

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.7.10 REV 11.18.10; REV 12.15.10

PROGRAM AREA(S): ECON

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ECON Course# 471 Title INTERNATIONAL
TRADE Units (3)
3 hours lecture per week
[] hours blank per week

Prerequisites: ECON 310, ECON 329
Consent of Instructor Required for Enrollment
Corequisites: []

Catalog Description (Do not use any symbols): The theory of international trade, effects of tariff and non-tariff barriers, and conduct of commercial policy. Topics include theories of comparative advantage, gains from trade, distribution effects of trade, international factor movements and trade restrictions, the political economy of trade and industrial policy.

General Education [] Graded [] Repeatable []
Categories [] CR/NC for up to [] units
[] Lab Fee Requested X A - F Total
Completions []
Course Level: [] Multiple
X Undergraduate Optional Enrollment in
[] Post-bac/Credential (Student's same semester
[] Graduate choice)

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[] Graduate choice)

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____ (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>25</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>25</u>	X	[]
Seminar	[]	<u>1</u>	[]	[]	Seminar	[]	<u>1</u>	[]	[]	[]
Lab	[]	<u>3</u>	[]	[]	Lab	[]	<u>3</u>	[]	[]	[]
Activity	[]	<u>2</u>	[]	[]	Activity	[]	<u>2</u>	[]	[]	[]
Field Studies	[]	[]	[]	[]	Field Studies	[]	[]	[]	[]	[]
Indep Study	[]	[]	[]	[]	Indep Study	[]	[]	[]	[]	[]
Other blank	[]	[]	[]	[]	Other blank	[]	[]	[]	[]	[]

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This is an elective course for the Bachelor of Science program in Business and for the minor in Economics. An understanding of international trade and trade policy is essential for students of business and economics. This course will provide business and economics students with the knowledge, skills, and abilities to understand why countries trade, the distributional consequences of trade, and the politics of trade policy. It investigates the conduct of commercial policy, regional economic integration, and the role of the WTO in international trade

Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

NEW

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Requirement for the Major/Minor

X Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website: <http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

- evaluate various trade theories and determine the gains from trade and investment
- predict the pattern of trade between countries
- distinguish between various trade policy instruments and their economic impact
- determine the effect of international factor movements
- describe the factors leading to trade policy formation

Upon completion of the course, the student will be able to:*

NEW

- Evaluate various trade theories and determine the gains from trade and investment (1)
- Predict the pattern of trade between countries (1,3)
- Determine the economic impact of various trade policy instruments (1)
- Determine the effect of international factor

- evaluate the costs and benefits of alternative trade and industrial policies

- movements (1)
- Describe the factors leading to trade policy formation (1,5)
- Evaluate the costs and benefits of alternative trade and industrial policies (1,3)

*Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics. 3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

I. THE BASIC TRADE MODEL

- 1: Commodity Trade
- 2: Expanded Gains from Trade with Resource Movements

II. TRADE PATTERNS, INCOME DISTRIBUTION, AND GROWTH

- 1: Technology and Productivity: The Ricardian Trade Model
- 2: Trade and Local Income Distribution: The Specific Factors Model
- 3: Factor Endowments and Trade: The 2 x 2 Heckscher-Ohlin Model
- 4: Trade, Growth, and Product Variety
- 5: Trade in Intermediate Goods and Factors of Production

III. THE THEORY AND PRACTICE OF COMMERCIAL POLICY

- 1: Protection and the National Welfare
- 2: The Political Economy of Protection
- 3: Trade Policy and Imperfect Competition
- 4: Trade Controls in Practice
- 5: Economic Integration and Regional Issues in Trade Policy

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- 4: Trade Controls in Practice
- 5: Economic Integration and Regional Issues in Trade Policy

Does this course content overlap with a course offered in your academic program? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

Dennis R. Appleyard, Alfred J. Field, International Economics, 4th edition, 2001, McGraw-Hill.

Richard E. Caves, Jeffrey A. Frankel, and Ronald W. Jones, World Trade and Payments: An Introduction, 9th edition, 2002, Addison-Wesley.

Paul R. Krugman and Maurice Obstfeld, *International Economics: Theory and Policy*, 6th edition, 2003, Addison Wesley.
 W. Charles Sawyer and Richard L. Sprinkle, *International Economics*, 2003, Prentice Hall
 Beth V. Yarbrough & Robert M. Yarbrough, *The World Economy*, 5th edition, 2002, Addison-Wesley

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9. Tenure Track Faculty qualified to teach this course.

Dennis Muraoka
Paul Rivera

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No
If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)**
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)**
- C. Facility/Space/Transportation Needs:**
- D. Lab Fee Requested: Yes No (Refer to the Dean’s Office for additional processing)**
- E. Other.**

12. Indicate Changes and Justification for Each. *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.
 Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.
 Priority deadline for Course Proposals and Modifications: **October 15, 2010.**
 Last day to submit forms to be considered during the current academic year: **April 15th.**

William Cordeiro

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date