CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

Program Areas	MATH AND COMPUTER SCIENCE

1.	Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative
	including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be
	repeated to a maximum of units); time distribution (Lecture hours, laboratory hours); non-traditional grading
	system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

COMP 105. COMPUTER PROGRAMMING INTRODUCTION (3)

Three hours of lecture in the lab per week.

An introduction to the design, development and expression of algorithms including: algorithms and their stepwise refinement; expression of algorithms in a formal language. Not open to students who have completed COMP 150. GenEd: B4

2. Mode of Instruction.

	Units	Hours per Unit	Enrollment
Lecture	3	1	24
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

The course is an introductory Computer Science course for computer science and other students.

Through this course, students will:

- 1. Be able to organize and express computer programming ideas clearly in oral and written form.
- 2. Be able to implement simple computer programs.
- 3. Be able to design simple algorithms.
- 4. Be able to use simple data structures including lists and arrays.
- 5. Be able to implement simple computer program debugging techniques.
- **6.** Be able to organize and express ideas clearly and convincingly in oral and written forms.

This course is not designed to satisfy the University Writing or Language requirements.

4. Is this a General Education Course
If Yes, indicate GE category:

If I'es, indicate GE category.	
A (English Language, Communication, Critical Thinking)	
B (Mathematics & Sciences)	B4
C (Fine Arts, Literature, Languages & Cultures)	
D (Social Perspectives)	
E (Human Psychological and Physiological Perspectives)	

- 5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]
- Stacks and Queues

 3. 4. 6. 	Components of a typical computer system Introduction to Operating Systems File systems Algorithm design. Functions and Procedures
6.	References. [Provide 3 - 5 references on which this course is based and/or support it.]
A S	Structured Programming Approach Using C Behrouz A. Forouzan Brooks/Cole Publishing 2001 0534374824
7.	List Faculty Qualified to Teach This Course.
	All Computer Science faculty.
8.	Frequency. a. Projected semesters to be offered: FallX_ Spring SummerX
9.	New Resources Required.
	a. Computer (data processing), audio visual, broadcasting needs, other equipment
	Use of existing computer lab.
	b. Library needs
	none
	c. Facility/space needs
	none
10.	Consultation. Attach consultation sheet from all program areas, Library, and others (if necessary)
11.	If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.
Pro	oposer of Course Date