California Sate University Channel Islands
NEW COURSE PROPOSAL
Courses must be submitted by November 9, 2007, to make the next catalog production

DATE (*Change if modified*)	1-29-08 REV 4.23.08
PROGRAM AREA(S)	EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix(es) (Add additional prefixes if cross-listed) **ECS Course No. 902**

Title: DESIRED RESULTS DEVELOPMENTAL PROFILE-REVISED EN ESPANOL   Units: 3

☐ Prerequisites
☐ Corequisites
☐ Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **This on-line course provides students with tools, knowledge, and inspiration to use the DRDP-R to support children's achievement of the Desired Results. It does not count towards degree requirements at CSUCI. This course will be taught in Spanish.**

Grading Scheme:	Repeatability:	Lab Fee Required: ☐
☐ A-F Grades	☐ Repeatable for a maximum of units	
☐ Credit/No Credit	Total Completions Allowed	
☒ Optional (Student Choice)	☐ Multiple Enrollment in Same Semester	

Mode of Instruction/Components (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture		1		☐	
Seminar		1		☐	
Laboratory		3		☐	
Activity		2		☐	
Field				☐	
Studies					
Indep Study				☐	
Other Blank	3	1		☒	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.
    hours lecture per week (*Use 2nd line only if necessary*)
    hours blank per week

Course Attributes:

☐ **General Education Categories**: All courses with GE categories notations (including deletions) must be processed at the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)
A-1 Oral Communication ☐
A-2 English Writing ☐
A-3 Critical Thinking ☐

B (Mathematics, Sciences & Technology)
B-1 Physical Sciences ☐
B-2 Life Sciences – Biology ☐
B-3 Mathematics – Mathematics and Applications ☐
B-4 Computers and Information Technology ☐

C (Fine Arts, Literature, Languages & Cultures)
C-1 Art ☐
C-2 Literature Courses ☐
C-3a Language ☐
C-3b Multicultural ☐

D (Social Perspectives) ☐

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E (Human Psychological and Physiological Perspectives) ☐

UDIGE/INTD Interdisciplinary ☐
Meets University Writing Requirement ☐
Meets University Language Requirement ☐

☐ American Institutions, Title V Section 40404: ☐Government ☐US Constitution ☐US History
Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm
☐ Service Learning Course

3. **Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)
   A. Justification: The California Department of Education (CDE), Child Development Division (CDD), utilizes the Desired Results Developmental Profile-Revised to help practitioners improve their child care and development services. This course will enable students to acquire the tools, knowledge, and inspiration they need to use the DRDP-R to support children's achievement of the Desired Results. the practitioners are early child care and family child care providers ranging in experience from high school to Master's degreee. It provides credit toward the Child Development Permit.

   B. Degree Requirement: ☐ Requirement for the Major/Minor   **Note: Submit Program Modification if**
                            ☐ Elective for the Major/Minor   **this course changes your program**.

4. **Learning Objectives.** (B*ullets, will occur upon carriage return*)
        Upon completion of the course, the student will be able to:
•Identify the Desired Results system and the six Desired Results for Children and Families
•Discuss the history and research basis for the DRDP-R tool
•Collect and organize evidence for each child over time so that the DRDP-R can be accurately rated
•Identify examples of behaviors that might indicate Developmental Levels for given Measures
•Identify Indicators and Measures that can be rated while observing children during their normal program day
•Reflect upon and interpret collected data
•Use findings to modify curriculum and environment for individual children
•Use summaries of findings to modify curriculum and environment for groups of children
•Compare and contrast simiiar programs in other states.

5. **Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

   Module 1 – Introduction to Desired Results System
   Module 2 - Overview of the DRDP-R
   Module 3 - Structure of the DRDP-R
   Module 4 - Collecting Documentation
   Module 5 - Rating and Completing the DRDP-R Forms
   Module 6- Using One Child's Portfolio to Complete the DRDP-R
   Module 7 - Summarizing and Using Information Acquired from completed DRDP-Rs
   Module 8 - Taking a Larger View

   Does this course overlap a course offered in your academic program? YES ☐ NO ☒
   If YES, what course(s) and provide a justification of the overlap?

   Does this course overlap a course offered in another academic area? YES ☐ NO ☒
   If YES, what course(s) and provide a justification of the overlap?
   Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. **Cross-listed Courses** (*Please fill out separate description in item 1 above, for each PREFIX*)
   A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).
        Prefix for cross-listed discipline(s):

   B. Department responsible for staffing: Extended Education and the School of Education

7. **References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

- DRDP-R Users Guide and tools
- Materials available on www.desiredresults.us
- Observation and Recording Tools for Decision Making by Head Start
- Early Childhood standards from other states

8. **List Faculty Qualified to Teach This Course.**

- Elizabeth Quintero, Ed.D.
- Lily Suarez, B.A. San Diego State University

9. **Effective Date**
   A. First semester offered: Fall 2008

10. **New Resources Required. YES ☐ NO ☒**
    If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

    A. Computer (data processing), audio visual, broadcasting needs, other equipment)
    n/a

    B. Library needs
    n/a

    C. Facility/space needs
    n/a

11. **Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**
    If, YES attach a program modification form for all programs affected.
    Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.
    Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.
    Last day to submit any work to be considered for the academic year: April 15th.

Elizabeth Quintero & Joan Karp	4/8/2008
Proposer of Course	Date

Approval Sheet
Program/Course: ECS

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Program Chair(s)   Date

_____

Program Chair(s)   Date

_____

General Education Chair(s)   Date

_____

Curriculum Committee Chair(s)   Date

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Dean of Faculty   Date