

NEW COURSE PROPOSAL

PROGRAM AREA BUSINESS & ECONOMICS

1. Catalog Description of the Course. *[Include the course prefix, number, full title, and units. Provide a course narrative including prerequisites and co requisites. If any of the following apply, include in the description: Repeatability (May be repeated to a maximum of ___ units); time distribution (Lecture ___ hours, laboratory ___ hours); non-traditional grading system (Graded CR/NC, ABC/NC). Follow accepted catalog format.]*

ECON 499 CAPSTONE (3)

Three hours of seminar per week.

Prerequisites: Required upper division courses in economics major (may be taken concurrently) and senior standing.

In the capstone course, economics majors will analyze an economic issue stemming from their emphasis using the theoretical and empirical tools developed in the required major courses. The economic issue may be drawn from an internship or service learning placement. The course will culminate with a senior paper that is presented in class.

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment
Lecture	_____	_____	_____
Seminar	__3__	__1__	__15__
Laboratory	_____	_____	_____
Activity	_____	_____	_____

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economic majors that integrate material from previous economics courses. Students will develop a topic for a senior paper in consultation with the instructor. The paper will address a contemporary economic issue or problem or could be based on an experiential learning experience.

Students who successfully complete this course will be able to:

- define an issue using economic concepts, tools and methods.
- analyze the issue using economic concepts, tools and methods.
- present analyses orally and in writing to their peers and to a larger audience.

4. Is this a General Education Course **NO**

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Select an economic situation, issue or problem on which to base the senior paper.
2. Define the topic using appropriate tools from economics.
3. Conduct research to analyze the topic.
4. Write a paper describing the topic, research and analysis.
5. Present the research in class.

6. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

It is unlikely that specific texts would be used in the capstone course as the course draws on lessons learned in other courses.

7. List Faculty Qualified to Teach This Course.

Ashish Vaidya
Paul Rivera

8. Frequency.

a. Projected semesters to be offered: Fall _____ Spring X Summer _____

9. New Resources Required.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment- None
- b. Library needs- None
- c. Facility/space needs- None

10. Consultation.

Attach consultation sheet from all program areas, Library, and others (if necessary)

11. If this new course will alter any degree, credential, certificate, or minor in your program, attach a program modification.

Dennis Muraoka
Proposer of Course

October 29, 2003
Date