

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): OCTOBER 2010; REV 11.22.10; REV 12.15.10

PROGRAM AREA(S): COMMUNICATION ESRM AND POLITICAL SCIENCE

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix COMM ESRM POLS Course# 450 Title ENVIRONMENTAL CONFLICT RESOLUTION Units (3)
3 hours lecture per week
[] hours blank per week

Prerequisites: []
Consent of Instructor Required for Enrollment
Corequisites: []

Catalog Description (Do not use any symbols): Provides practical experience in negotiation and mediation techniques within the context of complex environmental and public policy disputes.

General Education Categories [] Lab Fee Requested []
Course Level: X Undergraduate [] Post-bac/Credential Graduate []
Graded [] CR/NC [] Repeatable for up to [] units Total Completions []
X A - F [] Optional (Student's choice) [] Multiple Enrollment in same semester []

NEW

Prefix COMM ESRM POLS Course# 450 Title ENVIRONMENTAL CONFLICT RESOLUTION Units (3)
3 hours lecture per week
[] hours blank per week

Prerequisites: []
Consent of Instructor Required for Enrollment
Corequisites: []

Catalog Description (Do not use any symbols): Same as listed in "OLD"

General Education Categories [] Lab Fee Requested []
Course Level: X Undergraduate [] Post-bac/Credential Graduate []
Graded [] CR/NC [] Repeatable for up to [] units Total Completions []
X A - F [] Optional (Student's choice) [] Multiple Enrollment in same semester []

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____ (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	3	1	25	X	Lecture	3	1	25	X	[]
Seminar	[]	1	[]	[]	Seminar	[]	1	[]	[]	[]
Lab	[]	3	[]	[]	Lab	[]	3	[]	[]	[]
Activity	[]	2	[]	[]	Activity	[]	2	[]	[]	[]
Field Studies	[]	[]	[]	[]	Field Studies	[]	[]	[]	[]	[]
Indep Study	[]	[]	[]	[]	Indep Study	[]	[]	[]	[]	[]
Other blank	[]	[]	[]	[]	Other blank	[]	[]	[]	[]	[]

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This is an elective course in the Environmental Communication Emphasis for the Bachelors of Arts in Communication.

NEW

Same as listed in “OLD”

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

- a) Identify various processes and models of environmental dispute resolution and their appropriate application;
- b) ~~Articulate the key differences between mediation and facilitation;~~
- c) ~~Extrapolate the value of environmental dispute resolution;~~
- d) Explore the critical interplay between science, policy and technology as it relates to dispute resolution processes;
- e) Determine the role of public communication in environmental conflict resolution processes and collaborative policy development;
- f) Investigate the importance of environmental justice in designing environmental resolution dispute processes.

Upon completion of the course, the student will be able to:

NEW

- Identify and assess the benefits and challenges of collaboration in resolving environmental disputes.**
- Identify various processes and models of environmental dispute resolution and their appropriate application. Articulate the key differences between mediation and facilitation, **and develop appropriate skills through case study simulations.**
- Analyze the critical interplay between science, policy and technology as it relates to dispute resolution processes. Articulate the importance of environmental justice in designing environmental resolution dispute processes. **Describe the role of civic engagement to address environmental conflict.**
- Explain the role of language and public communication in**

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

NEW

1. Introduction to Environmental Conflict Resolution
2. History of the Field
3. Traditional Environmental Public Policy Development
4. Collaborative Environmental Policy Development
5. Theories of Collaboration
6. Social Transformation and Mediation
7. The Role of Public Communication in Environmental Policy Development
8. Environmental Justice
9. Environmental Mediation Theories and Approaches
10. Situational Assessment
11. Mediation Design
12. Neutrality in Environmental Mediation
13. The Role of Science in Environmental Mediation Processes
14. Interplay Between Science & Policy
15. Crafting Environmental Agreements: Single Text Documentation
16. Evaluating Environmental Mediation Processes
17. Sustaining Community Relations
18. Current Case Studies (Local and National)

Does this course content overlap with a course offered in your academic program? Yes No
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: COMM ESRM
- C. Program responsible for staffing: Communication

8. References. [Provide 3-5 references]

OLD

Bergstrom, J. (2004). *Land Use Problems and Conflicts*. Oxford: Rutledge

Lewicki, R. Gray, B & Elliot, M. (2003). *Making Sense of Intractable Environmental Conflicts: Concepts and Cases*. Washington DC: Island Press.

O'Leary, R. & Bingham, G. (2003). *The Promise and Performance of Environmental Conflict Resolution*. Washington DC: RFF Press.

Daniels, S. E. & Walker, G. B. (2001). *Working Through Environmental Conflict. The Collaborative Learning Approach*. Westport, Connecticut: Praeger.

Diehl, P. F. & Gleditsch, N. P. (2000). *Environmental Conflict: An Anthology*. Boulder, CO: Westview Press.

Maser, C. (1996). *Resolving Environmental Conflict: Towards Sustainable Community Development*. Delray Beach, FL: St. Lucie Press.

Crowfoot, J., & Wondolleck, J. (1990). *Environmental Disputes: Community Involvement in Conflict Resolution*. Washington, DC: Island Press.

Bingham, G. (1986). *Resolving Environmental Disputes: A Decade of Experience*. Washington, DC: The Conversation Foundation.

NEW Same as listed in "OLD".

9. Tenure Track Faculty qualified to teach this course.
Tracylee Clark

10. Requested Effective Date or First Semester offered: Fall 2010

11. New Resource Requested: Yes No
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<input type="checkbox"/> Course title	<input type="checkbox"/> Course Content
<input type="checkbox"/> Prefix/suffix	<input checked="" type="checkbox"/> Course Learning Outcomes
<input type="checkbox"/> Course number	<input type="checkbox"/> References
<input type="checkbox"/> Units	<input type="checkbox"/> GE
<input type="checkbox"/> Staffing formula and enrollment limits	<input type="checkbox"/> Other <input type="checkbox"/>
<input type="checkbox"/> Prerequisites/Corequisites	<input type="checkbox"/> Reactivate Course
<input type="checkbox"/> Catalog description	
<input type="checkbox"/> Mode of Instruction	

Justification: Course outcomes now accurately reflect content of course and better describe our expectations for students completing this course.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No
If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.
Last day to submit forms to be considered during the current academic year: **April 15th**.

Stephen Clark and Donald Rodriguez

10-14-10

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date