

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
COURSE MODIFICATION PROPOSAL**

Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production

DATE (CHANGE DATE EACH TIME REVISED): 10.7.10 REV 11.18.10; REV 12.15.10

PROGRAM AREA(S) : ECON

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED areas to enter data. All documents are stand alone sources of course information.**

1. Course Information.

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

<p align="center">OLD</p> <p>Prefix ECON Course# 490 Title Special Topics Units (1-3) hours lecture per week 3 hours SEMINAR per week</p> <p>Prerequisites: <input type="checkbox"/> <input checked="" type="checkbox"/> Consent of Instructor Required for Enrollment Corequisites: <input type="checkbox"/> Catalog Description (Do not use any symbols): In-depth analysis of current topics in economics. Topics vary each semester. Repeatable by topic</p> <p>General Education <input type="checkbox"/> Graded Categories <input type="checkbox"/> CR/NC <input type="checkbox"/> Lab Fee Requested X A - F Total Completions <input type="checkbox"/> Course Level: X Optional <input type="checkbox"/> Multiple <input checked="" type="checkbox"/> Undergraduate (Student's Enrollment in <input type="checkbox"/> Post-bac/Credential choice) same semester <input type="checkbox"/> Graduate</p>	<p align="center">NEW</p> <p>Prefix ECON Course# 490 Title Special Topics Units (1-3) hours lecture per week 3 hours SEMINAR per week</p> <p>Prerequisites: <input type="checkbox"/> <input checked="" type="checkbox"/> Consent of Instructor Required for Enrollment Corequisites: <input type="checkbox"/> Catalog Description (Do not use any symbols): In-depth analysis of current topics in economics. Topics vary each semester. Repeatable by topic</p> <p>General Education <input type="checkbox"/> Graded Categories <input type="checkbox"/> CR/NC <input type="checkbox"/> Lab Fee Requested X A - F Total Completions 2 Course Level: <input type="checkbox"/> Multiple <input checked="" type="checkbox"/> Undergraduate Enrollment in same <input type="checkbox"/> Post-bac/Credential semester <input type="checkbox"/> Graduate (Student's choice)</p>
---	---

2. Mode of Instruction (Hours per Unit are defaulted)

Hegis Code(s) _____
 (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	3	1	20	X	Seminar	3	1	20	X	<input type="checkbox"/>
Lab	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	Lab	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

B (Mathematics, Sciences & Technology)

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

C (Fine Arts, Literature, Languages & Cultures)

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

D (Social Perspectives)

E (Human Psychological and Physiological Perspectives)

UDIGE/INTD Interdisciplinary

Meets University Writing Requirement

Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

4. Justification and Requirements for the Course. *[Make a brief statement to justify the need for the course]*

OLD

This course provides an in-depth analysis of issues in economics which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

- Requirement for the Major/Minor
- X Elective for the Major/Minor
- Free Elective

NEW

This course provides an in-depth analysis of issues in economics which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

- Requirement for the Major/Minor
- X Elective for the Major/Minor
- Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order.

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

OLD

1. Identify specific problems in economics.
2. Apply the appropriate analytical tools to address specific problems in economics.
3. Summarize and report findings related to the description, assessment or solution of problems in economics.

You may wish to visit resource information at the following website:

Upon completion of the course, the student will be able to:*

NEW

1. Identify specific problems in economics. (1)
2. Apply the appropriate analytical tools to address specific problems in economics. (1,3)
3. Summarize and report findings related to the description, assessment or solution of problems in economics. (1,5)

*Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics. 3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD

Sample course outline: Seminar in Law and Economics
Introduction to Law
Property Rights, Economic Mechanisms and Institutional Structures
Economics of Property Law
Contract Law and Economics of Contract Theory
Tort Law and Economics

NEW

Sample course outline: Seminar in Law and Economics
Introduction to Law
Property Rights, Economic Mechanisms and Institutional Structures
Economics of Property Law
Contract Law and Economics of Contract Theory
Tort Law and Economics

Does this course content overlap with a course offered in your academic program? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Does this course content overlap a course offered in another academic area? Yes No X

If YES, what course(s) and provide a justification of the overlap.

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).

B. List each cross-listed prefix for the course:

C. Program responsible for staffing:

8. References. [Provide 3-5 references]

OLD

References for Sample Course Outline:

Dam, Kenneth. "The Economic Underpinnings of Patent Law." Journal of Legal Studies, 23(1), January 1994.

Demsetz, Harold. "Toward a Theory of Property Rights." American Economic Review, 1967.

Posner, Eric. "Contract Law in the Welfare State." Journal of Legal Studies, 24(2), June 1995.

Rapaczynski, Andrezej. "The Roles of the State and the Market in Establishing Property Rights." Journal of Economic Perspectives, 10(2), Spring 1996.

Other materials to be selected by the instructor.

NEW

References for Sample Course Outline:

Dam, Kenneth. "The Economic Underpinnings of Patent Law." Journal of Legal Studies, 23(1), January 1994.

Demsetz, Harold. "Toward a Theory of Property Rights." American Economic Review, 1967.

Posner, Eric. "Contract Law in the Welfare State." Journal of Legal Studies, 24(2), June 1995.

Rapaczynski, Andrezej. "The Roles of the State and the Market in Establishing Property Rights." Journal of Economic Perspectives, 10(2), Spring 1996.

Other materials to be selected by the instructor.

9. Tenure Track Faculty qualified to teach this course.

Economics faculty

10. Requested Effective Date or First Semester offered:

11. New Resource Requested: Yes No

If YES, list the resources needed.

A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)

B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)

C. Facility/Space/Transportation Needs:

D. Lab Fee Requested: Yes No (Refer to the Dean's Office for additional processing)

E. Other.

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- | | |
|---|--|
| <input type="checkbox"/> Course title | <input type="checkbox"/> Course Content |
| <input type="checkbox"/> Prefix/suffix | <input checked="" type="checkbox"/> Course Learning Outcomes |
| <input type="checkbox"/> Course number | <input type="checkbox"/> References |
| <input type="checkbox"/> Units | <input type="checkbox"/> GE |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input type="checkbox"/> Other |
| <input type="checkbox"/> Prerequisites/Corequisites | <input type="checkbox"/> Reactivate Course |
| <input type="checkbox"/> Catalog description | |
| <input checked="" type="checkbox"/> Mode of Instruction | |

Justification:

Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG). Correcting error on original course proposal.

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 4, 2010** of preceding year.

Priority deadline for Course Proposals and Modifications: **October 15, 2010**.

Last day to submit forms to be considered during the current academic year: **April 15th**.

William Cordeiro

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
---------------	--	--

Signature

Date

Program Chair		
---------------	--	--

Signature

Date

Program Chair		
---------------	--	--

Signature

Date

General Education Chair		
-------------------------	--	--

Signature

Date

Center for Intl Affairs Director		
----------------------------------	--	--

Signature

Date

Center for Integrative Studies Director		
---	--	--

Signature

Date

Center for Multicultural Engagement Director		
--	--	--

Signature

Date

Center for Civic Engagement and Service Learning Director		
---	--	--

Signature

Date

Curriculum Chair		
------------------	--	--

Signature

Date

Dean of Faculty		
-----------------	--	--

Signature

Date