COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 9-17-10; REV 11.22.10

PROGRAM AREA(S) : ECS

Directions: All of sections of this form must be completed for course modifications. Use YELLOWED areas to enter data. All documents are stand alone sources of course information.

---

1. **Course Information.**
   [Follow accepted catalog format.] (***Add additional prefixes i f cross-listed***)

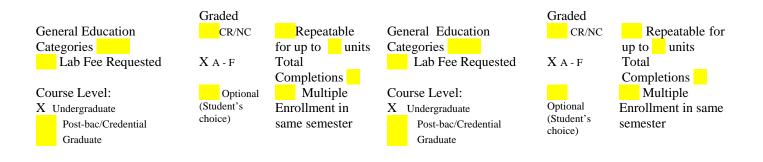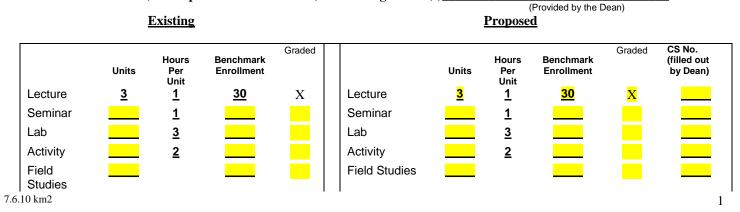| OLD	NEW
Prefix ECS Course# 468 Title EARLY NUMERACY & LITERACY FOR CHILDREN AGES 3-8: MULTICULTURAL/MULTILINGUAL	**Prefix ECS Course# 468 Title EARLY NUMERACY & LITERACY FOR CHILDREN AGES 3-8: MULTICULTURAL/MULTILINGUAL**
Units (3)	Units (3)
3 hours lecture per week	3 hours lecture per week
_____ hours blank per week	_____ hours blank per week
X Prerequisites: ENGL 312	X Prerequisites: ECS 320, ENGL 212
_____ Consent of Instructor Required for Enrollment	X Consent of Instructor Required for Enrollment
X Corequisites: ECS 470, ECS 471	X Corequisites: ECS 470, ECS 471
Catalog Description (Do not use any symbols): **Focus on the principles, assessment, and methods of early numeracy and literacy development for children ages three through eight years; with a specific emphasis on English learners, children with special needs, and exceptional learners; issues of multiculturalism and multilingualism are infused throughout the course.**	**Catalog Description** (Do not use any symbols)**: Focus on the principles, assessment, and methods of early numeracy and literacy development for children ages three through eight years; with a specific emphasis on English learners, children with special needs, and exceptional learners; issues of multiculturalism and multilingualism are infused throughout the course.**

OLD

General Education Categories _____

_____ Lab Fee Requested

Course Level:
X Undergraduate
_____ Post-bac/Credential
_____ Graduate

Graded
_____ CR/NC
X A - F
_____ Optional (Student's choice)

_____ Repeatable for up to _____ units
Total Completions _____
_____ Multiple Enrollment in same semester

NEW

General Education Categories _____

_____ Lab Fee Requested

Course Level:
X Undergraduate
_____ Post-bac/Credential
_____ Graduate

Graded
_____ CR/NC
X A - F
_____ Optional (Student's choice)

_____ Repeatable for up to _____ units
Total Completions _____
_____ Multiple Enrollment in same semester

---

2. **Mode of Instruction (Hours per Unit are defaulted)**   **Hegis Code(s)**_____
                                                                                                             (Provided by the Dean)

Existing

	Units	Hours Per Unit	Benchmark Enrollment	Graded
Lecture	**3**	**1**	**30**	X
Seminar	_____	**1**	_____	_____
Lab	_____	**3**	_____	_____
Activity	_____	**2**	_____	_____
Field Studies	_____		_____	_____

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	**3**	**1**	**30**	X	_____
Seminar	_____	**1**	_____	_____	_____
Lab	_____	**3**	_____	_____	_____
Activity	_____	**2**	_____	_____	_____
Field Studies	_____		_____	_____	_____

| Indep Study | � | ▅ | ▅ | Indep Study | ▅ | ▅ | ▅ | ▅ |
| Other blank | ▅ | ▅ | ▅ | Other blank | ▅ | ▅ | ▅ | ▅ |

3. Course Attributes:

▅ **General Education Categories**: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
    A-1 Oral Communication
    A-2 English Writing
    A-3 Critical Thinking
B (Mathematics, Sciences & Technology)
    B-1 Physical Sciences
    B-2 Life Sciences – Biology
    B-3 Mathematics – Mathematics and Applications
    B-4 Computers and Information Technology
C (Fine Arts, Literature, Languages & Cultures)
    C-1 Art
    C-2 Literature Courses
    C-3a Language
    C-3b Multicultural
    D (Social Perspectives)
    E (Human Psychological and Physiological Perspectives)
    UDIGE/INTD Interdisciplinary
    Meets University Writing Requirement
    Meets University Language Requirement

▅ **American Institutions, Title V Section 40404**: ▅ Government   ▅ US Constitution   ▅ US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
▅ **Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD	NEW
Required for the Early Childhood Studies Major	Required for the Early Childhood Studies Major

