

NEW COURSE PROPOSAL**Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

1/29/08 REV 4.23.08

PROGRAM AREA(S)

EDUCATION

1. Catalog Description of the Course. *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 903****Title: PRESCHOOL ENGLISH LEARNERS Units: 3**☐ Prerequisites☐ Corequisites☐ Consent of Instructor Required for Enrollment

Description (Do not use any symbols): **This on-line course enables students to learn the eight core beliefs about Preschool English learning, recognize the importance of the family in a child's language development, learn about the different paths children take to bilingualism, recognize the stages of second language development, and learn strategies to support all the learners in preschool programs. This course does not count towards degree requirements at CSUCI.**

Grading Scheme:☐ A-F Grades☐ Credit/No Credit☒ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (Filled in by the Dean)
Lecture	_____	1	_____	<input type="checkbox"/>	_____
Seminar	_____	1	_____	<input type="checkbox"/>	_____
Laboratory	_____	3	_____	<input type="checkbox"/>	_____
Activity	_____	2	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other Blank	3 Online	1	_____	<input checked="" type="checkbox"/>	_____

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

hours lecture per week (*Use 2nd line only if necessary*)

hours blank per week

Course Attributes:

☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐

C-3b Multicultural ☐

D (Social Perspectives) ☐

E (Human Psychological and Physiological Perspectives) ☐

UDIGE/INTD Interdisciplinary ☐

Meets University Writing Requirement ☐

Meets University Language Requirement ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History
 Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>
☐ Service Learning Course

3. Justification and Requirements for the Course. (Make a brief statement to justify the need for the course)

A. Justification: In the 2003-04 school year, there were nearly 1.6 million English learners in California public schools, comprising more than 25% of California's public schools. The Preschool English Learners course offers teaching strategies and training to students in achieving optimal educational outcomes for children who attend public preschool programs, are between the ages of 3 and 5, and arrive at school knowing a language other than English or who come from homes in which more than one language is spoken, one of which may be English. The practitioners are early childcare and family child care providers ranging in experience from high school to Master's degree. It provides credit toward the Child Development Permit.

B. Degree Requirement: ☐ Requirement for the Major/Minor
☐ Elective for the Major/Minor

Note: Submit Program Modification if this course changes your program.

4. Learning Objectives. (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- Identify ways to support verbal language development for Preschool English learners
- Identify ways to support reading and writing skills for Preschool English learners
- Recognize the difference between an language difference and a developmental delay
- Involve the child's family and culture into the daily program

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

I. Module 1 -Online Orientation
 II. Module 2-The Eight Core Beliefs
 III. Module 3 - Language and the Family
 IV. Module 4 - Language Development and Language Practices
 V. Module 5 - Paths to Bilingualism
 VI. Module 6 - Stages and Strategies in Second-Language Acquisition
 VII. Module 7 - Reading and Writing
 VIII. Module 8 - Special Topics: Learners with Special Needs and Involving the Family
 IX. Module 9 - Moving Forward

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description in item 1 above, for each PREFIX)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).

Prefix for cross-listed discipline(s):

B. Department responsible for staffing:

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

- Preschool English Learners: A Resource Guide, CDE Press
- What Teachers Need to Know About Language by Lily Fillmore from Berkeley and Catherine Snow
- Responding to Linguistic and Cultural Diversity by NAEYC
- Resources from the Center for Applied Linguistics in Washington, D.C.
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8. List Faculty Qualified to Teach This Course.

- Elizabeth Quintero, Ed.D.
- Isela Garcia - Dubose, M.A.

9. Effective Date

A. First semester offered: Fall 2008

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

B. Library needs

C. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15th.

Elizabeth Quintero & Joan Karp

Proposer of Course

4/6/2008

Date

Approval Sheet
Program/Course: ECS

Program Chair(s)	Date
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Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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