# COURSE MODIFICATION PROPOSAL

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 9-17-10

PROGRAM AREA(S) : ECS

**Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. **Course Information.**
 *[Follow accepted catalog format.]* (*Add additional prefixes i f cross-listed*)

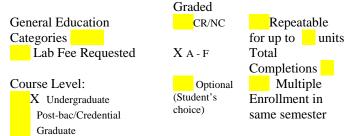| OLD | NEW |
|---|---|
| Prefix ECS  Course# 320  Title EARLY CHILDHOOD SERVICE DELIVERY MODELS & PROGRAMS FOR YOUNG CHILDREN | Prefix ECS  Course# 320  Title EARLY CHILDHOOD SERVICE DELIVERY MODELS & PROGRAMS FOR YOUNG CHILDREN |
|  Units (3) | Units (3) |
| 2 hours  lecture per week | 2 hours  lecture per week |
| 1 hour activity per week | 1 hour activity per week |
| X  Prerequisites:  ECS 101, PSY 210 | X  Prerequisites:  ECS 101, ECS/PSY 150 |
|   Consent of Instructor Required for Enrollment | Consent of Instructor Required for Enrollment |
|   Corequisites: | Corequisites: |

**Catalog Description** (Do not use any symbols): Survey of early childhood service delivery models and programs with an emphasis on policy, recommended practices, and research implications. Historical and theoretical foundations from the primary professional disciplines and agencies serving young children and their families. Interdisciplinary and interagency coordination of early childhood service delivery systems. Examination of environmental arrangements and routines that support diverse children's development in school, community, and family settings. Thirty hours of field experience in early childhood settings is required. Meets a core requirement for the Child Development Permit in child, family, and community. Fingerprint clearance is required.

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**OLD**

Graded

General Education Categories
   Lab Fee Requested

Course Level:
   X  Undergraduate
   Post-bac/Credential
   Graduate

CR/NC
X  A - F
   Optional (Student's choice)

Repeatable for up to    units
Total Completions
   Multiple Enrollment in same semester

**NEW**

Graded

General  Education Categories
   Lab Fee Requested

Course Level:
   X  Undergraduate
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CR/NC
X  A - F
Optional (Student's choice)

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Total Completions
   Multiple Enrollment in same semester

2. **Mode of Instruction (Hours per Unit are defaulted)**      **Hegis Code(s)**_____

(Provided by the Dean)

**Existing**                                                **Proposed**

| | Units | Hours Per Unit | Benchmark Enrollment | Graded | | | Units | Hours Per Unit | Benchmark Enrollment | Graded | CS No. (filled out by Dean) |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Lecture | **2** | **1** | **30** | X | | Lecture | **2** | **1** | **30** | X | |
| Seminar | | **1** | | | | Seminar | | **1** | | | |
| Lab | | **3** | | | | Lab | | **3** | | | |
| Activity | **1** | **2** | **30** | X | | Activity | **1** | **2** | **30** | X | |
| Field Studies | | | | | | Field Studies | | | | | |
| Indep Study | | | | | | Indep Study | | | | | |
| Other blank | | | | | | Other blank | | | | | |

## 3. Course Attributes:

**General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**
- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**
- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**
- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural
- **D (Social Perspectives)**
- **E (Human Psychological and Physiological Perspectives)**
- **UDIGE/INTD Interdisciplinary**
- **Meets University Writing Requirement**
- **Meets University Language Requirement**

**American Institutions, Title V Section 40404**: Government    US Constitution    US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

## 4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

**OLD**
Required course for the Early Childhood Studies Program.

**NEW**
Required course for the Early Childhood Studies Program.

X  Requirement for the Major/Minor
   Elective for the Major/Minor
   Free Elective

X  Requirement for the Major/Minor
   Elective for the Major/Minor
   Free Elective

**Submit Program Modification if this course changes your program.**

**5. Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to:
**OLD**

Required course for the Early Childhood Studies Program.

Students who successfully complete this course will be able to:

1. Describe historical approaches to serving young children and their families
2. Explain early childhood service delivery models and programs
3. Describe identification and service coordination processes
4. Identify recommended practices for typically developing young children and with special needs
5. Compare and contrast environmental arrangements and routines across school, community, and family settings
6. Examine the linguistic and cultural implications for early childhood services
7. State elements from the National Association for the Education of Young Children's code of ethical conduct

Upon completion of the course, the student will be able to:
**NEW**

Required course for the Early Childhood Studies Program.

