

California State University Channel Islands

## Program Modification

Program modifications must be submitted by October 15, 2010, and finalized by the end of the fall semester for catalog production.

Enter data in **YELLOWED** areas.

**Date** (Change if modified and update the file name with the new date): 2010 2011 Catalog Copy; rev 11.22.10

Program Area: ECS

**Semester /Year First affected:** Fall 2011

**Instructions:** Please use this [Program Modification](#) form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the [Program Update](#) form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the **strikeout** feature in Word or underlining, **and highlight**. Insert new language or other changes to the program on the RIGHT and highlight in **YELLOW** for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

### CURRENTLY APPROVED PROGRAM

#### Program offered

- Bachelor of Arts in Early Childhood Studies

The Bachelor of Arts Degree in Early Childhood Studies will prepare graduates with the requisite knowledge and skills to effectively work with young children and their families from birth through eight years of age. Students will acquire knowledge and skills in order to serve typically developing young children and those with disabilities within the natural settings of home, community, and schools.

The academic program will offer core curricula and practica in early childhood development and pedagogy while highlighting the contextual influences of family, culture, language, and society. Embedded in the program are the competencies for the Childhood Development Permit Teacher or Director (California Commission on Teacher Credentialing). There is a specific programmatic focus on the preparation of graduates who possess knowledge and skills in second language acquisition and literacy for young English learners. A program option includes the background knowledge for subject matter

### PROPOSED PROGRAM

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preparation for the multiple subjects and special education teaching credentials.  
 The Early Childhood Studies Program is distinctive in that the major emphasizes the first eight years of life as extremely significant in children's development. The philosophy implicit in the Early Childhood Studies Program is reflective of the Position Statements and Early Childhood Professional Preparation Standards of the National Association for the Education of Young Children that include:

- Promoting child development and learning
- Building family and community relationships--whatever their structure, language, ethnicity, and child's ability or disability
- Delivering developmentally effective assessment and teaching practices
- Preparing early childhood professionals beyond a foundational level in order to support the acquisition and application of advanced knowledge and skills.

### Careers

The program will prepare graduates for multiple career paths in the fields of teacher education, health and human services. These careers include infant/toddler and preschool teachers, early interventionists, administrators of centers for young children and families. The program will provide the subject matter preparation for continuing study in the areas of multiple subjects and special education teaching credentials, as well as related professional programs in health and human services such as child life specialists and counselors. Graduates will also be prepared to pursue graduate studies in related fields such as, education, social work, human development, and counseling.

### Program learning outcomes

- Students are qualified to teach in, and administer programs serving young children (with and without disabilities) from birth through eight and their families
- Students actively engage children in their learning
- Students are able to teach all subjects in their area of specialty and link content to pedagogy

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- Students acknowledge and support diversity of languages and cultures in and among children and families
- Students meet the diverse needs of all children including those with special needs
- Students are reflective and deliberative practitioners, integrating research, theory, and effective practices into their teaching

### Contact Information

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Lillian Vega-Castaneda, Ed.D.

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**Bachelor of arts Degree in early  
 Childhood studies - (120 units)**

Total Units for Graduation  
 Lower Division Requirements ..... **24-25**  
 Upper Division Requirements .....48  
 University Electives ..... **48**  
 TOTAL 120

**Lower Division requirements**

**24 - 25 units**

- ART 102 Multicultural Children's Art .....3  
 GE C1, C3b
- ECS 101 Introduction to Early Childhood  
 Education GE D .....3
- ECS 150 Foundations of Child and Adolescent  
 Development (PSY) .....3**
- ECS 221 Child, Family and Community in California  
 in the 21st Century .....3
- ENGL 212 Introduction to Children's Literature . . . .3
- Spanish College level - 3 - 4 units  
 Select one of the following:
- SPAN 101 Elementary Spanish I .....4  
 GE C3a
- SPAN 102 Elementary Spanish II .....4  
 GE C3a
- SPAN 201 Intermediate Spanish I .....4  
 GE C3a, C3b
- SPAN 202 Intermediate Spanish II .....4  
 GE C3a, C3b
- SPAN 211 Spanish for Heritage Speakers I . . . .4  
 GE C3a
- SPAN 212 Spanish for Heritage Speakers II . . . .4

