## CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS <br> Course Modification Proposal

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production
DATE (Change date each time revised): 6/28/11
Program Area(s) : computer science
Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

1. Course Information.
[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD
Prefix COMP Course\# 464 Title Computer Graphic Systems and Design Units (3)
3 hours lecture per week
hours blank per week
X Prerequisites: COMP 350 and Math 240
Consent of Instructor Required for Enrollment Corequisites:
Catalog Description (Do not use any symbols):
Topics include fundamental concepts of computer graphics.; graphics devices; graphics languages; interactive systems; applications to art, science, engineering and business; tradeoffs between hardware devices and software support.

| Graded CR/NC | Repeatable |
| :---: | :---: |
|  | for up to units |
| X A-F | Total |
|  | Completions |
| Optional | Multiple |
| (Student's choice) | Enrollment in |

General Education
Categories
Lab Fee Requested
Course Level:
X Undergraduate
Post-bac/Credential
Graduate

NEW
Prefix COMP Course\# 464 Title Computer Graphic Systems and Design Units (3)
2 hours lecture per week
1 hour laboratory per week
X Prerequisites: COMP 350 and Math 240
Consent of Instructor Required for Enrollment Corequisites:
Catalog Description (Do not use any symbols):
Topics include fundamental concepts of computer graphics.; graphics devices; graphics languages; interactive systems; applications to art, science, engineering and business; tradeoffs between hardware devices and software support.

| Graded |  |
| :--- | :--- | :--- |
| $\begin{array}{l}\text { General Education } \\ \text { Categories }\end{array}$ | CR/NC |\(\left.\quad \begin{array}{l}Repeatable for <br>


\quad Lab Fee Requested units\end{array}\right]\) X A - F $\quad$| Total |
| :--- |
| Completions |

2. Mode of Instruction (Hours per Unit are defaulted)

Existing


\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& Units
3 \& Hours Per Unit 1 \& Benchmark Enrollment
$$
\underline{24}
$$ \& Graded

y \& \& Units
2 \& Hours Per Unit 1 \& Benchmark Enrollment

$$
24
$$ \& Graded

$y$ \& CS No. (filled out by Dean) <br>
\hline Lecture \& $\underline{3}$ \& 1 \& $\underline{24}$ \& y \& Lecture \& $\underline{2}$ \& 1 \& $\underline{24}$ \& y \& <br>
\hline Seminar \& \& 1 \& \& \& Seminar \& \& 1 \& \& \& <br>
\hline Lab \& \& 3 \& \& \& Lab \& $\underline{1}$ \& 3 \& $\underline{24}$ \& y \& <br>
\hline Activity \& \& $\underline{2}$ \& \& \& Activity \& \& $\underline{2}$ \& \& \& <br>
\hline Field \& \& \& \& \& Field Studies \& \& \& \& \& <br>
\hline Studies \& \& \& \& \& \& \& \& \& \& <br>
\hline Indep Study \& \& \& \& \& Indep Study \& \& \& \& \& <br>
\hline Other blank \& \& \& \& \& Other blank \& \& \& \& \& <br>
\hline
\end{tabular}

## 3. Course Attributes:

## A (English Language, Communication, Critical Thinking)

A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking
B (Mathematics, Sciences \& Technology)
B-1 Physical Sciences
B-2 Life Sciences - Biology
B-3 Mathematics - Mathematics and Applications
B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages \& Cultures)
C-1 Art
C-2 Literature Courses
C-3a Language
C-3b Multicultural
D (Social Perspectives)
E (Human Psychological and Physiological Perspectives)
UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement
American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).
4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

## OLD

The course is an elective course for Computer Science majors

Requirement for the Major/Minor
X Elective for the Major/Minor Free Elective

## NEW

The course is an elective course for Computer Science majors

|  | Requirement for the Major/Minor <br> X |
| :--- | :--- |
| Elective for the Major/Minor |  |
| Free Elective |  |

Free Elective

Submit Program Modification if this course changes your program.
5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm) Upon completion of the course, the student will be able to:

## OLD

1. Identify the components of a computer graphics system.
2. Analyze the Perspective Projection
3. Identify the advantages of a Raster Graphics system
4. Identify the advantages of a Vector Graphics system
5. Evaluate the trade-offs between different graphic display systems
6. Compare and evaluate different computational methods in computer graphics.
7. Organize and express ideas convincingly in oral and written forms.

Upon completion of the course, the student will be able to:

## NEW

1. Identify the components of a computer graphics system.
2. Analyze the Perspective Projection
3. Identify the advantages of a Raster Graphics system
4. Identify the advantages of a Vector Graphics system
5. Evaluate the trade-offs between different graphic display systems
6. Compare and evaluate different computational methods in computer graphics.
7. Organize and express ideas convincingly in oral and written forms.
8. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary) OLD NEW
9. Components of a Computer Graphics system.
10. Perspective Projection
11. Vector Graphics
12. Components of a Computer Graphics system
13. Perspective Projection
14. Vector Graphics
15. Raster Graphics
16. Computational Methods
17. 2D simulations
18. 3D simulations
19. Virtual Reality
20. Raster Graphics
21. Computational Methods
22. 2D simulations
23. 3D simulations
24. Virtual Reality

Does this course content overlap with a course offered in your academic program? Yes No X
If YES, what course(s) and provide a justification of the overlap.
Does this course content overlap a course offered in another academic area? Yes
No X
If YES, what course(s) and provide a justification of the overlap.
Overlapping courses require Chairs' signatures.
7. Cross-listed Courses (Please note each prefix in item No. 1)
A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
B. List each cross-listed prefix for the course:
C. Program responsible for staffing:
8. References. [Provide 3-5 references]

OLD Introduction to Computer Graphics, Foley, Addison-Wesley 1993,
NEW Introduction to Computer Graphics, Foley, Addison-Wesley 1993,
9. Tenure Track Faculty qualified to teach this course.

All Computer Science Faculty.
10. Requested Effective Date or First Semester offered: Fall 2012
11. New Resource Requested: Yes No $X$ If YES, list the resources needed.
A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
C. Facility/Space/Transportation Needs:
D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)
E. Other.
12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

| Course title | Course Content |
| :--- | :--- |
| Prefix/suffix | Course Learning Outcomes |
| Course number | References |
| Units | GE |
| Staffing formula and enrollment limits | Other |
| Prerequisites/Corequisites | Reactivate Course |
| Catalog description |  |
| Mode of Instruction |  |

Justification: Significant programming projects are an important focus of the course. In order for students to succeed in the course there needs to be significant instructor assistance in orienting students to the problem domains in a hands-on manner. A scheduled laboratory provides the time for this.
13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes If, YES attach a program update or program modification form for all programs affected.
Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
Priority deadline for Course Proposals and Modifications: October 15, 2010.
Last day to submit forms to be considered during the current academic year: April $15^{\text {th }}$.

Peter Smith
Proposer(s) of Course Modification 6/28/11

Type in name. Signatures will be collected after Curriculum approval.

## Approval Sheet

Course: COMP 464
If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.


