

NEW COURSE PROPOSAL**Courses must be submitted by November 5, 2007, to make the next catalog production**DATE (*Change if modified*)

4-1-08 REV 4.23.08 REV 5.2.08

PROGRAM AREA(S)

EARLY CHILDHOOD STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 521****Title: FIELD EXPERIENCE Units: 1**☒ Prerequisites Senior standing and admission to the ECS Program☐ Corequisites☒ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **Three hours per week in local public schools.****Participatory observation in selected schools under the supervision of classroom teacher and university supervisor.****Grading Scheme:**☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☒ Repeatable for a maximum of 4 units

Total Completions Allowed 4

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted.*)

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	_____	_____	_____	<input type="checkbox"/>	_____
Seminar	_____	_____	_____	<input type="checkbox"/>	_____
Laboratory	_____	_____	_____	<input type="checkbox"/>	_____
Activity	_____	_____	_____	<input type="checkbox"/>	_____
Field	1	3	variable	<input checked="" type="checkbox"/>	_____
Studies	_____	_____	_____	_____	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	_____	_____	_____	<input type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐**D (Social Perspectives)****E (Human Psychological and Physiological Perspectives)**

UDIGE/INTD Interdisciplinary
Meets University Writing Requirement
Meets University Language Requirement

☐
☐
☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification:

This course in the Early Childhood Studies Program that can serve as an alternative to full student teaching (ECS 461 or ECS 471) for students who have completed student teaching at the community college or are working full time and cannot student teach in a given semester. This provides students with a structured field experience to accompany courses where field experience or student teaching is required.

Note that this is an optional course that can be used in place of required courses so a program modification is not necessary.

B. Degree Requirement: ☒ Requirement for the Major/Minor
☐ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- describe the activities, routines and relationships that characterize diverse early childhood classrooms
- identify effective teaching practices for young children from the various linguistic and cultural groups in California school settings
- recognize and appraise the elements of effective standards-based lessons
- diagnose student needs and assess student progress based on course assigned assessment activities
- implement standards-based instructional activities for individuals and/or small groups of students and meet the differing needs of the individuals
- assess the effectiveness of their own delivery and management of instruction and the quality of their interactions with students
- act on feedback from the teacher to modify and improve their interactions and teaching practice with young children ages birth to age 8.
- establish professional, collaborative relationships with in-service teachers
- develop awareness of relevant school, district and state expectations and standards for the education of diverse learners

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- Keep a reflective practitioner journal as a way to evaluate critical classroom experiences
- Observe the social and instructional environment of early childhood classrooms
- Learn about students' needs and interests, learning styles, skill levels and interactions
- Administer, interpret and use assessments to inform instruction
- Plan instructional lessons suitable for individuals and small groups
- Monitoring student learning and engagement during instruction
- Develop an awareness of the subject-specific pedagogical skills necessary for multiple subject teaching assignments
- Practice a variety of strategies to make content accessible to a variety of learners including English language learners
- Examine legal and ethical obligations of teachers

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please note each prefix in item No. 1)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Education: Early Childhood Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Bateson, Mary C. (2000). Full circles, overlapping lives: Culture and generation in transition. New York: Random House.

Delpit, L. (1988). Raising other people's children. Harvard Educational Review.

Freire, P. & Macedo, D. (1987). Literacy: Reading the word and the world. Granby, MA: Bergin & Garvey.

Moll, L. C., Gonzalez, N. and Amanti, C. (2005). Funds of knowledge: Theorizing practices in households, communities, and classrooms. New York: Lawrence Erlbaum.

Quintero, Elizabeth P. & Rummel, Mary K. (2003). Becoming a teacher in the new society: Bringing communities and classrooms together. New York: Peter Lang Publishers.

8. List Faculty Qualified to Teach This Course.

- Elizabeth Quintero

9. Effective Date

A. First semester offered: Fall 08

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs
classroom

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Elizabeth Quintero

Proposer of Course

4/1/2008

Date

Approval Sheet

Program/Course: ECS 521

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Service Learning Center Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date