

NEW COURSE PROPOSAL**Courses must be submitted by November 5, 2007, to make the next catalog production**DATE (*Change if modified*)

4-1-08 REV 4.23.08 REV 5.2.08

PROGRAM AREA(S)

EARLY CHILDHOOD STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 562****Title: FIELD EXPERIENCE EARLY CHILDHOOD STUDIES 2 Units: 2**☒ Prerequisites Senior standing and admission to the ECS Program☐ Corequisites☒ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **One full school day per week in local public schools.****Prerequisite:** Admission to the Early Childhood Studies Program.**Corequisite:** Any of the following: ECS 460, 468, 470.**Participatory observation in selected schools under the supervision of classroom teacher and university supervisor.****Grading Scheme:**☒ A-F Grades☐ Credit/No Credit☐ Optional (Student Choice)**Repeatability:**☒ Repeatable for a maximum of 8 units

Total Completions Allowed 4

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture			variable	<input type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	
Field	2	3		<input checked="" type="checkbox"/>	
Studies					
Indep Study				<input type="checkbox"/>	
Other Blank				<input type="checkbox"/>	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐

- D (Social Perspectives)** ☐
- E (Human Psychological and Physiological Perspectives)** ☐
- UDIGE/INTD Interdisciplinary** ☐
- Meets University Writing Requirement** ☐
- Meets University Language Requirement** ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: This course is a course in the Early Childhood Studies Program that can serve as an alternative to full student teaching ECS 461 or ECS 471. Some students enroll in ECS Program having completed student teaching at the community college or are working full time and cannot student teach in a given semester. This provides students with a structured field experience to accompany courses where field experience or student teaching is required.

Note that this is an optional course that can be used in place of required courses so a program modification is not necessary.

- B. Degree Requirement: ☒ Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**
☐ Elective for the Major/Minor

4. Learning Objectives. (*Bullets, will occur upon carriage return*)

Upon completion of the course, the student will be able to:

- describe the activities, routines and relationships that characterize diverse birth-age 8 classrooms
- identify effective teaching practices for children from birth to age 8 from the various linguistic and cultural groups in California school settings
- recognize and appraise the elements of effective standards-based lessons
- diagnose student needs and assess student progress based on course assigned assessment activities
- implement standards-based instructional activities for individuals and/or small groups of students and meet the differing needs of the individuals
- analyze the effectiveness of their own delivery and management of instruction and the quality of their interactions with students
- act on feedback from the teacher to modify and improve their interactions and teaching practice with students from birth to age 8
- establish professional, collaborative relationships with in-service teachers
- examine school, district and state expectations and standards for the education of diverse learners
- acquire a repertoire of effective and efficient classroom management techniques and instructional strategies to utilize during their student teaching placements

5. Course Content in Outline Form. [*Be as brief as possible, but use as much space as necessary*]

- Keep a reflective practitioner journal as a way to contemplate and evaluate valuable classroom experiences
- Observe the social and instructional environment of early childhood classrooms
- Learn about students' needs and interests, learning styles, skill levels and interactions
- Administer, interpret and use assessments to inform instruction
- Collaborate with an experienced teacher in planning and preparing instructional materials and evaluating the effectiveness of instruction for individual and small groups of students
- Monitoring student learning and engagement during instruction
- Develop an awareness of the subject-specific pedagogical skills necessary for early childhood teaching assignments
- Practice a variety of strategies to make content accessible to a variety of learners including English language learners
- Examine of the legal and ethical obligations of teachers

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses *(Please note each prefix in item No. 1)*

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Education: Early Childhood Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Gonzalez-Mena, J. (2002). Infant/toddler caregiving: A guide to routines (2nd ed.). Sacramento, CA: California Department of Education.

Lally, J.R., & Stewart, J. (Eds.). (1990). Infant/toddler caregiving: A guide to setting up environments. Sacramento, CA: California Department of Education.

Lally, J.R., Mangione, P.L., & Young-Holt, C.L. (Eds.). (1992). Infant/toddler caregiving: A guide to language development and communication. Sacramento, CA: California Department of Education

Machado, J. Botnarescue, H. (2007). Student Teaching, Early Childhood Practicum Guide, 5E. New York: Worth.

8. List Faculty Qualified to Teach This Course.

- Elizabeth Quintero

9. Effective Date

A. First semester offered: Fall 08

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs
classroom

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☒ NO ☐

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Proposer of Course

Date

Approval Sheet

Program/Course:

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Service Learning Center Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date