

**CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS**

**COURSE MODIFICATION PROPOSAL**

**Courses must be submitted by November 5, 2007, to make the next catalog production**

DATE (CHANGE DATE IF REVISED): NOVEMBER 5, 2007 REV 12.12.07

PROGRAM AREA(S): BUSINESS & ECONOMICS

**Directions: All of sections of this form must be completed for course modifications.**

**1. Catalog Description of the Course.**

*[Follow accepted catalog format.] (If Cross-listed please submit prefixes for each discipline being modified)*

**OLD**

Prefix ECON Course# 499 Title Capstone Units (3)  
3 hours lecture per week  
hours blank per week

Prerequisites: Required upper division courses in economics major (may be taken concurrently) and senior standing.

Corequisites:  
Description (Do not use any symbols): In the capstone course, economics majors will analyze an economic issue stemming from their emphasis using the theoretical and empirical tools developed in the required major courses. The economic issue may be drawn from an internship or service learning placement. The course will culminate with a senior paper that is presented in class.

Gen Ed Categories  
 Lab Fee Required

Graded  
 CR/NC  
 Repeatable for up to \_\_\_\_\_ units  
 A - F  
 Multiple Enrollment in (Student's choice)

American Institutions, Title V Section 40404:  Government  US Constitution  US History (Refer to EO 405, for more information at: <http://senate.csuci.edu/comm/curriculum/resources.htm>)  
 Service Learning Course

**NEW**

Prefix ECON Course# 499 Title Capstone Units (3)  
3 hours lecture per week  
hours blank per week

Prerequisites: ECON 310, ECON 311 and ECON 488 and senior standing

Corequisites:  
Description: In-depth analysis of an economic issue utilizing the theoretical and empirical tools developed in the required major courses. Culminates with a senior paper and a formal presentation.

Gen Ed Categories  
 Lab Fee Required

Graded  
 CR/NC  
 Repeatable for up to \_\_\_\_\_ units  
 A - F  
 Multiple Enrollment in same semester (Student's choice)

American Institutions, Title V Section 40404:  Government  US Constitution  US History (Refer to EO 405, for more information at: <http://senate.csuci.edu/comm/curriculum/resources.htm>)  
 Service Learning Course

**2. Mode of instruction (Hours per Unit are defaulted for you)**

**Hegis Code(s)** \_\_\_\_\_  
(Provided by the Dean)

Existing

Proposed

	Units	Hours Per Unit	Benchmark Enrollment	Graded		Units	Hours Per Unit	Benchmark Enrollment	Graded	CS# Units (filled out by Dean)
Lecture	_____	<u>1</u>	_____	<input type="checkbox"/>	Lecture	<u>3</u>	<u>1</u>	<u>20</u>	<input checked="" type="checkbox"/>	_____
Seminar	<u>3</u>	<u>1</u>	<u>30</u>	<input checked="" type="checkbox"/>	Seminar	_____	<u>1</u>	_____	<input type="checkbox"/>	_____
Lab	_____	<u>3</u>	_____	<input type="checkbox"/>	Lab	_____	<u>3</u>	_____	<input type="checkbox"/>	_____
Activity	_____	<u>2</u>	_____	<input type="checkbox"/>	Activity	_____	<u>2</u>	_____	<input type="checkbox"/>	_____
Field Studies	_____	_____	_____	<input type="checkbox"/>	Field Studies	_____	_____	_____	<input type="checkbox"/>	_____
Indep Study	_____	_____	_____	<input type="checkbox"/>	Indep Study	_____	_____	_____	<input type="checkbox"/>	_____
Other blank	_____	_____	_____	<input type="checkbox"/>	Other blank	_____	_____	_____	<input type="checkbox"/>	_____

**3. Course Content in Outline Form if Being Changed. [Be as brief as possible, but use as much space as necessary]**

**OLD**

1. Select an economic situation, issue or problem on which to base the senior paper.

**NEW**

1. Select an economic situation, issue or problem on which to base the senior paper.

2. Define the topic using appropriate tools from economics.
3. Conduct research to analyze the topic.
4. Write a paper describing the topic, research and analysis.
5. Present the research in class.

