

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production**

DATE (CHANGE DATE EACH TIME REVISED): 9-17-10

PROGRAM AREA(S): ECS

**Directions:** All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

**1. Course Information.**

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<p align="center"><b>OLD</b></p> <p>Prefix ECS Course# 325 Title Typical and Atypical Development: Birth – Age 8, Units (3) 2 hours lecture per week 1 hour activity per week</p> <p>X Prerequisites: PSY 210 <input type="checkbox"/> Consent of Instructor Required for Enrollment Corequisites: <input type="checkbox"/></p> <p><b>Catalog Description</b> (Do not use any symbols): <input type="checkbox"/> Graded General Education <input type="checkbox"/> CR/NC <input type="checkbox"/> Repeatable Categories <input type="checkbox"/> for up to <input type="checkbox"/> units <input type="checkbox"/> Lab Fee Requested X A - F Total Completions <input type="checkbox"/> Course Level: <input type="checkbox"/> Optional <input type="checkbox"/> Multiple X Undergraduate (Student's choice) Enrollment in <input type="checkbox"/> Post-bac/Credential same semester <input type="checkbox"/> Graduate</p>	<p align="center"><b>NEW</b></p> <p>Prefix ECS Course# 325 Title Typical and Atypical Development: Birth – Age 8, Units (3) 2 hours lecture per week 1 hour activity per week</p> <p>X Prerequisites: ECS/PSY 150 <input type="checkbox"/> Consent of Instructor Required for Enrollment Corequisites: <input type="checkbox"/></p> <p><b>Catalog Description</b> (Do not use any symbols): <input type="checkbox"/> Graded General Education <input type="checkbox"/> CR/NC <input type="checkbox"/> Repeatable for Categories <input type="checkbox"/> up to <input type="checkbox"/> units <input type="checkbox"/> Lab Fee Requested X A - F Total Completions <input type="checkbox"/> Course Level: <input type="checkbox"/> Optional <input type="checkbox"/> Multiple X Undergraduate (Student's choice) Enrollment in same <input type="checkbox"/> Post-bac/Credential semester <input type="checkbox"/> Graduate</p>
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**2. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_  
(Provided by the Dean)

Existing

Proposed

	<u>Existing</u>				<u>Proposed</u>				
	Units	Hours Per Unit	Benchmark Enrollment	Graded	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	2	1	30	X	2	1	30	X	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	1	2	30	X	1	2	30	X	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**4. Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

**OLD**

Required course for the Early Childhood Studies Program.

**NEW**

Required course for the Early Childhood Studies Program.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

**Submit Program Modification if this course changes your program.**

**5. Student Learning Outcomes.** (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

**OLD**

Students who successfully complete this course will be able to:

1. Describe the historical origins of child development
2. Identify key concepts from theories of development
3. Describe the typical developmental characteristics of children birth through eight years of age in language, social-emotional, cognitive, and physical domains
4. Identify the atypical developmental characteristics of children birth through eight years of age in language, social-emotional, cognitive, and physical domains

Upon completion of the course, the student will be able to:

**NEW**

Students who successfully complete this course will be able to:

1. Describe the historical origins of child development
2. Identify key concepts from theories of development
3. Describe the typical developmental characteristics of children birth through eight years of age in language, social-emotional, cognitive, and physical domains
4. Identify the atypical developmental characteristics of children birth through eight years of age in language, social-emotional, cognitive, and physical domains

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|---|---|
| <p>5. Explain the contexts and influences of development, including families, schools, communities, and culture</p> <p>6. Discuss the implications of typical and atypical development for infant/toddler and preschool/early elementary settings</p> | <p>5. Explain the contexts and influences of development, including families, schools, communities, and culture</p> <p>6. Discuss the implications of typical and atypical development for infant/toddler and preschool/early elementary settings</p> |
|---|---|

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

1. The study of child development
2. Theories of development
3. Infancy
4. The development of attachment and infant-caregiver relations
4. The achievements of the first year: perception and movement, cognition, and social relationships
5. Early childhood language acquisition
6. Young children's thinking
7. Social development in early childhood
8. Cognitive and social development in middle childhood
8. Contexts and influences of development: families, schools, communities, and culture
9. Implications for infant/toddler and preschool/early elementary settings

**NEW**

1. The study of child development
2. Theories of development
3. Infancy
4. The development of attachment and infant-caregiver relations
4. The achievements of the first year: perception and movement, cognition, and social relationships
5. Early childhood language acquisition
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7. Social development in early childhood
8. Cognitive and social development in middle childhood
8. Contexts and influences of development: families, schools, communities, and culture
9. Implications for infant/toddler and preschool/early elementary settings

Does this course content overlap with a course offered in your academic program? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes  No

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

**7. Cross-listed Courses (Please note each prefix in item No. 1)**

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

**8. References.** [Provide 3-5 references]

**OLD** Cole, M., Cole, S. R., & Lightfoot, C. (2005). The development of children. New York: Worth.

Howard, V. F., Williams, B. F., & Lepper, C. (2005). Very young children with special needs: A formative approach for today's children. Upper Saddle River, NJ: Pearson Education.

Miller, P. H. (2002). Theories of developmental psychology. New York: Worth Publishers.

Siegler, R. S., & Alibali, M. W. (2005). Children's thinking. Upper Saddle River, NJ: Prentice-Hall.

NEW Cole, M., Cole, S. R., & Lightfoot, C. (2005). The development of children. New York: Worth.

Howard, V. F., Williams, B. F., & Lepper, C. (2005). Very young children with special needs: A formative approach for today's children. Upper Saddle River, NJ: Pearson Education.

Miller, P. H. (2002). Theories of developmental psychology. New York: Worth Publishers.

Siegler, R. S., & Alibali, M. W. (2005). Children's thinking. Upper Saddle River, NJ: Prentice-Hall.

9. Tenure Track Faculty qualified to teach this course.  
Dr. Joan Karp, Dr. Elizabeth Quintero

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes  No   
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)  
Audio visual, computer with projector

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)  
streaming media

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes  No  (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/Corequisites
- Catalog description
- Mode of Instruction

- Course Content
- Course Learning Outcomes
- References
- GE
- Other
- Reactivate Course

**Justification:** When the course was designed and first taught, there was no child development class focusing on young children. Now there is one, ECS/PSY 150.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes  No   
If, YES attach a program update or program modification form for all programs affected.  
Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.  
Priority deadline for Course Proposals and Modifications: **October 15, 2010**.  
Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Elizabeth Quintero

9-17-10

Proposer(s) of Course Modification  
Type in name. Signatures will be collected after Curriculum approval.

Date

# Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date