

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

MAY 28, 2008 REVISED 9.22.08

PROGRAM AREA(S)

EARLY CHILDHOOD STUDIES/PSYCHOLOGY

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS/PSY Course No. 150****Title: FOUNDATIONS OF CHILD AND ADOLESCENT DEVELOPMENT Units: 3**☐ Prerequisites☐ Corequisites☐ Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **Surveys theory and research on child and adolescent development. Focus is theories of development, cognitive, social, emotional and physical development as they are informed by socio-cultural factors.**

Grading Scheme:☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted.*).

| | Units | Hours per Unit | Benchmark Enrollment | Graded Component | CS & HEGIS # (Filled in by the Dean) |
|------------------|--------------|-------------------------------|---------------------------------|-------------------------------------|--|
| Lecture | 3 | 1 | 35 | <input checked="" type="checkbox"/> | |
| Seminar | | 1 | | <input type="checkbox"/> | |
| Laboratory | | 3 | | <input type="checkbox"/> | |
| Activity | | 2 | | <input type="checkbox"/> | |
| Field Studies | | | | <input type="checkbox"/> | |
| Indep Study | | | | <input type="checkbox"/> | |
| Other Blank | | | | <input type="checkbox"/> | |

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐**D (Social Perspectives)** ☐

E (Human Psychological and Physiological Perspectives) ☐

UDIGE/INTD Interdisciplinary ☐

Meets University Writing Requirement ☐

Meets University Language Requirement ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This course is a required course for the Early Childhood Studies program and meets the LDTP for Child and Adolescent programs as defined by the Chancellor's Office.

B. Degree Requirement: ☒ Requirement for the Major/Minor
☒ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- Describe the basic effects of heredity, maturation, and environmental factors on children and adolescents, with discussion of some of the more common developmental problems and some possible remedies for these problems.
- Analyze social, cultural, and economic influences on child and adolescent development.
- Recognize the key terms and concepts used by developmental psychologists to study child and adolescent development and identify the researchers and theorists who have shaped the discipline.
- Summarize socio-economic factors that affect child and adolescent development.
- Explore how diversity and family type (e.g., same sex parents, blended families) impacts child development.
- Identify important developmental milestones for children and adolescents in the developmental domains.
- Summarize the methods and designs of child development research.
- Define and discuss the nature vs. nurture debate as it relates to child and adolescent development.
- Describe differing developmental frameworks used to describe and explain child and adolescent development.
- Articulate how cognitive, physical and social development interact with each other.
- Outline the major aspects of social and emotional development through adolescence.
- Outline the major aspects of cognitive development using Piagetian, Vygotskian, and information processing perspectives.

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- I. The context of children, adolescents and their families
- II. Using theoretical perspectives, theories, frameworks and research to understand children and adolescents
- III. Biological and social underpinnings of development
- IV. Family, culture, and community influences and contexts for development
- V. Physical development
- VI. Social and emotional development
- VII. Cognitive and language development
- VIII. Intelligence
- IX. Development in academic domains and school settings
- X. Development of self and social understanding
- XI. Moral development and motivation
- XII. Effects of peers, media, and society on development

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☒ NO ☐

If YES, what course(s) and provide a justification of the overlap? PSY 213 - PSY 213 is a lifespan development course required for Psychology majors. PSY 445 - PSY 445 covers solely adolescent development at the advanced upper division level and does not cover child development.

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please fill out separate description in item 1 above, for each PREFIX)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s): PSY 150

B. Department responsible for staffing: Psychology

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- McDevitt, T. M., & Ormrod, J. E. (2007). Child development (3rd ed.). Pearson: Upper Saddle River, NJ.
- Feldman, R. S. (2007). Child development (4th ed.) Pearson: Upper Saddle River, NJ.
- Kail, R. V. (2007). Children and their development (4th ed.). Pearson: Upper Saddle River, NJ.
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8. List Faculty Qualified to Teach This Course.

- Early Childhood Studies faculty, developmental faculty in Psychology

9. Effective Date

A. First semester offered: Spring, 2009

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Harley Baker

Proposer of Course

5/28/2008

Date

Approval Sheet
Program/Course:

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| Program Chair(s) | Date |
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| Program Chair(s) | Date |
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| General Education Chair(s) | Date |
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| Curriculum Committee Chair(s) | Date |
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| Dean of Faculty | Date |
|-----------------|------|