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**Bachelor of arts Degree in early  
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Total Units for Graduation  
 Lower Division Requirements ..... **18-19**  
 Upper Division Requirements .....48  
**American Institutions Requirement.....6**  
 University Electives ..... **48**  
 TOTAL 120

**Lower Division requirements**

**18-19 units**

- ART 102 Multicultural Children's Art .....3  
 GE C1, C3b
- ECS 101 Introduction to Early Childhood  
 Education GE D .....3
- ECS/PSY 150 Foundations of Child and Adolescent  
 Development (PSY) .....3**
- ECS 221 Child, Family and Community in California  
 in the 21st Century .....3
- ENGL 212 Introduction to Children's Literature . . . .3
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 GE C3a, C3b
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 GE C3a, C3b
- SPAN 211 Spanish for Heritage Speakers I . . . .4  
 GE C3a
- SPAN 212 Spanish for Heritage Speakers II . . . .4

**Comment [AA1]:** Please see course mod request.

<p>GE C3a  SPAN 301 Advanced Spanish: Part I . . . . .3  SPAN 302 Advanced Spanish: Part II. . . . . .3</p> <p>American Institutions requirements - 6 units  HIS 275 The United States to 1900.....3  POLS 150 American Political Institutions . . . . .3  School Teaching II-Geometry, Probability  and Statistics . . . . .3</p> <p>Upper Division requirements - 48 units  ECS 320 Early Childhood Service Delivery Models  and Programs for Young Children . . . .3  ECS 322 Early Childhood Program Administration .3  ECS 325 Typical and Atypical Development:  Birth-Age 8 . . . . .3  ECS 456 Working with Parents . . . . .3  ECS 460 Infant/Toddler Assessment and  Intervention . . . . .3  ECS 461 Infant/Toddler Student Teaching  and Seminar . . . . .4  ECS 468 Early Numeracy and Literacy  for Children Ages 3-8 . . . . .3  ECS 470 Preschool/Primary Assessment and  Teaching Strategies . . . . .3  ECS 471 Preschool/Primary Student Teaching  and Seminar . . . . .4</p> <p><b>EDML</b> 461 Theory, Methods, and Applications in  Bilingual Education . . . . .3  EDUC 512 Equity, Diversity and Foundations  of Schooling . . . . .3  GE C3b Senior standing  ENGL 475 Language in Social Context . . . . .3  HLTH 322 Health Issues in Education . . . . .2  GE E  PHED 302 Motor Learning, Fitness and Development  in Children . . . . .2  GE E  SPED 345 Individuals with Disabilities in Society</p>	<p>GE C3a  SPAN 301 Advanced Spanish: Part I . . . . .3  SPAN 302 Advanced Spanish: Part II. . . . . .3</p> <p><del>American Institutions requirements - 6 units  HIS 275 The United States to 1900 . . . . .3  POLS 150 American Political Institutions . . . . .3  School Teaching II-Geometry, Probability  and Statistics . . . . .3</del></p> <p>Upper Division requirements - 48 units  ECS 320 Early Childhood Service Delivery Models  and Programs for Young Children . . . .3  ECS 322 Early Childhood Program Administration .3  ECS 325 Typical and Atypical Development:  Birth-Age 8 . . . . .3  ECS 456 Working with Parents . . . . .3  ECS 460 Infant/Toddler Assessment and  Intervention . . . . .3  <b>ECS 461 Infant/Toddler Student Teaching</b> ??  and Seminar . . . . .4  ECS 468 Early Numeracy and Literacy  for Children Ages 3-8 . . . . .3  ECS 470 Preschool/Primary Assessment and  Teaching Strategies . . . . .3  ECS 471 Preschool/Primary Student Teaching  and Seminar . . . . .4</p> <p><b>ECS 462</b> Theory, Methods, and Applications in  Bilingual Education . . . . .3  EDUC 512 Equity, Diversity and Foundations  of Schooling . . . . .3  GE C3b Senior standing  ENGL 475 Language in Social Context . . . . .3  HLTH 322 Health Issues in Education . . . . .2  GE E  PHED 302 Motor Learning, Fitness and Development  in Children . . . . .2  GE E</p>
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**Comment [AA2]:** Please see course mod request to change title.

