CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS COURSE MODIFICATION PROPOSAL Courses must be submitted by October 15, 2010, and finalized by the end of the fall semester to make the next catalog (2011-12) production DATE (CHANGE DATE EACH TIME REVISED): 10.8.10 REV 11.19.10

PROGRAM AREA(S): ECON

Directions: All of sections of this form must be completed for course modifications. Use **YELLOWED** areas to enter data. All documents are stand alone sources of course information.

1. Course Information.

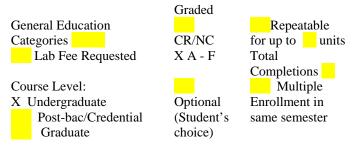
[Follow accepted catalog format.] (Add additional prefixes i f cross-listed)

OLDPrefix ECON Course# 499 Title CAPSTONE Units (3)Prefix3 hours lecture per week3 hourshours blank per week3 hours

X Prerequisites: ECON 310, ECON 311 and ECON 488 and senior standing

Consent of Instructor Required for Enrollment Corequisites:

Catalog Description (Do not use any symbols): In-depth analysis of an economic issue utilizing the theoretical and empirical tools developed in the required major courses. Culminates with a senior paper and a formal presentation.



2. Mode of Instruction (Hours per Unit are defaulted)

Existing

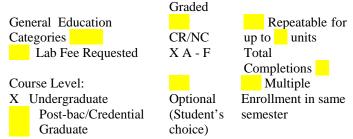
NEW

Prefix ECON Course# 499 Title CAPSTONE Units (3) 3 hours lecture per week hours blank per week

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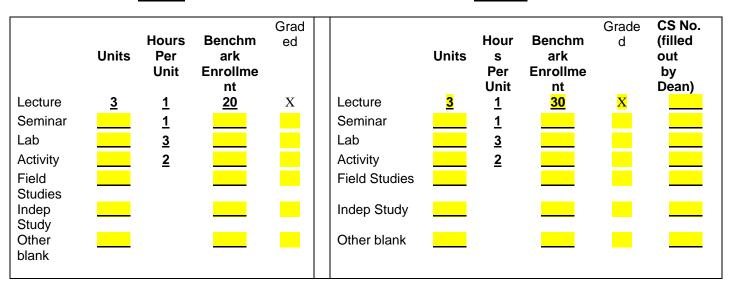
Catalog Description (Do not use any symbols): In-depth analysis of an economic issue utilizing the theoretical and empirical tools developed in the required major courses. Culminates with a senior paper and a formal presentation.



Hegis Code(s)_

(Provided by the Dean)

Proposed



3. Course Attributes:

General Education Categories: All courses with GE category notations (including deletions) must be submitted to the GE website: http://summit.csuci.edu/geapproval. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication A-2 English Writing A-3 Critical Thinking **B** (Mathematics, Sciences & Technology) **B-1** Physical Sciences B-2 Life Sciences - Biology B-3 Mathematics – Mathematics and Applications **B-4** Computers and Information Technology C (Fine Arts, Literature, Languages & Cultures) C-1 Art C-2 Literature Courses C-3a Language C-3b Multicultural **D** (Social Perspectives) **E** (Human Psychological and Physiological Perspectives) **UDIGE/INTD Interdisciplinary Meets University Writing Requirement** Meets University Language Requirement

American Institutions, Title V Section 40404: Government US Constitution US History Refer to website, Exec Order 405, for more information: http://senate.csuci.edu/comm/curriculum/resources.htm Service Learning Course (Approval from the Center for Community Engagement must be received before you can request this course attribute).

Justification and Requirements for the Course. [Make a brief statement to justify the need for the course] 4.

OLD

This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economics majors that integrates material from core required economics courses. Students will develop a topic for a senior paper in consultation with the instructor.

This course is not intended to meet the University Writing or Language Requirements.

X Requirement for the Major/Minor Elective for the Major/Minor

Free Elective

Submit Program Modification if this course changes your program.

5. Student Learning Outcomes. (List in numerical order.

- http://senate.csuci.edu/comm/curriculum/resources.htm) Upon completion of the course, the student will be able to: OLD
 - 1. Define an issue using economic concepts, tools and methods.
 - 2. Analyze the issue using economic concepts, tools and methods.
 - 3. Present analyses orally and in writing to their peers and to a larger audience.

