CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS NEW COURSE PROPOSAL

12.5.06 DATE PROGRAM AREA COMMUNICATION Catalog Description of the Course. [Follow accepted catalog format.] Prefix COMM Course# 442 Title ORGANIZATIONAL COMMUNICATION Units (3) 3 hours lecture per week hours lecture per week Prerequisites COMM 101 and 210 or 220 Corequisites Description Both businesses and nonprofit organizations use the following skills taught in this class: hiring, firing, delivering bad news, creating and sending internal and external messages, listening, negotiation and conflict resolution. Setting specific practices will also be considered. Graded Gen Ed CR/NC Repeatable for up to units Categories Lab Fee Required 🕅 A - F **Total Completions Allowed** Optional (Student's choice) ☐ Multiple Enrollment in same semester ☐ Mission Based Learning Objectives: ☐ Interdisciplinary ☐ International ☐ Multicultural ☐ Service Learning ☐ Title V Section 40404: ☐Government ☐US Constitution ☐US History Mode of Instruction. Hours per **Benchmark** Graded CS# (filled in by Dean) Units Unit **Enrollment** Component Lecture M Seminar Laboratory Activity Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary] This is a required course for the Business/Nonprofit emphasis for the Bachelor of Arts in Communication. In this emphasis, students will be able to a) summarize which types of communication experiences are most common in business and other organizations, b) analyze audiences and situations in order to make formal business and professional presentations to internal and external audiences, c) assess their personal organizational communication skills. Students will apply communication concepts to the world of work by practicing their listening skills; negotiating and practicing conflict resolution; participating in small group dynamics; and designing and delivering strategic organizational messages. After completing this emphasis, students will be able to identify choices available to them as business communicators and recognize the implications of those choices in profit and nonprofit settings. NO \boxtimes YES \square Is this a General Education Course If Yes, indicate GE category and attach GE Criteria Form: A (English Language, Communication, Critical Thinking) A-1 Oral Communication A-2 English Writing A-3 Critical Thinking B (Mathematics, Sciences & Technology) **B-1 Physical Sciences** B-2 Life Sciences - Biology

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B-3 Mathematics – Mathematics and Applications

	B-4 Computers and Information Technology C (Fine Arts, Literature, Languages & Cultures)			
	C-1 Art			
	C-2 Literature Courses			
	C-3a Language C-3b Multicultural			
	D (Social Perspectives)			
	E (Human Psychological and Physiological Perspectives)			
	UD Interdisciplinary			
5.	5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]			
	I. Teamwork			
	II. Conflict & Negotiation			
	III. Networking			
	IV. Knowledge Management V. Organizational Development			
	VI. Grapevine/Rumors			
	VII.International Workplaces - Globalization			
	VIII.Computer Mediated Interaction			
	IX. Gender Issues			
	X. ChangeXI. Workplace Identities			
	The Workplace Identifies			
	Does this course overlap a course offered in your academic program? YES \(\square \) NO \(\square \)			
	If YES, what course(s) and provide a justification of the overlap?			
	Does this course overlap a course offered in another academic area? YES \(\square \) NO \(\square \)			
	If YES, what course(s) and provide a justification of the overlap?			
	Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.			
6.	. Cross-listed Courses (Please fill out separate form for each PREFIX)			
	List Cross-listed Courses			
	Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.			
	Department responsible for staffing:			
	Department responsible for starting.			
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7.	References. [Provide 3 - 5 references on which this course is based and/or support it.]			
	Zaremba, A. J. (2006). Organizational Communication: Foundations for Business & Management. South-Western			
	Educational Publishing. 2 nd Edition.			
	Goodall, H. & Eisenberg, E. (2003). Organizational Communication: Balancing Creativity and Constraint.			
	Bedford/St. Martin's; 4th edition Cheney, G., Christensen, L. T., Zorn, T. E., & Ganesh, S. (2003). Organizational Communication in an Age of			
	Globalization: Issues, Reflections, Practices. Waveland Press.			
	Shockley-Zalabak, P. (2005). Fundamentals of Organizational Communication (6th Edition) (Hardcover) Allyn &			
	Bacon; 6 th edition.			
8.	List Faculty Qualified to Teach This Course.			
	Dr. Trudy Milburn and Communication Faculty			
	DI. Tracy Milouin and Communication ractity			
9.	Frequency.			
	a. Projected semesters to be offered: Fall Spring Summer Summer			

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10.	10. New Resources Required. YES NO NO If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.					
	a. Computer (data processing), audio visual, broadcasting needs, other equipment)					
	b. Library needs					
	c.	Facility/space needs				
11.	11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒ If, YES attach a program modification form for all programs affected.					
-			/2006			
	-Pro	roposer of Course Date	1			

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Approval Sheet Program/Course: COMM 442

Program Chair(s)	Date	
General Education Chair(s)	Date	
Curriculum Committee Chair(s)	Date	
Dean of Faculty	Date	

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