

California State University Channel Islands

Program Update For Minor Program Updates Only

Program updates must be submitted by October 15, 2011 and finalized by the end of the fall semester for the next catalog production.

Date (Change if modified and update the file name with the new date): ECE 10/20/11; rev 11.18.11

Program Area: ECS

Semester/Year first affected: Spring 2011

Instructions: Please use this [Program Update](#) form for minor changes to existing programs. **Highlight all changes in YELLOW.** Appropriate updates for this form include faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates. Any change to program requirements, units, outcomes, emphases or options, or other programmatic concerns require the standard two column [Program Modification](#) form, available at the Curriculum website.

CURRENTLY APPROVED PROGRAM WITH CHANGES TRACKED

Paste the latest approved version of your entire program in the below the line and before the Summary of Changes before you begin (If you are unsure about which version is the most recent, contact Kathy Musashi). If the form does not preset to the tracked changes mode, turn on tracked changes using Word Tools before making the necessary edits. Please set the view to ORIGINAL SHOWING MARKUP.

EARLY CHILDHOOD STUDIES

Program Offered

- Bachelor of Arts in Early Childhood Studies

The Bachelor of Arts Degree in Early Childhood Studies will prepare graduates with the requisite knowledge and skills to effectively work with young children and their families from birth through eight years of age. Students will acquire knowledge and skills in order to serve typically developing young children and those with disabilities within the natural settings of home, community, and schools.

The academic program will offer core curricula and practica in early childhood development and pedagogy while highlighting the contextual influences of family, culture, language, and society. Embedded in the program are the competencies for the Childhood Development Permit Teacher or Director (California Commission on Teacher Credentialing). There is a specific programmatic focus on the preparation of graduates who possess knowledge and skills in second language acquisition and literacy for young English learners. A program option includes the background knowledge for subject matter preparation for the multiple subjects and special education teaching credentials.

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The Early Childhood Studies Program is distinctive in that the major emphasizes the first eight years of life as extremely significant in children's development. The philosophy implicit in the Early Childhood Studies Program is reflective of the Position Statements and Early Childhood Professional Preparation Standards of the National Association for the Education of Young Children that include:

- Promoting child development and learning
- Building family and community relationships--whatever their structure, language, ethnicity, and child's ability or disability
- Delivering developmentally effective assessment and teaching practices
- Preparing early childhood professionals beyond a foundational level in order to support the acquisition and application of advanced knowledge and skills.

Careers

The program will prepare graduates for multiple career paths in the fields of teacher education, health and human services. These careers include infant/toddler and preschool teachers, early interventionists, administrators of centers for young children and families. The program will provide the subject matter preparation for continuing study in the areas of multiple subjects and special education teaching credentials, as well as related professional programs in health and human services such as child life specialists and counselors. Graduates will also be prepared to pursue graduate studies in related fields such as, education, social work, human development, and counseling.

Program Learning Outcomes

- Students are qualified to teach in, and administer programs serving young children (with and without disabilities) from birth through eight and their families;
- Students actively engage children in their learning;
- Students are able to teach all subjects in their area of specialty and link content to pedagogy;
- Students acknowledge and support diversity of languages and cultures in and among children and families;
- Students meet the diverse needs of all children including those with special needs; and
- Students are reflective and deliberative practitioners, integrating research, theory, and effective practices into their teaching.

Contact Information

<http://education.csuci.edu>
education@csuci.edu

Faculty

Elizabeth Quintero, Ed.D.
Professor of Education
Coordinator of Early Childhood Studies
Bell Tower East 2811
(805) 437-3306
elizabeth.quintero@csuci.edu

Manuel Correia, Ph.D.
Associate Professor of Education
Bell Tower East 2809
(805) 437-3292

manuel.correia@csuci.edu

Jill Leafstedt, Ph.D.

A Associate Professor of Special Education

Bell Tower East 2846

(805) 437-2792

jill.leafstedt@csuci.edu

Lillian Vega-Castaneda, Ed.D.

