Change from SPAN 202 to SPAN 201.

Addition of CHS/PSY 383, CHS 401, CHS/SOC 441, HIST 401, POLS 306, and SOC 353 to upper division elective options.

JUSTIFICATION

Program description broadened to include non-Mexican Latinas/os, and to emphasize the multicultural and comparative perspectives.

CHS 200 as a new course supports the broader definition of Chicana/o Studies, gives students more flexibility in meeting the lower division requirement for the major, and gives General Education a lower-division course to satisfy one of two GE categories (C3b and D). [The new course proposal for CHS 200 was submitted directly to GE].

Students are given more flexibility in meeting the methods requirement.

With the new hire in Chicana/o Studies, it is the perfect time to incorporate courses in his specialty into the curriculum, as well as expand offerings for majors and minors with new courses offered by affiliated faculty and existing courses relevant to the program. The reorganized categories under Upper Division Core Requirements will make it easier to add courses into the curriculum as the program grows without having to change the structure. Redundancy is avoided by taking “Chicana/o Studies” out of the category subtitles.

ART/HIST 333 was inadvertently dropped from the long form, and is now restored in the B.A.

The existing CHS 401 had a narrow focus on legal issues facing Latina/o workers. The revised course will look at Latina/o labor issues in a more global context.

Addition of new course CHS/NRS 343 Health Issues in the Latina/o Community [course proposal for CHS/NURS 343 was submitted directly to GE as it will satisfy C3b and UDIGE] and new course CHS/SOC 441 Contemporary Immigration Issues among the “Transborder Issues” electives. These courses serve the mission of the university and the CHS program as they are interdisciplinary collaborations with faculty in other programs on campus, reflect multicultural issues important in Ventura county and transborder contexts, and add to the immediate relevance of the CHS degree for students.

UNIV 392 is added to allow students who have a study abroad experience in Mexico, the Caribbean, or Latin America to count it in the major.

CHS 490, 494, and 497 are in a separate category as they can satisfy any of the upper division requirements depending on the topic. A new CHS 490 Special Topics brings flexibility to the program.

With SPAN 202 as a requirement for the minor, students without any language training faced three prerequisite Spanish courses before they could meet the requirement (101, 102, 201). With SPAN 201 as the requirement, the emphasis on Spanish-language acquisition and use remains, but students can meet the minor requirement in a more timely manner.

Addition of upper division electives for the minor facilitates students in social science majors being able to pick up the Chicana/o Studies minor.

Marie Francois, Chair

11/1/08

Proposer of Program Modification

Date

Program: Chicana/o Studies

Program Chair		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date