

**NEW COURSE PROPOSAL****Courses must be submitted by November 9, 2007, to make the next catalog production**DATE (*Change if modified*)

11/26/08 REV 12.17.08

PROGRAM AREA(S)

EDUCATION

**1. Catalog Description of the Course.** *[Follow accepted catalog format.]***Prefix(es)** (Add additional prefixes if cross-listed) **ECS Course No. 905****Title: USING DESIRED RESULTS SYSTEM Units: 1**☐ Prerequisites☐ Corequisites☐ Consent of Instructor Required for Enrollment**Description** (Do not use any symbols): **Comprehensive overview of Desired Results system. Addresses agency compliance, responsibilities, environmental rating scales, the DRDP Profile, DR ACCESS for children with disabilities, data analysis procedures and the process for developing a needs assessment plan based on the DRDP results. Not for CSUCI program credit.****Grading Scheme:**☐ A-F Grades☐ Credit/No Credit☒ Optional (Student Choice)**Repeatability:**☐ Repeatable for a maximum of units

Total Completions Allowed

☐ Multiple Enrollment in Same Semester**Lab Fee Required:** ☐**Mode of Instruction/Components** (*Hours per Unit are defaulted*).

	<b>Units</b>	<b>Hours per Unit</b>	<b>Benchmark Enrollment</b>	<b>Graded Component</b>	<b>CS &amp; HEGIS #</b> (Filled in by the Dean)
Lecture	1	1	25	<input checked="" type="checkbox"/>	
Seminar		1		<input type="checkbox"/>	
Laboratory		3		<input type="checkbox"/>	
Activity		2		<input type="checkbox"/>	
Field Studies				<input type="checkbox"/>	
Indep Study				<input type="checkbox"/>	
Other Blank	online	1		<input type="checkbox"/>	

The following two lines will be filled out internally based on the Mode of Instruction data directly above.

1 hours lecture per week (*Use 2<sup>nd</sup> line only if necessary*)

hours blank per week

**Course Attributes:**☐ **General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.**A (English Language, Communication, Critical Thinking)**A-1 Oral Communication ☐A-2 English Writing ☐A-3 Critical Thinking ☐**B (Mathematics, Sciences & Technology)**B-1 Physical Sciences ☐B-2 Life Sciences – Biology ☐B-3 Mathematics – Mathematics and Applications ☐B-4 Computers and Information Technology ☐**C (Fine Arts, Literature, Languages & Cultures)**C-1 Art ☐C-2 Literature Courses ☐C-3a Language ☐C-3b Multicultural ☐

**D (Social Perspectives)** ☐  
**E (Human Psychological and Physiological Perspectives)** ☐

**UDIGE/INTD Interdisciplinary** ☐  
**Meets University Writing Requirement** ☐  
**Meets University Language Requirement** ☐

☐ American Institutions, Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History  
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>  
☐ Service Learning Course

**3. Justification and Requirements for the Course.** (Make a brief statement to justify the need for the course)

A. Justification: The California Department of Education (CDE), Child Development Division (CDD), utilizes the Desired Results Developmental Profile-Revised to help practitioners improve their child care and development services. This course follows ECS 901 (On-line Desired Results Developmental Profile Revised) and enable students to acquire more advanced tools and knowledge for using the DRDP-R to support children's achievement of the Desired Results. The practitioners are early child care and family child care providers ranging in experience from high school to Master's degree. It provides credit toward the Child Development Permit.

B. Degree Requirement: ☐ Requirement for the Major/Minor **Note: Submit Program Modification if this course changes your program.**  
☐ Elective for the Major/Minor

**4. Learning Objectives.** (Bullets, will occur upon carriage return)

Upon completion of the course, the student will be able to:

- Review the Desired Results system and the six Desired Results for Children and Families
- Analyze history and research basis for the DRDP-R tool
- Describe documented evidence childre's development over time so that the DRDP-R can be accurately rated
- Identify examples of behaviors that might indicate Developmental Levels for given Measures
- Identify Indicators and Measures that can be rated while observing children during their normal program day
- Reflect upon and interpret collected data
- Apply findings to modify curriculum and environment for individual children
- Apply summaries of findings to modify curriculum and environment for groups of children
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**5. Course Content in Outline Form.** [Be as brief as possible, but use as much space as necessary]

1. History and research basis for the DRDP-R tool
2. The development of the DRDP-R, including practioner input
3. The terms and layout of the DRDP-R
4. Practice using the DRDP-R to document and rate children's growth and development
5. Building a repertoire of practical supports to implement the DRDP-R

Does this course overlap a course offered in your academic program? YES ☒ NO ☒  
If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒  
If YES, what course(s) and provide a justification of the overlap?  
Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses** (Please fill out separate description in item 1 above, for each PREFIX)

A. List Cross-listed Courses (Signature of Academic Chair(s) of the other academic area(s) is required).  
Prefix for cross-listed discipline(s):

B. Department responsible for staffing: Extended Education and School of Education

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

- DRDP-R Users Guide and tools
- Materials available on [www.desiredresults.us](http://www.desiredresults.us)
- Observation and Recording Tools for Decision Making by Head Start
- Early Childhood Professional Guidelines and Standards from other states
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**8. List Faculty Qualified to Teach This Course.**

- Elizabeth Quintero, Ed.D.

**9. Effective Date**

A. First semester offered: Spring 2008

**10. New Resources Required. YES ☐ NO ☒**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

A. Computer (data processing), audio visual, broadcasting needs, other equipment)

n/a

B. Library needs

n/a

C. Facility/space needs

n/a

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**

**If, YES attach a program modification form for all programs affected.**

Catalog deadline for New Minors and Programs (including modifications): October 15, 2007, preceding year.

Catalog deadline for Course Proposals and Modifications: November 9, 2007, of preceding year.

Last day to submit any work to be considered for the academic year: April 15<sup>th</sup>.

Joan Karp

Proposer of Course

11/27/2008

Date

**Approval Sheet**  
**Program/Course:** ECS/  
School of Education

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Program Chair(s)	Date
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Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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