

**NEW COURSE PROPOSAL**

**Courses must be submitted by November 5, 2007, to make the next catalog production**

DATE (*Change if modified*)

11.14.07

PROGRAM AREA(S)

EARLY CHILDHOOD STUDIES

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]*

**Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 456**

**Title: WORKING WITH PARENTS Units: 3**

Prerequisites senior standing

Corequisites

Consent of Instructor Required for Enrollment

**Description** (Do not use any symbols ): **Studies the relationships among families, communities, and educational programs with an emphasis on working with families from various cultures found in Southern California through exploring parent involvement, forms of communication with parents, parent education, and identifying resources for families. Appropriate for all teacher credential students, and other majors in the social service areas that interact with and serve families.**

**Grading Scheme:**

A-F Grades

Credit/No Credit

Optional (Student Choice)

**Repeatability:**

Repeatable for a maximum of units

Total Completions Allowed

Multiple Enrollment in Same Semester

**Lab Fee Required:**

**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

|               | <b>Units</b> | <b>Hours per Unit</b> | <b>Benchmark Enrollment</b> | <b>Graded Component</b>             | <b>CS &amp; HEGIS #</b><br>(Filled in by the Dean) |
|---------------|--------------|-----------------------|-----------------------------|-------------------------------------|--|
| Lecture       | 3            | 1                     | 25                          | <input checked="" type="checkbox"/> | _____  |
| Seminar       | _____        | _____                 | _____                       | <input type="checkbox"/>            | _____  |
| Laboratory    | _____        | _____                 | _____                       | <input type="checkbox"/>            | _____  |
| Activity      | _____        | _____                 | _____                       | <input type="checkbox"/>            | _____  |
| Field Studies | _____        | _____                 | _____                       | <input type="checkbox"/>            | _____  |
| Indep Study   | _____        | _____                 | _____                       | <input type="checkbox"/>            | _____  |
| Other Blank   | _____        | _____                 | _____                       | <input type="checkbox"/>            | _____  |

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

3 hours lecture per week (*Use 2<sup>nd</sup> line only if necessary*)

hours blank per week

**Course Attributes:**

**General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

A-1 Oral Communication

A-2 English Writing

A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural   
D (Social Perspectives)   
E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary   
Meets University Writing Requirement   
Meets University Language Requirement

American Institutions, Title V Section 40404:  Government  US Constitution  US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>  
 Service Learning Course

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: The course is needed content for the Child Development Permit for California. Student applicants for the Child Development Permit must have a minimum of 6 units in coursework directly addressing work with parents. Educators and other social service professionals working with families will be exposed to information and given opportunities to interact with families. The coursework strives to address the funds of knowledge (Moll, Gonzalez, and Amanti, 2005) of educators, families, and community members in a variety of contexts from a variety of cultures and situations of living.

B. Degree Requirement:  Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**  
 Elective for the Major/Minor

**4. Learning Objectives.** (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- describe models of collaboration among families, schools, and communities
- analyze research about the relationship of parent involvement to student success and educational effectiveness
- identify families' priorities regarding home/school collaboration
- demonstrate culturally and linguistically appropriate ways to communicate with families
- demonstrate a wide variety of ways to support families of children with special needs
- report on a series of interviews conducted with interested stakeholders in parent involvement issues
- design and present a professional action plan about an aspect of working with parents

**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

The nature of collaboration among families, schools and communities for the purpose of supporting all children's success in educational settings will be addressed. Students will participate in three aspects of a problem-posing format (Listening, Dialogue, Action) as a partial requirement for course completion. This format lends itself to our processing complex course content in a way that values students' prior knowledge and current professional responsibilities. The theoretical framework underlying the pedagogy also demands a critical treatment of new information and a responsibility for using this information in an action format. As we go through the course content readings will be assigned daily and writing assignments will regularly be incorporated into the activities. Small and large group discussions will be a part of the requirements as well as group and individual learning activities all focusing on the course content:

- 1) investigate models of collaboration among families, schools, and communities
- 2) study research about the relationship of parent involvement to student success and educational effectiveness
- 3) explore families' priorities regarding home/school collaboration
- 4) study culturally and linguistically appropriate ways to communicate with families
- 5) become familiar with a wide variety of ways to support families of children with special needs
- 6) interview an expert on family involvement and report to class
- 7) design and present a professional action plan about an aspect of working with parents

Does this course overlap a course offered in your academic program? YES  NO   
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES  NO   
If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses** (Please note each prefix in item No. 1)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Education: Early Childhood Studies

**7. References.** [Provide 3 - 5 references on which this course is based and/or support it.]

Bateson, Mary C. (2000). Full circles, overlapping lives: Culture and generation in transition. New York: Random House.

Delpit, L. (1988). Raising other people's children. Harvard Educational Review.

Freire, P. & Macedo, D. (1987). Literacy: Reading the word and the world. Granby, MA: Bergin & Garvey.

Moll, L. C., Gonzalez, N. and Amanti, C. (2005). Funds of knowledge: Theorizing practices in households, communities, and classrooms. New York: Lawrence Erlbaum.

Quintero, Elizabeth P. & Rummel, Mary K. (2003). Becoming a teacher in the new society: Bringing communities and classrooms together. New York: Peter Lang Publishers.

**8. List Faculty Qualified to Teach This Course.**

- Elizabeth Quintero

**9. Effective Date**

A. First semester offered: Fall 08

**10. New Resources Required.** YES  NO

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs  
classroom

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES  NO

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15<sup>th</sup>.

Elizabeth Quintero

Proposer of Course

11/14/2007

Date

# Approval Sheet

**Program/Course:**

|                                  |           |      |
|----------------------------------|-----------|------|
| Program Chair                    |           |      |
|                                  | Signature | Date |
| Program Chair                    |           |      |
|                                  | Signature | Date |
| Program Chair                    |           |      |
|                                  | Signature | Date |
| General Education Chair          |           |      |
|                                  | Signature | Date |
| Service Learning Center Director |           |      |
|                                  | Signature | Date |
| Curriculum Chair                 |           |      |
|                                  | Signature | Date |
| Dean of Faculty                  |           |      |
|                                  | Signature | Date |