

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL**

DATE 5/18/06
PROGRAM AREA EARLY CHILDHOOD STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix ECS Course# 320 Title EARLY CHILDHOOD SERVICE DELIVERY MODELS & PROGRAMS FOR YOUNG CHILDREN Units (3)

2 hours lecture per week

2 hours activity per week

Prerequisites ECS 101, PSY 210

Corequisites

Description Survey of early childhood service delivery models and programs with an emphasis on policy, recommended practices, and research implications. Historical and theoretical foundations from the primary professional disciplines and agencies serving young children and their families. Interdisciplinary and interagency coordination of early childhood service delivery systems. Examination of environmental arrangements and routines that support diverse children's development in school, community, and family settings. Thirty hours of field experience in early childhood settings is required. Meets a course requirement for the Child Development Permit requirements for child, family, and community. Fingerprint clearance is required.

<input type="checkbox"/> Gen Ed	<input type="checkbox"/> CR/NC	<input type="checkbox"/> Repeatable for up to _____ units
Categories	<input checked="" type="checkbox"/> A - F	Total Completions Allowed
<input type="checkbox"/> Lab Fee Required	<input type="checkbox"/> Optional (Student's choice)	<input type="checkbox"/> Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # <small>(filled in by Dean)</small>
Lecture	2	1	30	<input checked="" type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	1	2	30	<input checked="" type="checkbox"/>	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course for the Early Childhood Studies Program.

Students who successfully complete this course will be able to:

1. Describe historical approaches to serving young children and their families
2. Explain early childhood service delivery models and programs
3. Describe identification and service coordination processes
4. Identify recommended practices for typically developing young children and with special needs
5. Compare and contrast environmental arrangements and routines across school, community, and family settings
6. Examine the linguistic and cultural implications for early childhood services
7. State elements from the National Association for the Education of Young Children's code of ethical conduct

4. Is this a General Education Course YES NO
If Yes, indicate GE category and attach GE Criteria Form:

- A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
 - A-2 English Writing
 - A-3 Critical Thinking
- B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology
- C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- D (Social Perspectives)**
- E (Human Psychological and Physiological Perspectives)**
- UD Interdisciplinary**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. History of early childhood services from primary professional disciplines
2. Service delivery models and programs, and implications for policy and research
3. Identification and coordination of services for young children and their families
4. Recommended practices for inclusive early childhood programs
5. Individual family service planning
6. Environmental arrangements and routines in school, community, and family settings
7. Linguistic and cultural implications for early childhood service delivery systems
8. Professional ethics and standards

Does this course overlap a course offered in your academic program? YES NO

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES NO

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Denney, M. K., Itkonen, T., & Okamoto, Y. (under review). Early intervention systems of care for Latino families. Camarillo, CA: California State University Channel Islands.

Harbin, G., Rous, B., & McLean, M. (2005). Issues in designing state accountability systems. *Journal of Early Intervention*, 27(3), 137-164.

National Association for the Education of Young Children. (2005). Code of ethical conduct and statement of commitment. Washington, DC: Author.

Sandall, S., McLean, M. E., & Smith, B. J. (2000). DEC recommended practices in early intervention/early childhood special education. Denver, CO: DEC.

Zigler, E., & Styfco, S. J. (2004). *The Head Start debates*. Baltimore, MD: Brookes Publishing.

8. List Faculty Qualified to Teach This Course.

Dr. Maria Denney, Dr. Joan Karp

9. Frequency.

a. Projected semesters to be offered: Fall Spring Summer

10. New Resources Required. YES NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES NO

If, YES attach a program modification form for all programs affected.

Maria Denney
Proposer of Course

3/15/2006
Date

