

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 09.12.2007 REV 9.26.07
PROGRAM AREA COMMUNICATION, ESRM, AND POLITICAL SCIENCE

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix COMM/ESRM/POLS Course# 450 Title ENVIRONMENTAL CONFLICT RESOLUTION Units (3)
3 hours lecture per week
hours blank per week

- Prerequisites
 Corequisites

Description:

COMM/ESRM/POLS 450: Provides practical experience in negotiation and mediation techniques within the context of complex environmental and public policy disputes.

- Gen Ed CR/NC Repeatable for up to _____ units
Categories
 Lab Fee Required A - F Total Completions Allowed
 Optional (Student's choice) Multiple Enrollment in same semester
 Title V Section 40404: Government US Constitution US History

2. Mode of Instruction (Hours per Unit are set for you).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture	3	1	25	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, the degree it pertains to, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is an elective course in the Environmental Communication Emphasis for the Bachelors of Arts in Communication

Learning Objectives: Upon completion of the course, the student will be able to:

- Identify various processes and models of environmental dispute resolution and their appropriate application;
- Articulate the key differences between mediation and facilitation;
- Extrapolate the value of environmental dispute resolution;
- Explore the critical interplay between science, policy and technology as it relates to dispute resolution processes;
- Determine the role of public communication in environmental conflict resolution processes and collaborative policy development;
- Investigate the importance of environmental justice in designing environmental resolution dispute processes.

4. Is this a General Education Course YES NO

If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
A-1 Oral Communication
A-2 English Writing
A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
B-1 Physical Sciences

- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Introduction to Environmental Conflict Resolution
2. History of the Field
3. Traditional Environmental Public Policy Development
4. Collaborative Environmental Policy Development
5. Theories of Collaboration
6. Social Transformation and Mediation
7. The Role of Public Communication in Environmental Policy Development
8. Environmental Justice
9. Environmental Mediation Theories and Approaches
10. Situational Assessment
11. Mediation Design
12. Neutrality in Environmental Mediation
13. The Role of Science in Environmental Mediation Processes
14. Interplay Between Science & Policy
15. Crafting Environmental Agreements: Single Text Documentation
16. Evaluating Environmental Mediation Processes
17. Sustaining Community Relations
18. Current Case Studies (Local and National)

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please list all prefixes in Item 1)

List Cross-listed Courses

ESRM 450: Environmental Conflict Resolution
POLS 450: Environmental Conflict Resolution

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: **COMMUNICATION**

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Bergstrom, J. (2004). *Land Use Problems and Conflicts*. Oxford: Rutledge

Lewicki, R. Gray, B & Elliot, M. (2003). *Making Sense of Intractable Environmental Conflicts: Concepts and Cases*. Washington DC: Island Press.

O’Leary, R. & Bingham, G. (2003). *The Promise and Performance of Environmental Conflict*

Resolution. Washington DC: RFF Press.

Daniels, S. E. & Walker, G. B. (2001). *Working Through Environmental Conflict. The Collaborative Learning Approach*. Westport, Connecticut: Praeger.

Diehl, P. F. & Gleditsch, N. P. (2000). *Environmental Conflict: An Anthology*. Boulder, CO: Westview Press.

Maser, C. (1996). *Resolving Environmental Conflict: Towards Sustainable Community Development*. Delray Beach, FL: St. Lucie Press.

Crowfoot, J., & Wondolleck, J. (1990). *Environmental Disputes: Community Involvement in Conflict Resolution*. Washington, DC: Island Press.

Bingham, G. (1986). *Resolving Environmental Disputes: A Decade of Experience*. Washington, DC: The Conversation Foundation.

8. List Faculty Qualified to Teach This Course.

Dr. Tracylee Clarke
Other COMM or ERSM or POLS Faculty

9. Effective Date

a. First semester offered: Fall 2008

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Dr. Tracylee Clarke
Proposer of Course

9.10.2007
Date

