

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS  
**COURSE MODIFICATION PROPOSAL**  
**Courses must be submitted by November 2, 2009,**  
**to make the next catalog (2010--2011) production**

DATE (CHANGE DATE EACH TIME REVISED): NOVEMBER 1, 2009; REV 12.1.09; REV 1.6.10

PROGRAM AREA(S): BUSINESS & ECONOMICS

**Directions: All of sections of this form must be completed for course modifications. All documents are stand alone sources of course information.**

**1. Course Information.**

[Follow accepted catalog format.] (Add additional prefixes if cross-listed)

OLD	NEW
Prefix <b>ECON</b> Course# <b>490</b> Title <b>Special Topics</b> Units <b>(3)</b>	Prefix <b>ECON</b> Course# <b>490</b> Title <b>Special Topics</b> Units <b>(1-3)</b>
<input type="checkbox"/> hours lecture per week	<input type="checkbox"/> hours lecture per week
<b>3</b> hours seminar per week	<b>1-3</b> hours seminar per week
<input type="checkbox"/> Prerequisites: <input type="checkbox"/>	<input type="checkbox"/> Prerequisites: <input type="checkbox"/>
<input checked="" type="checkbox"/> Consent of Instructor Required for Enrollment	<input checked="" type="checkbox"/> Consent of Instructor Required for Enrollment
<input type="checkbox"/> Corequisites: <input type="checkbox"/>	<input type="checkbox"/> Corequisites: <input type="checkbox"/>
<b>Catalog Description</b> (Do not use any symbols): In-depth analysis of current topics in economics. Topics vary each semester. Repeatable by topic	<b>Catalog Description</b> (Do not use any symbols): In-depth analysis of current topics in economics. Topics vary each semester. Repeatable by topic up to 6 units.
General Education <input type="checkbox"/> Graded <input type="checkbox"/>	General Education <input type="checkbox"/> Graded <input type="checkbox"/>
Categories <input type="checkbox"/> CR/NC <input type="checkbox"/>	Categories <input type="checkbox"/> CR/NC <input type="checkbox"/>
<input type="checkbox"/> Lab Fee Requested <input type="checkbox"/> A - F <input type="checkbox"/>	<input type="checkbox"/> Lab Fee Requested <input type="checkbox"/> A - F <input type="checkbox"/>
<input checked="" type="checkbox"/> Repeatable for up to <input type="checkbox"/> units	<input checked="" type="checkbox"/> Repeatable for up to <b>6</b> units
Total Completions <input type="checkbox"/>	Total Completions <b>6</b>
Course Level: <input type="checkbox"/> Multiple Enrollment in same semester	Course Level: <input checked="" type="checkbox"/> Multiple Enrollment in same semester
<input checked="" type="checkbox"/> Undergraduate	<input checked="" type="checkbox"/> Undergraduate
<input type="checkbox"/> Post-bac/Credential	<input type="checkbox"/> Post-bac/Credential
<input type="checkbox"/> Graduate	<input type="checkbox"/> Graduate
<input type="checkbox"/> Optional (Student's choice)	<input type="checkbox"/> Optional (Student's choice)

**2. Mode of Instruction (Hours per Unit are defaulted)**

**Hegis Code(s)** \_\_\_\_\_ (Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS No. (filled out by Dean)
Lecture	<input type="checkbox"/>	<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	Lecture	<input type="checkbox"/>	<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<b>3</b>	<b>1</b>	<b>20</b>	<input type="checkbox"/>	Seminar	<b>1-3</b>	<b>1</b>	<b>20</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lab	<input type="checkbox"/>	<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	Lab	<input type="checkbox"/>	<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity	<input type="checkbox"/>	<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	Activity	<input type="checkbox"/>	<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Field Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Indep Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other blank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3. Course Attributes:**

**General Education Categories:** All courses with GE category notations (including deletions) must be submitted to the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UDIGE/INTD Interdisciplinary**

**Meets University Writing Requirement**

**Meets University Language Requirement**

**American Institutions, Title V Section 40404:**  Government  US Constitution  US History

Refer to website, Exec Order 405, for more information: <http://senate.csuci.edu/comm/curriculum/resources.htm>

**Service Learning Course** (Approval from the Center for Community Engagement must be received before you can request this course attribute).

**4. Justification and Requirements for the Course.** *[Make a brief statement to justify the need for the course]*

**OLD**

This course provides an in-depth analysis of issues in economics which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

**NEW**

This course provides an in-depth analysis of issues in economics which may not be addressed thoroughly in other courses. Students are introduced to research at the forefront of the field and benefit from the specific expertise of the instructor.

- Requirement for the Major/Minor
- Elective for the Major/Minor
- Free Elective

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- Elective for the Major/Minor
- Free Elective

**Submit Program Modification if this course changes your program.**

**5. Learning Objectives.** (List in numerical order. You may wish to visit resource information at the following website:

<http://senate.csuci.edu/comm/curriculum/resources.htm>)

Upon completion of the course, the student will be able to:

**OLD**

- Identify specific problems in economics.
- Apply the appropriate analytical tools to address specific problems in economics.
- Summarize and report findings related to the description, assessment or solution of problems in economics.

