

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
NEW COURSE PROPOSAL

DATE 3/15/06
PROGRAM AREA EARLY CHILDHOOD STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix ECS Course# 471 Title PRESCHOOL/PRIMARY STUDENT TEACHING & SEMINAR Units (4)

14 hours activity per week

1 hours seminar per week

☐ Prerequisites

☒ Corequisites ECS 468, ECS 470

Description Student teaching in preschool and early elementary school settings. Students practice assessment and instructional strategies with children ages 3 through 8 years.. Seminar is held in conjunction with the student teaching experience to serve as a forum for integrating research, theory, and recommended practices. One full school day of student teaching for the first eight weeks and three full days for the last eight weeks. Fingerprint clearance is required.

☐ Gen Ed

Categories

☐ Lab Fee Required

Graded

☒ CR/NC

☐ A - F

☐ Optional (Student's choice)

☐ Repeatable for up to units

Total Completions Allowed

☐ Multiple Enrollment in same semester

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS # (filled in by Dean)
Lecture				<input checked="" type="checkbox"/>	
Seminar	1	1	50	<input type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity	3	3	50	<input checked="" type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course for the Early Childhood Studies Program

Students who successfully complete this student teaching and seminar will be able to:

1. Observe, record, and assess the development and learning of young children using a variety of methods
2. Gather information from the child's family and environment(s) to understand the child's learning and development
3. Use assessment results to identify individual needs and plan appropriate programs, environments and interactions
4. Communicate assessment and planning information to parents
5. Design developmentally appropriate and culturally relevant learning environments
6. Design supportive schedules and routines for young children
7. Facilitate activities that foster creative expression in young children
8. Guide children in the inquiry learning of social studies and science
9. Design positive behavior supports for children
10. Incorporate principles of teaching for English learners and students with special needs into teaching practices
11. Facilitate transition planning from preschool to the elementary setting for children and their families

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication ☐

A-2 English Writing ☐

A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences	<input type="checkbox"/>
B-2 Life Sciences – Biology	<input type="checkbox"/>
B-3 Mathematics – Mathematics and Applications	<input type="checkbox"/>
B-4 Computers and Information Technology	<input type="checkbox"/>
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	<input type="checkbox"/>
C-2 Literature Courses	<input type="checkbox"/>
C-3a Language	<input type="checkbox"/>
C-3b Multicultural	<input type="checkbox"/>
D (Social Perspectives)	<input type="checkbox"/>
E (Human Psychological and Physiological Perspectives)	<input type="checkbox"/>
UD Interdisciplinary	<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Methods of observation, data recording and assessment in preschool and early elementary grades
2. Strategies for interviewing family members and observing in classrooms and programs
3. Ways to summarize assessment results and design programs for preschool and early elementary students
4. Strategies for communicating assessment and planning information to parents in culturally sensitive ways
5. Examine learning environments and design environment, schedule and routines for planning purposes
6. Plan and implement activities and lessons that facilitate and foster creative expression in young children
7. Plan and implement activities and lessons that guide young children's inquiry in social studies and science
8. Plan and implement positive behavior supports for young children
9. Use principles of teaching for English learners and students with special needs in planning and teaching
10. Transition planning from preschool to elementary setting

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate form for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Denney, M. K., & Karp, J. (in preparation). Preschool/Primary Student Teaching Manual. Camarillo, CA: California State University Channel Islands.

National Association for the Education of Young Children. (2001). NAEYC standards for early childhood professional preparation: Initial licensure programs. Washington, DC: Author.

Sandall, S., McLean, M., & Smith, B. J. (2000). DEC recommended practices in early intervention/early childhood special education. Denver, CO: DEC.

8. List Faculty Qualified to Teach This Course.

Dr. Maria Denney, Dr. Joan Karp

9. Frequency.

10.11.05 km2

a. Projected semesters to be offered: Fall ☐ Spring ☒ Summer ☐

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Maria Denney

Proposer of Course

3/15/2006

Date

Approval Sheet

Program/Course:

Program Chair(s)	Date
------------------	------

General Education Chair(s)	Date
----------------------------	------

Curriculum Committee Chair(s)	Date
-------------------------------	------

Dean of Faculty	Date
-----------------	------