NEW

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This course is not intended to meet the University Writing or Language Requirements.

- X Requirement for the Major/Minor
 - Elective for the Major/Minor
 - Free Elective

You may wish to visit resource information at the following website:

Upon completion of the course, the student will be able to:* NEW

- 1. Define an issue using economic concepts, tools and methods. (1.5)
- 2. Analyze the issue using economic concepts, tools and methods. (1,2,3,4)
- Present analyses orally and in writing to their peers 3. and to a larger audience. (5)

*Program Learning Goals: 1) Apply economic analysis to evaluate everyday decisions and policy proposals. 2) Propose viable solutions to practical problems in economics.

3) Use empirical evidence to support an economic argument. 4) Conduct statistical analyses of data, and interpret statistical results. 5) Communicate effectively in written, spoken and graphical form about economic issues.

6. Course Content in Outline Form. (Be as brief as possible, but use as much space as necessary)

OLD NEW 1. Select an economic situation, issue or problem on which to 1. Select an economic situation, issue or problem on which to base the senior paper. base the senior paper. 2. Define the topic using appropriate tools from economics. 2. Define the topic using appropriate tools from economics. 3. Conduct research to analyze the topic. 3. Conduct research to analyze the topic. 4. Write a paper describing the topic, research and analysis. 4. Write a paper describing the topic, research and analysis. 5. Prepare and present a formal presentation based on the 5. Prepare and present a formal presentation based on the senior paper. senior paper. Does this course content overlap with a course offered in your academic program? Yes No X If YES, what course(s) and provide a justification of the overlap. Does this course content overlap a course offered in another academic area? Yes No X If YES, what course(s) and provide a justification of the overlap. Overlapping courses require Chairs' signatures. 7. Cross-listed Courses (Please note each prefix in item No. 1) A. List cross-listed courses (Signature of Academic Chair(s) of the other academic area(s) is required). **B.** List each cross-listed prefix for the course: C. Program responsible for staffing: 8. References. [Provide 3-5 references]

OLD

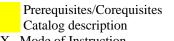
Academic articles and primary sources. Variable by student and topic.

NEW

Academic articles and primary sources. Variable by student and topic.

- 9. Tenure Track Faculty qualified to teach this course. Business Faculty
- 10. Requested Effective Date or First Semester offered:
- 11. New Resource Requested: Yes No If YES, list the resources needed.
 - A. Computer Needs (data processing, audio visual, broadcasting, other equipment, etc.)
 - B. Library Needs (streaming media, video hosting, databases, exhibit space, etc.)
 - C. Facility/Space/Transportation Needs:
 - D. Lab Fee Requested: Yes _____ No ____ (Refer to the Dean's Office for additional processing)
 - E. Other.
- **12.** Indicate Changes and Justification for Each. [Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]

<i>c</i>	e us much spuce us necessary.						
	Course title		Course	Conte	ent		
	Prefix/suffix	ХC	Course Learning Outcomes				
	Course number		References				
	Units		GE				
	Staffing formula and enrollment limits		Other				



X Mode of Instruction

Justification: Updated Student Learning Objectives (SLO) and aligns SLO with Program Learning Goals (PLG)

13. Will this course modification alter any degree, credential, certificate, or minor in your program? Yes No X If, YES attach a program update or program modification form for all programs affected.

Priority deadline for New Minors and Programs: October 4, 2010 of preceding year. Priority deadline for Course Proposals and Modifications: October 15, 2010.

Last day to submit forms to be considered during the current academic year: April 15th.

William Cordeiro

Date

Proposer(s) of Course Modification Type in name. Signatures will be collected after Curriculum approval.

Approval Sheet

Course:

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
Program Chair		
	Signature	Date
General Education Chair		
	Signature	Date
Center for Intl Affairs Director		
	Signature	Date
Center for Integrative Studies Director		
Director	Signature	Date
Center for Multicultural Engagement Director		
	Signature	Date
Center for Civic Engagement and Service Learning Director		
	Signature	Date
Curriculum Chair		
	Signature	Date
Dean of Faculty		
	Signature	Date

Signature