Students who successfully complete this course will be able to:

1. Describe historical approaches to serving young children and their families
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6. Examine the linguistic and cultural implications for early childhood services
7. State elements from the National Association for the Education of Young Children's code of ethical conduct

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

1. History of early childhood services from primary professional disciplines
2. Service delivery models and programs, and implications for policy and research
3. Identification and coordination of services for young children and their families
4. Recommended practices for inclusive early childhood programs
5. Individual family service planning
6. Environmental arrangements and routines in school, community, and family settings
7. Linguistic and cultural implications for early childhood service delivery systems
8. Professional ethics and standards

**NEW**

1. History of early childhood services from primary professional disciplines
2. Service delivery models and programs, and implications for policy and research
3. Identification and coordination of services for young children and their families
4. Recommended practices for inclusive early childhood programs
5. Individual family service planning
6. Environmental arrangements and routines in school, community, and family settings
7. Linguistic and cultural implications for early childhood service delivery systems
8. Professional ethics and standards

**Does this course content overlap with a course offered in your academic program? Yes** ☐ **No** ☐ X
**If YES, what course(s) and provide a justification of the overlap.** ☐

**Does this course content overlap a course offered in another academic area? Yes** ☐ **No** X
**If YES, what course(s) and provide a justification of the overlap.** ☐

**Overlapping courses require Chairs' signatures.**

**7. Cross-listed Courses (Please note each prefix in item No. 1)**
      **A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
      **B. List each cross-listed prefix for the course:** ▓▓▓
      **C. Program responsible for staffing:  Education**


**8. References.** *[Provide 3-5 references]*

     **OLD** Denney, M. K., Itkonen, T., & Okamoto, Y. (under review). Early intervention systems of care for Latino families. Camarillo, CA: California State University Channel Islands.

Harbin, G., Rous, B., & McLean, M. (2005). Issues in designing state accountability systems. Journal of Early Intervention, 27(3), 137-164.

National Association for the Education of Young Children. (2005). Code of ethical conduct and statement of commitment. Washington, DC: Author.

Sandall, S., McLean, M. E., & Smith, B. J. (2000). DEC recommended practices in early intervention/early childhood special education. Denver, CO: DEC.

Zigler, E., & Styfco, S. J. (2004). The Head Start debates. Baltimore, MD: Brookes Publishing.


**NEW**
Follari, L. M. (2007).  *Foundations and Best Practices in Early Childhood Education:  History, theories, and approaches to learning*. Upper Saddle River, NJ:  Pearson.

Quintero, Elizabeth P. (2009). *Critical Literacy in Early Childhood Education: Artful Story and the Integrated Curriculum.*  New York:  Peter Lang.

Wurm, J.  (2005).  *Working In The Reggio Way: A Beginner's Guide For American Teachers* St. Paul, MN:  Red Leaf Press.


**9. Tenure Track Faculty qualified to teach this course.**
  **Dr. Elizabeth Quintero,  Dr. Joan Karp**


**10.  Requested Effective Date or First Semester offered:  Fall 2011**

**11.  New Resource Requested:  Yes** ▓▓▓ **No**  X
  **If YES, list the resources needed.**

   **A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**
     **Computer with projector**
   **B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**
     **Streaming media**
   **C. Facility/Space/Transportation Needs:**
     ▓▓▓
   **D. Lab Fee Requested: Yes** ▓▓▓ **No**  X **( Refer to the Dean's Office for additional processing)**
   **E. Other.** ▓▓▓


**12.  Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification.  Be as brief as possible but, use as much space as necessary.]*
  ▓▓▓ Course title                                     ▓▓▓ Course Content

| | Prefix/suffix | | Course Learning Outcomes |
| | Course number | | References |
| | Units | | GE |
| | Staffing formula and enrollment limits | | Other |
| X | Prerequisites/Corequisites | | Reactivate Course |
| | Catalog description | | |
| | Mode of Instruction | | |

**Justification:** When the course was proposed and originally taught in 2007, there was not a Developmental Psych class with a special focus on young children. One was created by Dr. Baker for our needs.

13. **Will this course modification alter any degree, credential, certificate, or minor in your program? Yes [ ]   No X**
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs:   October 4, 2010 of preceding year.
   Priority deadline for Course Proposals and Modifications:   October 15, 2010.
   Last day to submit forms to be considered during the current academic year:   April 15th.

Elizabeth P. Quintero Proposer(s) of Course Modification                               Date 9-17-10
Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course:** <span style="background-color:yellow">    </span>

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| Program Chair | | |
|---|---|---|
| | Signature | Date |

| General Education Chair | | |
|---|---|---|
| | Signature | Date |

| Center for Intl Affairs Director | | |
|---|---|---|
| | Signature | Date |

| Center for Integrative Studies Director | | |
|---|---|---|
| | Signature | Date |

| Center for Multicultural Engagement Director | | |
|---|---|---|
| | Signature | Date |

| Center for Civic Engagement and Service Learning  Director | | |
|---|---|---|
| | Signature | Date |

| Curriculum Chair | | |
|---|---|---|
| | Signature | Date |

| Dean of Faculty | | |
|---|---|---|
| | Signature | Date |