

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

PROGRAM AREA BUSINESS AND ECONOMICS

1. Catalog Description of the Course. [Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and corequisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]

ECON 370 THE WORLD ECONOMY (3)

Three hours lecture per week.

Prerequisite: ECON 110 or 300

Theory, practice, and institutions of the international economy. Topics include international trade and investment, balance of payments, foreign exchange rates, international institutions in the global economy, and international economic policy.

2. Mode of Instruction.

Table with 4 columns: Mode, Units, Hours per Unit, Benchmark Enrollment. Rows include Lecture (3, 1, 25), Seminar, Laboratory, and Activity.

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) [Use as much space as necessary]

This is an elective course for the Bachelor of Science program in Business and for the minor in Economics. An understanding of the international economy is essential for students of business and economics. This course will provide business and economics students with the knowledge, skills, and abilities to understand why countries trade, the benefits of trade, and the politics of trade policy. It investigates alternative exchange rate systems, factors that cause exchange-rate fluctuations, and the determinants of a country's balance of trade.

Learning Objectives:

Students who successfully complete this course will be able to:

- evaluate various trade theories and determine the gains from trade and investment
• predict the pattern of trade between countries
• distinguish between various trade policy instruments and their economic impact
• describe the factors that cause exchange-rate fluctuations, and the determinants of a country's balance of trade
• evaluate the costs and benefits of alternative trade and exchange rate policies

4. Is this a General Education Course YES NO

If Yes, indicate GE category:

Table with 2 columns: GE Category, and an empty cell for selection. Categories include A (English Language, Communication, Critical Thinking), B (Mathematics & Sciences), C (Fine Arts, Literature, Languages & Cultures), D (Social Perspectives), and E (Human Psychological and Physiological Perspectives).

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. The International Economy.
2. Foundations of Modern Trade Theory.
3. International Equilibrium.
4. Trade Model Extensions and Applications.
5. Tariffs.
6. Nontariff Trade Barriers.
7. Trade Regulations and Industrial Policies.
8. Regional Trade Arrangements.
9. International Factor Movements.
10. The Balance of Payments.
11. Foreign Exchange.
12. Exchange-Rate Determination.
13. Balance-of-Payments Adjustments under Fixed Exchange Rates.
14. Exchange-Rate Adjustments and the Balance of Payments.
15. Exchange-Rate Systems.
16. Macroeconomic Policy in an Open Economy.
17. International Banking: Reserves, Debts, and Risk.

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

Robert J. Carbaugh, International Economics, 8th edition, 2002, South-West Publishing
James Gerber, International Economics, 2nd edition, 2002, Addison-Wesley
Max, Kreinin, International Economics: A Policy Approach, 9th edition, 2002, South-West Publishing
W. Charles Sawyer and Richard L. Sprinkle, International Economics, 2003, Prentice Hall
Beth V. Yarbrough & Robert M. Yarbrough, The World Economy, 5th edition, 2002, Addison-Wesley

7. List Faculty Qualified to Teach This Course.

Dr. Dennis Muraoka
Dr. Paul Rivera
Dr. Ashish Vaidya

8. Frequency.

a. Projected semesters to be offered: Fall 1 Spring 1 Summer 1

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment
- b. Library needs
- c. Facility/space needs

None

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

 Ashish Vaidya
Proposer of Course Date