

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.7.10 REV 11.18.10; REV 12.7.10

PROGRAM AREA(S): ECON

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ECON Course# 111 Title PRINCIPLES OF MACROECONOMICS Units (3)

3 hours lecture per week
 hours blank per week

Prerequisites:
 Consent of Instructor Required for Enrollment
 Corequisites:

Catalog Description (Do not use any symbols): Study of the workings of the economy. Topics include national income accounting, business cycles, employment and unemployment, inflation, economic growth, financial institutions, fiscal and monetary policy, and international trade.
 GenEd: D

NEW

Prefix ECON Course# 111 Title PRINCIPLES OF MACROECONOMICS Units (3)

3 hours lecture per week
 hours blank per week

Prerequisites:
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 Corequisites:

Catalog Description (Do not use any symbols): Study of the workings of the economy. Topics include national income accounting, business cycles, employment and unemployment, inflation, economic growth, financial institutions, fiscal and monetary policy, and international trade.
 GenEd: D

General Education Categories D
 Lab Fee Requested

Course Level:
 X Undergraduate
 Post-bac/Credential Graduate

Graded
 CR/NC
 X A - F

Repeatable for up to units Total Completions
 Multiple Enrollment in same semester

General Education Categories D
 Lab Fee Requested

Course Level:
 X Undergraduate
 Post-bac/Credential Graduate

Graded
 CR/NC
 X A - F

Repeatable for up to units Total Completions
 Multiple Enrollment in same semester

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____ (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	<input type="text"/>
Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	Seminar	<input type="text"/>	<u>1</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	Lab	<input type="text"/>	<u>3</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	Activity	<input type="text"/>	<u>2</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Field Studies	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Indep Study	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Other blank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

This is a required course for the Bachelor of Science program in Business and for the minor in Economics. An understanding of the national economy is essential for students of business and economics. This course will provide business and economics students with the knowledge, skills, and abilities to understand the method and meaning of the measurement of aggregate levels of economic activity, the nature of economic growth, and the role, consequences, and limitations of fiscal and monetary policy.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

NEW

This is a required course for the Bachelor of Science program in Business and for the minor in Economics. An understanding of the national economy is essential for students of business and economics. This course will provide business and economics students with the knowledge, skills, and abilities to understand the method and meaning of the measurement of aggregate levels of economic activity, the nature of economic growth, and the role, consequences, and limitations of fiscal and monetary policy.

X Requirement for the Major/Minor

Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. explain the workings of the national economy
2. describe and apply the scientific method to macroeconomic behavior and the institutions within which that behavior occurs
3. measure aggregate levels of economic activity

Upon completion of the course, the student will be able to:*

NEW

1. Explain the workings of the national economy (1,5)
2. Describe and apply the scientific method to economic behavior
3. Interpret aggregate measures of economic activity (1,3)

4. describe the problems of unemployment and inflation
5. evaluate the costs and benefits of alternative forms of public policy

4. Describe the problems of unemployment and inflation (1,5)
5. Evaluate the costs and benefits of alternative forms of public policy (1,3)

*Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics. 3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

NEW

- I. The Nature of Economics
The Economic Problem
Economics as a Social Science
The Market Economy
- II. The Price System
Demand and Supply
Elasticity
Consumer Behavior
- III. Measuring Economic Performance
Gross Domestic Product
Cost of Living
Unemployment Rate
- IV. Economic Growth
Savings and Investment
Productivity
Technological Change
- V. Economic Fluctuations
Aggregate Demand and Supply
Keynesian Economics and Fiscal Policy
- VI. Money, Banking, and Monetary Policy
The Monetarist System
Federal Reserve and Monetary Policy
- VII. Economic Policy
Inflation
Unemployment
Macroeconomic Policy
- VIII. The International Economy
International Trade
International Finance

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Economics as a Social Science
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Aggregate Demand and Supply
Keynesian Economics and Fiscal Policy
- VI. Money, Banking, and Monetary Policy
The Monetarist System
Federal Reserve and Monetary Policy
- VII. Economic Policy
Inflation
Unemployment
Macroeconomic Policy
- VIII. The International Economy
International Trade
International Finance

Does this course content overlap with a course offered in your academic program? Yes No X
If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No X
If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).**
- B. List each cross-listed prefix for the course:**
- C. Program responsible for staffing:**

8. References. [Provide 3-5 references]

OLD

Arthur O'Sullivan and Steven Sheffrin, Principle of Macroeconomics, 3rd edition, 2002, Prentice-Hall.
N. Gregory Mankiw, Principles of Macroeconomics, 2nd edition, 2001, Harcourt College.
William Baumol and Alan Blinder, Principles of Macroeconomics, 8th edition, 2002, Harcourt College.
Campbell R. McConnell and Stanley L. Brue, Macroeconomics, 15th edition, 2002, McGraw Hill.
Robert H. Frank and Ben Bernanke, Principles of Macroeconomics, 2001, McGraw Hill.

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9. Tenure Track Faculty qualified to teach this course.

Dr. Dennis Muraoka
Dr. Paul Rivera

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**
- C. Facility/Space/Transportation Needs:**
- D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)**
- E. Other.**

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="checkbox"/> |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input checked="" type="checkbox"/> Catalog description | |
| <input checked="" type="checkbox"/> Mode of Instruction | |

Justification:

Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.
Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro



Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Request for ECON 111: Principles of Macroeconomics to be added to GE Category D: Social Perspectives.

Committee Response:

Approved by committee on 12-06-2010

Criteria and Justifications Submitted:

- *Promote understanding of how the issues relevant to social, political, contemporary/historical, economic, educational or psychological realities interact with each other within the realm of human experience*
ECON 111 is a valuable introduction to the methodological and concerns of the social sciences and economics in particular. It surveys the scope of our discipline and identifies the broad intellectual and public policy issues which occupy the attention of most of our discipline.
- *Focus on how a social science discipline conceives and studies human existence*
The course uses the scientific method to study economic behavior and institutions within which that behavior occurs, and builds skills in critical thinking.
- *Address issues using the methods commonly employed by a social science discipline*
Students who successfully complete this course will be able to: •explain the workings of the national economy •describe and apply the scientific method to macroeconomic behavior and the institutions within which that behavior occurs •measure aggregate levels of economic activity •describe the problems of unemployment and inflation •evaluate the costs and benefits of alternative forms of public policy Hence we feel that this course meets each of the criteria in GE category D.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date