X Requirement for the Major/Minor   X Requirement for the Major/Minor
   ▅ Elective for the Major/Minor   ▅ Elective for the Major/Minor
    Free Elective   Free Elective
  Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: http://senate.csuci.edu/comm/curriculum/resources.htm)

Upon completion of the course, the student will be able to: Upon completion of the course, the student will be able to:

OLD	NEW
Students who successfully complete the course will be able to:	Students who successfully complete the course will be able to:
1. Facilitate development of emergent literacy skills in three- to five-year olds	1. Describe the development of emergent literacy skills in three- to eight-year olds
2. Facilitate development of emergent literacy skills in six- to eight-year olds	2. Describe the development of numeracy skills in three- to five-year olds
3. Facilitate development of numeracy skills in	3. Apply principles of teaching literacy and

three- to five-year olds
4. Facilitate development of numeracy skills in six- to eight-year olds
5. Incorporate principles of teaching literacy and numeracy for English learners and students with special needs into teaching practice
6. Design multicultural/multilingual learning environments that are reflective of the homes and communities of the children and their families

numeracy for English learners and students with special needs into teaching practice
4. Design multicultural/multilingual learning environments that are reflective of the homes and communities of the children and their families

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

1. Development of emergent literacy skills in three- to five-year olds
2. Development of emergent literacy skills in school-age children
3. Development of numeracy skills in three- to five-year olds
4. Development of numeracy skills in school-age children
5. Principles of teaching literacy and numeracy for English learners and students with special needs into teachinG practice
6. Development of multicultural/multilingual learning environments that are reflective of the homes and communities of the children and their families

NEW

1. Development of emergent literacy skills in three- to five-year olds
2. Development of emergent literacy skills in school-age children
3. Development of numeracy skills in three- to five-year olds
4. Development of numeracy skills in school-age children
5. Principles of teaching literacy and numeracy for English learners and students with special needs into teachinG practice
6. Development of multicultural/multilingual learning environments that are reflective of the homes and communities of the children and their families

Does this course content overlap with a course offered in your academic program? Yes   **No** X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes   **No** X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)
    A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
    B. List each cross-listed prefix for the course:
    C. Program responsible for staffing:

8. References. *[Provide 3-5 references]*

OLD

Altwerger, B., Jordan, N. & Shelton, Nancy R. (2007). *Rereading fluency: Process, practice and policy.* Portsmouth, NH: Heinemann.

Bear, Donald R., Heiman, L., Templeton, S., Invernizzi, . and Johnston, F. (2007). *Words their way with English learners: Word study for phonics, vocabulary, and spelling instruction.* Columbus, OH: Pearson.

Quintero, Elizabeth P. (2009). *Critical Literacy in Early Childhood Education: Artful Story and the Integrated Curriculum.* New York: Peter Lang.

NEW Bear, Donald R., Heiman, L., Templeton, S., Invernizzi, . and Johnston, F. (2007). *Words their way with English learners: Word study for phonics, vocabulary, and spelling instruction.* Columbus, OH: Pearson.

Quintero, Elizabeth P. (2009). *Critical Literacy in Early Childhood Education: Artful Story and the Integrated Curriculum.* New York: Peter Lang.

Smith, Susan S. (2005). *Early Childhood Mathematics.* New York: Allyn & Bacon.

9. Tenure Track Faculty qualified to teach this course.
   Dr. Elizabeth Quintero

10. Requested Effective Date or First Semester offered: Fall 2011

11. New Resource Requested: Yes ▢   **No** X
   If YES, list the resources needed.

   A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
      Audio visual, computer with projector
   B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
      Streaming media
   C. Facility/Space/Transportation Needs:
      Movable tables and chairs
   D. Lab Fee Requested: Yes ▢   **No** X   **(Refer to the Dean's Office for additional processing)**
   E. Other. ▢

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

▢ Course title	▢ Course Content
▢ Prefix/suffix	▢ Course Learning Outcomes
▢ Course number	▢ References
▢ Units	▢ GE
▢ Staffing formula and enrollment limits	▢ Other ▢
X Prerequisites/Corequisites	▢ Reactivate Course
▢ Catalog description	
▢ Mode of Instruction	

   Justification: Prerequisite of ECS 320 needed for foundational information, other prerequisite should be ENGL 212, not ENGL 312. The word 'Corequisites' was spelled wrong.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes ▢   **No** X
   If, YES attach a program update or program modification form for all programs affected.
   Priority deadline for New Minors and Programs: October 4, 2010 of preceding year.
   Priority deadline for Course Proposals and Modifications: October 15, 2010.
   Last day to submit forms to be considered during the current academic year: April 15th.

Elizabeth Quintero   9-17-10

_____   _____
Proposer(s) of Course Modification   Date
Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

Program Chair		
	Signature	Date

General Education Chair		
	Signature	Date

Center for Intl Affairs Director		
	Signature	Date

Center for Integrative Studies Director		
	Signature	Date

Center for Multicultural Engagement Director		
	Signature	Date

Center for Civic Engagement and Service Learning Director		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date