

NEW COURSE PROPOSAL

PROGRAM: BUSINESS

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

ECON 311. INTERMEDIATE MACROECONOMICS (3)

Three hours lecture per week.

Prerequisite: ECON 110, 111 and either MATH 140 or 150.

Determinants of levels of national income, employment, and price levels. Analysis of secular and cyclical changes in economic activity, and the effects of monetary and fiscal policies on these changes.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	<u>3</u>	<u>1</u>	<u>25</u>
Seminar			
Laboratory			
Activity			

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is one of two courses which Business students may take to fulfill an intermediate-level macroeconomics requirement. The purpose of this course is to integrate the logic of economics into a framework for analyzing economic changes at the national and international levels. In particular, mathematical and graphical tools are employed to analyze and predict aggregate economic behavior. Major topics in this course include national income, inflation, unemployment, interest rates, exchange rates, and the stock market. The analytical methods developed in this course find wide empirical applicability in business and government, and provide students with the tools to read critically and analyze current news items and the effects of public policy changes.

Students who successfully complete this course will be able to:

- Distinguish macroeconomic from microeconomic themes.
- Identify the components of national income and the various methods for computing national income.
- Predict the effects of government policy changes on aggregate economic behavior.
- Describe the role of money in the economy and predict the effects of changes in the relative scarcity of money.
- Identify the purpose and effects of fiscal and monetary policy.
- Analyze the domestic and international economic effects of domestic government policy changes.

4. Is this a General Education Course? **NO**

5. Course Content in Outline Form. [Be as brief as possible, but use as much space as necessary]

What is Macroeconomics?

Macroeconomic Policy

Macroeconomics versus Microeconomics

The Key Indicators: GDP, Unemployment, Inflation, Interest Rates, Exchange Rates, Stock Market

The Data of Macroeconomics

Nominal versus Real Values

Measurement Issues

National Income

Product, Income and Expenditure Approaches

Components of Aggregate Expenditure

Money and Changes in the Price Level

Measures of the Price Level

Demand and Supply of Money: Interest and Exchange Rates

Issues in an Open Economy

The Trade Balance

Purchasing Power Parity

External Shocks to the Economy

Unemployment

Definitions and Measurement

The Market for Labor

Economic Growth

Exogenous Growth: Solow Model

Endogenous Growth: The Role of Human Capital

Technological Change

Economic Fluctuations

Types, Sources and Measurement

Macroeconomic Management: Fiscal and Monetary Policy

Supply-side Shocks

6. References. [Provide 3 - 5 references on which this course is based and/or support it.]

Abel, Andrew and Ben Bernanke. *Macroeconomics 4th Ed.* Addison Wesley. 2003.

Mankiw, N. Gregory. *Macroeconomics 5th Ed.* Worth Publishers. 2003.

Miller, Roger and David VanHoose. *Macroeconomics: Theories, Policies and International Applications 2nd Ed.* South-Western College Publishing. 2001.

Williamson, Stephen. *Macroeconomics.* Addison Wesley. 2002.

7. List Faculty Qualified to Teach This Course.

Dr. Dennis Muraoka

Dr. Paul Rivera

Dr. Ashish Vaidya

8. Frequency.

a. Projected semesters to be offered: Fall ___x___ Spring ___x___ Summer _____

9. New Resources Required.

None.

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Proposer of Course

Date