Upon completion of the course, the student will be able to:

**NEW**

- Identify specific problems in economics.
- Apply the appropriate analytical tools to address specific problems in economics.
- Summarize and report findings related to the description, assessment or solution of problems in economics.

**6. Course Content in Outline Form.** (Be as brief as possible, but use as much space as necessary)

**OLD**

Sample course outline: Seminar in Law and Economics  
 Introduction to Law  
 Property Rights, Economic Mechanisms and Institutional Structures  
 Economics of Property Law  
 Contract Law and Economics of Contract Theory  
 Tort Law and Economics

**NEW**

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 Introduction to Law  
 Property Rights, Economic Mechanisms and Institutional Structures  
 Economics of Property Law  
 Contract Law and Economics of Contract Theory  
 Tort Law and Economics

**Does this course content overlap with a course offered in your academic program?** Yes  No

If YES, what course(s) and provide a justification of the overlap. [redacted]

Does this course content overlap a course offered in another academic area? Yes [redacted] No

If YES, what course(s) and provide a justification of the overlap. [redacted]

Overlapping courses require Chairs' signatures.

7. Cross-listed Courses (Please note each prefix in item No. 1)

- A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required).
- B. List each cross-listed prefix for the course: [redacted]
- C. Program responsible for staffing: [redacted]

8. References. [Provide 3-5 references]

OLD References for Sample Course Outline:

Dam, Kenneth. "The Economic Underpinnings of Patent Law." *Journal of Legal Studies*, 23(1), January 1994.  
Demsetz, Harold. "Toward a Theory of Property Rights." *American Economic Review*, 1967.  
Posner, Eric. "Contract Law in the Welfare State." *Journal of Legal Studies*, 24(2), June 1995.  
Rapaczynski, Andrezej. "The Roles of the State and the Market in Establishing Property Rights." *Journal of Economic Perspectives*, 10(2), Spring 1996.  
Other materials to be selected by the instructor.

NEW References for Sample Course Outline:

Dam, Kenneth. "The Economic Underpinnings of Patent Law." *Journal of Legal Studies*, 23(1), January 1994.  
Demsetz, Harold. "Toward a Theory of Property Rights." *American Economic Review*, 1967.  
Posner, Eric. "Contract Law in the Welfare State." *Journal of Legal Studies*, 24(2), June 1995.  
Rapaczynski, Andrezej. "The Roles of the State and the Market in Establishing Property Rights." *Journal of Economic Perspectives*, 10(2), Spring 1996.  
Other materials to be selected by the instructor.

9. Tenure Track Faculty qualified to teach this course.

**Economics Faculty**

10. Requested Effective Date or First Semester offered: [redacted]

11. New Resource Requested: Yes [redacted] No

If YES, list the resources needed.

- A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)  
[redacted]
- B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)  
[redacted]
- C. Facility/Space/Transportation Needs:  
[redacted]
- D. Lab Fee Requested: Yes [redacted] No [redacted] ( Refer to the Dean's Office for additional processing)
- E. Other. [redacted]

12. Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

- |   |  |
|---|--|
| <input type="checkbox"/> Course title                           | <input type="checkbox"/> Course Content                        |
| <input type="checkbox"/> Prefix/suffix                          | <input type="checkbox"/> Course Learning Objectives            |
| <input type="checkbox"/> Course number                          | <input type="checkbox"/> References                            |
| <input checked="" type="checkbox"/> Units                       | <input type="checkbox"/> GE                                    |
| <input type="checkbox"/> Staffing formula and enrollment limits | <input checked="" type="checkbox"/> Other <b>Repeatability</b> |
| <input type="checkbox"/> Prerequisites/Corequisites             | <input type="checkbox"/> Reactivate Course                     |
| <input type="checkbox"/> Catalog description                    |  |

Mode of Instruction

**Justification:** The primary change is to specify that this course should be a variable unit course. This course is intended to serve two quite different populations: 1) economics majors who would take this course for 3 units in a relatively small group, and 2) the wider university community that would be interested in 1 unit seminars on topics of broad interest [e.g., Microfinance, Election Economics, Economics and the Environment, etc.]. This change allows that flexibility without needing to create new courses. This modification also specifies that this course can be repeated for up to 6 units.

**13. Will this course modification alter any degree, credential, certificate, or minor in your program?** Yes  No

If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: **October 5, 2009** of preceding year.

Priority deadline for Course Proposals and Modifications: **November 2, 2009**.

Last day to submit forms to be considered during the current academic year: **April 15<sup>th</sup>**.

Paul Rivera

November 1,  
2009

Proposer(s) of Course Modification

Date

Type in name. Signatures will be collected after Curriculum approval.

# Approval Sheet

**Course:** ECON 490 Special Topics

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date