<p>(PSY) .....3  GE D, E, INTD  SPED 546 Consultation and Communication with Families and Professionals .....3  Senior standing  Students considering a Multiple Subject or Special Education credential are strongly urged to complete the following courses. These courses in conjunction with other program requirements provide the subject matter background knowledge tested on the CSET-Multiple Subjects examination.</p> <p>Select either:  BIOL 100 Exploring the Living World .....4  GE B2  or  BIOL 170 Foundations of Life Science .....4  GE B2</p> <p>Additional courses:  COMP 101 Computer Literacy .....3  GE B4  HIST 211 World Civilizations: Origins to 1500 .....3  GE D  HIST 369 California History &amp; Culture .....3  MATH 208 Modern Mathematics for Elementary Teaching I: Numbers &amp; Problem Solving .3  GE B3  MATH 308 Modern Mathematics for Elementary School Teaching II-Geometry, Probability and Statistics .....3  PHSC 170 Foundations in Physical Science ....4  GE B1</p>	<p>SPED 345 Individuals with Disabilities in Society (PSY) .....3  GE D, E, INTD  SPED 546 Consultation and Communication with Families and Professionals .....3  Senior standing  Students considering a Multiple Subject or Special Education credential are strongly urged to complete the following courses. These courses in conjunction with other program requirements provide the subject matter background knowledge tested on the CSET-Multiple Subjects examination.</p> <p>Select either:  BIOL 100 Exploring the Living World .....4  GE B2  or  BIOL 170 Foundations of Life Science .....4  GE B2</p> <p>Additional courses:  COMP 101 Computer Literacy .....3  GE B4  HIST 211 World Civilizations: Origins to 1500 .....3  GE D  HIST 369 California History &amp; Culture .....3  MATH 208 Modern Mathematics for Elementary Teaching I: Numbers &amp; Problem Solving .3  GE B3  MATH 308 Modern Mathematics for Elementary School Teaching II-Geometry, Probability and Statistics .....3  PHSC 170 Foundations in Physical Science ....4  GE B1</p>
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**SUMMARY OF CHANGES**

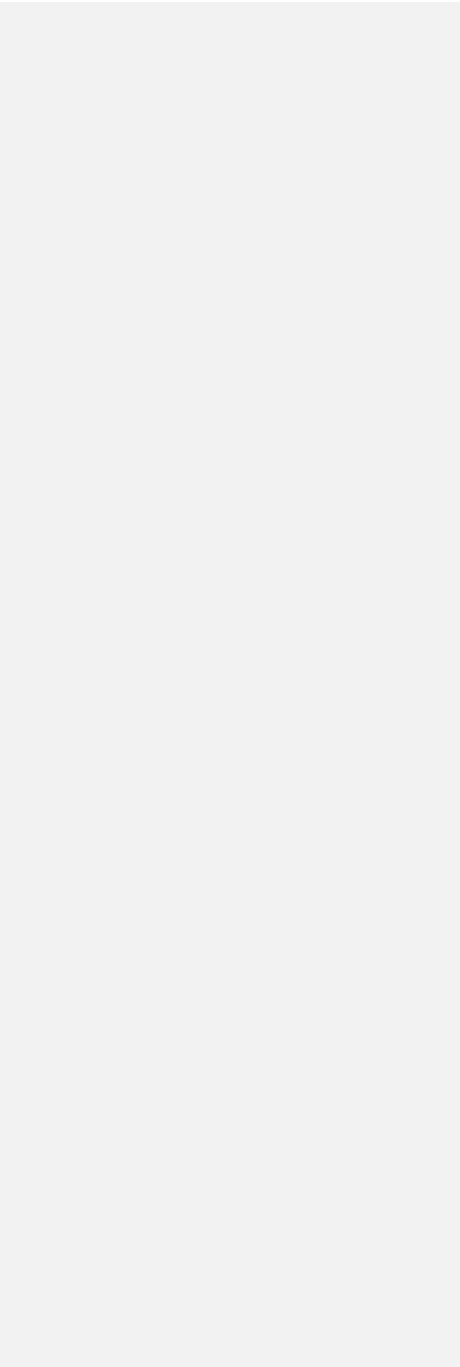
POLS 150 omitted from major and History lower division course changed to ‘orany U.S History course meeting the Title V requirement for US history’. ECS/PSY 150 changed per course mod request, and EDML 461 to ECS 462.

**JUSTIFICATION**

The POLS and the HIS courses are both required for graduation as part of the Title V American Institutions Requirement.

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Proposer of Program Modification                      Date



**Program:**

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

Dean of Faculty		
	Signature	Date