Professor of Education

Bell Tower East 2848

(805) 437-8872

lillian.castaneda@csuci.edu

Bachelor of Arts Degree in Early Childhood Studies - (120 units)

Lower Division Requirements	18-19
Upper Division Requirements	48
American Institutions Requirement	6
University Electives.....	48
TOTAL	120 units

Lower Division Requirements

18-19 units

ART	102	Multicultural Children's Art, GE C1, C3b	3
ECS	101	Introduction to Early Childhood Education, GE D	3
ECS	150	Foundations of Child and Adolescent Development (PSY)	3
ECS	221	Child, Family and Community in California in the 21st Century	3
ENGL	212	Introduction to Children's Literature	3

Spanish College Level - 3-4 units

Select one of the following:

SPAN	101	Elementary Spanish I, GE C3a.....	4
SPAN	102	Elementary Spanish II, GE C3a.....	4

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SPAN	201	Intermediate Spanish I, GE C3a, C3b ...	4
SPAN	202	Intermediate Spanish II, GE C3a, C3b ..	4
SPAN	211	Spanish for Heritage Speakers I, GE C3a.....	4
SPAN	212	Spanish for Heritage Speakers II, GE C3a.....	4
SPAN	301	Advanced Spanish: Part I	3
SPAN	302	Advanced Spanish: Part II	3

Upper Division Requirements - 48 units

ECS	320	Early Childhood Service Delivery Models and Programs for Young Children	3
ECS	322	Early Childhood Program Administration	3
ECS	325	Typical and Atypical Development: Birth-Age 8.....	3
ECS	456	Working with Parents	3
ECS	460	Infant/Toddler Assessment and Intervention	3
ECS	461	Infant/Toddler Student Teaching and Seminar	4
ECS	462	Theory, Methods, and Applications in Bilingual Education.....	3
ECS	468	Early Numeracy and Literacy for Children Ages 3-8	3
ECS	470	Preschool/Primary Assessment and Teaching Strategies	3
ECS	471	Preschool/Primary Student Teaching and Seminar	4
EDUC	512	Equity, Diversity and Foundations of Schooling, GE C3b	3
ENGL	475	Language in Social Context.....	3
HLTH	322	Health Issues in Education, GE E	2
PHED	302	Motor Learning, Fitness and Development in Children, GE E.....	2
SPED	345	Individuals with Disabilities in Society (PSY), GE D, E, INTD.....	3
SPED	546	Consultation and Communication with Families and Professionals	3
		Senior standing	

Students considering a Multiple Subject or Special Education credential are strongly urged to complete the following courses. These courses in conjunction with other

program requirements provide the subject matter background knowledge tested on the CSET-Multiple Subjects examination.

Select either:

- BIOL 100 Exploring the Living World, GE B24
- or
- BIOL 170 Foundations of Life Science, GE B2.....4

Additional courses:

- COMP 101 Computer Literacy, GE B4.....3
- HIST 211 World Civilizations: Origins to 1500,
GE D.....3
- HIST 369 California History & Culture.....3
- MATH 208 Modern Mathematics for Elementary
Teaching I: Numbers & Problem Solving,
GE B3.....3
- MATH 308 Modern Mathematics for Elementary
School Teaching II-Geometry, Probability
and Statistics3
- PHSC 170 Foundations in Physical Science,
GE B14

SUMMARY OF CHANGES (Mark applicable change box below)

- Adding elective courses
- Updating faculty or addresses
- Minor editing for clarity
- Other, Please briefly explain

Elizabeth Quintero
Proposer of Program Modification Date

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APPROVAL SHEET

Program:

The CI program review process includes a report from the respective department/program on its progress toward accessibility requirement compliance. By signing below, I acknowledge the importance of incorporating accessibility in course design.

Program Chair		
	Signature	Date

Curriculum Chair		
	Signature	Date

AVP		
	Signature	Date