2. Define the topic using appropriate tools from economics.
3. Conduct research to analyze the topic.
4. Write a paper describing the topic, research and analysis.
5. Prepare and present a formal presentation based on the senior paper.

**4. Justification and Learning Objectives for the Course.** (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

**OLD**

This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economics majors that integrates material from previous economics courses. Students will develop a topic for a senior paper in consultation with the instructor. The paper will address a contemporary economic issue or problem or could be based on an experiential learning experience.

Students who successfully complete this course will be able to:

- define an issue using economic concepts, tools and methods.
- analyze the issue using economic concepts, tools and methods.
- present analyses orally and in writing to their peers and to a larger audience.

**NEW**

This is a required upper division course in the Bachelor of Arts in Economics. The course is a culminating experience for economics majors that integrates material from core required economics courses. Students will develop a topic for a senior paper in consultation with the instructor.

This course is not intended to meet the University Writing or Language Requirements.

Students who successfully complete this course will be able to:

- define an issue using economic concepts, tools and methods.
- analyze the issue using economic concepts, tools and methods.
- present analyses orally and in writing to their peers and to a larger audience.

**5. References.** *[Provide 3-5 references on which this course is based and/or support it.]*

**OLD** It is unlikely that specific texts would be used in the capstone course as the course draws on lessons learned in other courses.

**NEW** Academic articles and primary sources. Variable by student and topic.

**6. Indicate Changes and Justification for Each.** *[Check all that apply and follow with justification. Be as brief as possible but, use as much space as necessary.]*

- Course title
- Prefix/suffix
- Course number
- Units
- Staffing formula and enrollment limits
- Prerequisites/corequisites
- Catalog description
- Course content
- References
- GE
- Other Mode of Instruction

**Justification:** The primary change is the addition of specific pre-requisites for Capstone. Students have been enrolling in Capstone without having had the necessary preparation to meet the learning objectives for the course. Also modified language in course description and course content to 1) emphasize the importance of the presentation associated with the Capstone project and 2) prevent students from believing that an internship could substitute for the required Capstone course.

**7.  General Education Categories:** All courses with GE categories notations (including deletions) must be processed at the GE website: <http://summit.csuci.edu/geapproval>. Upon completion, the GE Committee will forward your documents to the Curriculum Committee for further processing.

**A (English Language, Communication, Critical Thinking)**

- A-1 Oral Communication
- A-2 English Writing
- A-3 Critical Thinking

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**B (Mathematics, Sciences & Technology)**

- B-1 Physical Sciences
- B-2 Life Sciences – Biology
- B-3 Mathematics – Mathematics and Applications
- B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

- C-1 Art
- C-2 Literature Courses
- C-3a Language
- \C-3b Multicultural

**D (Social Perspectives)**

**E (Human Psychological and Physiological Perspectives)**

**UD Interdisciplinary**

**8. New Resources Required. YES  NO**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the consultation sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)
- b. Library needs
- c. Facility/space needs

**9. Will this course modification alter any degree, credential, certificate, or minor in your program? YES  NO**

If, YES attach a program modification form for all programs affected.

**10. Effective Date (Semester and Year – all modifications submitted prior to November 5<sup>th</sup> will be effective in the Fall 2008 catalog): Fall 2008**

Paul A. Rivera, PhD

11/5/07

\_\_\_\_\_  
Proposer of Course Modification

\_\_\_\_\_  
Date

# Approval Sheet

**Program/Course:** Business & Economics / ECON 499 Capstone

If your course has a General Education Component or involves Center affiliation, the Center will also sign off during the approval process.

Multiple Chair fields are available for cross-listed courses.

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

Program Chair		
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Signature

Date

General Education Chair		
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Signature

Date

Center for Intl Affairs Director		
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Signature

Date

Center for Integrative Studies Director		
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Signature

Date

Center for Multicultural Learning and Engagement Director		
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Signature

Date

Center for Civic Engagement and Service Learning Director		
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Signature

Date

Curriculum Chair		
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Signature

Date

Dean of Faculty		
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Signature

Date