

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.7.10 REV 11.18.10; REV 11.19.10; REV 12.15.10

PROGRAM AREA(S): BUS

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD

Prefix ECON Course# 473 Title DEVELOPMENT
ECONOMICS Units (3)
3 hours lecture per week
[] hours blank per week

X Prerequisites: ECON 310, ECON 329
[] Consent of Instructor Required for Enrollment
Corequisites: []

Catalog Description (Do not use any symbols):
Economic underdevelopment and its causes from historical, institutional and structural perspectives. Theories and patterns of growth and development, and the role of government, trade, education. Regional focus may vary by semester.

General Education Categories []
[] Lab Fee Requested

Graded []
CR/NC x [] A - F

[] Repeatable for up to [] units
Total Completions []

Course Level: []
X Undergraduate
[] Post-bac/Credential Graduate

[] Multiple Enrollment in same semester

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Course Level: []
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2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Grade	CS No. (filled out by Dean)
Lecture	<u>3</u>	<u>1</u>	<u>30</u>	X	Lecture	<u>3</u>	<u>1</u>	<u>25</u>	X	[]
Seminar	[]	<u>1</u>	[]	[]	Seminar	[]	<u>1</u>	[]	[]	[]
Lab	[]	<u>3</u>	[]	[]	Lab	[]	<u>3</u>	[]	[]	[]
Activity	[]	<u>2</u>	[]	[]	Activity	[]	<u>2</u>	[]	[]	[]
Field Studies	[]	[]	[]	[]	Field Studies	[]	[]	[]	[]	[]
Indep Study	[]	[]	[]	[]	Indep Study	[]	[]	[]	[]	[]
Other blank	[]	[]	[]	[]	Other blank	[]	[]	[]	[]	[]

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History
Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. [Make a brief statement to justify the need for the course]

OLD

Development Economics is an upper division elective for the B.A. program in Economics and is particularly relevant to the International Economics emphasis. This course introduces students to the economics of developing countries, as well as the social, political and institutional issues that affect economic growth.

- Requirement for the Major/Minor
- X Elective for the Major/Minor
- Free Elective

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- X Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Identify those aspects of classical economic theory that are less applicable in the context of a developing economy.
2. Describe the types of social, historical, cultural and institutional factors that may lead to chronic underdevelopment.
3. Apply economic reasoning in the analysis of problems that characterize developing economies, such as poverty, economic inequality and population

Upon completion of the course, the student will be able to:*

NEW

1. Identify those aspects of classical economic theory that are less applicable in the context of a developing economy. (1,5)
2. Describe the types of social, historical, cultural and institutional factors that may lead to chronic underdevelopment. (1,5)
3. Apply economic reasoning in the analysis of problems that characterize developing economies,

growth.

- 4. Describe the effects of incomplete markets, especially labor and credit markets, on economic growth and economic development.
- 5. Explain the role of international trade in economic development.

such as poverty, economic inequality and population growth. (1,2,3)

- 4. Describe the effects of incomplete markets, especially labor and credit markets, on economic growth and economic development. (1)
- 5. Explain the role of international trade in economic development. (1,5)

*Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics. 3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Overview of Economic Development

- Income and Growth
- The Distribution of Income
- Demographics
- International Trade

Economic Growth

- Modern Economic Growth
- Growth Theory and Convergence
- New Growth Theories and Human Capital

Economic Inequality and Development

- Definitions of Inequality
- Measuring Inequality
- Inequality and Investment

Population Growth and Development

- Historical Trends
- Demographic Transition
- International Migration

Incomplete Markets

- Land, Property Rights and Development
- Labor
- Credit
- Insurance

International Trade

- Comparative Advantage
- Trade Policy and Development

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Incomplete Markets

- Land, Property Rights and Development
- Labor
- Credit
- Insurance

International Trade

- Comparative Advantage
- Trade Policy and Development

Does this course content overlap with a course offered in your academic program? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course:
- C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

Ray, Debraj (1998). *Development Economics*. Princeton University Press.
Shields, Michael (1996). *Development Economics*. Blackwell Publishing.
Perkins, Dwight, Steven Radelet, Donald Snodgrass, Malcolm Gillis, Michael Romer (2001). *Economics of Development 5th Ed.* W.W. Norton.

NEW

Ray, Debraj (1998). *Development Economics*. Princeton University Press.
Shields, Michael (1996). *Development Economics*. Blackwell Publishing.
Perkins, Dwight, Steven Radelet, Donald Snodgrass, Malcolm Gillis, Michael Romer (2001). *Economics of Development 5th Ed.* W.W. Norton.

9. Tenure Track Faculty qualified to teach this course.

PAUL RIVERA
Dennis Muraoka

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No
If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean’s Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other <input type="text"/> |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input type="checkbox"/> Mode of Instruction | |

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010.**

Last day to submit forms to be considered during the current academic year: **April 15th.**

William Cordeiro

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
Signature		Date
Program Chair		
Signature		Date
Program Chair		
Signature		Date
General Education Chair		
Signature		Date
Center for Intl Affairs Director		
Signature		Date
Center for Integrative Studies Director		
Signature		Date
Center for Multicultural Engagement Director		
Signature		Date
Center for Civic Engagement and Service Learning Director		
Signature		Date
Curriculum Chair		
Signature		Date
Dean of Faculty		
Signature		Date