California State University Channel Islands Program Modification

Program modifications must be submitted by October 15, 2010 for priority catalog review

Date (Change if modified and update the file name with the new date): 2010 2011 Catalog Copy 9.19.11 (revised 11-7-11) 11-29-11 JR Program Area: ECON

Semester /Year First affected: FALL 2012

Instructions: Please use this <u>Program Modification</u> form for changes to existing program requirements, units, outcomes, emphases or options, or for other programmatic concerns. For minor changes (faculty or address changes, additions of approved electives, minor editing for clarity, and other minor updates) use the <u>Program Update</u> form, available at the Curriculum website.

Paste the latest approved version of your entire program in the left AND right boxes below. Make your deletions in the LEFT column by using the strikeout feature in Word or underlining, and highlight. Insert new language or other changes to the program on the RIGHT and highlight in YELLOW for easy identification. If possible, please align the two columns so that changes appear side-by-side with the original text.

CURRENTLY APPROVED PROGRAM	PROPOSED PROGRAM
MARTIN V. SMITH SCHOOL OF BUSINESS	MARTIN V. SMITH SCHOOL OF BUSINESS
AND ECONOMICS	AND ECONOMICS
Programs Offered • Bachelor of Arts in Economics • Bachelor of Science in Business • Option in Entrepreneurship • Option in Finance • Option in Global Business • Option in Management • Option in Management • Minor in Business Management • Minor in Economics • Certificate in Business Administration • Master of Business Administration (MBA) • Master of Science in Biotechnology and Master of • Business Administration (MBA)	ECONOMICS Programs Offered • Bachelor of Arts in Economics Option in International Economics Option in Managerial Economics • Minor in Economics
The Bachelor of Arts in Economics focuses on the integration of core economic analysis with relevant interdisciplinary applications. The degree develops analytical tools and communication skills in the context of economic theory and its linkages to	The Bachelor of Arts in Economics focuses on the integration of core economic analysis with relevant interdisciplinary applications. The degree develops analytical tools and communication skills in the context of economic theory and its linkages to

a broad array of human decisions. Economics, as a social science, seeks to explain and predict the behavior of consumers, producers, managers, government officials and citizens by examining the interactions of incentives and constraints in an environment of ever-present scarcity of time, skills and resources. Microeconomics focuses on the choices of individuals and firms, as well as their role in the marketplace, while macroeconomics aggregates economic activity to the national level to analyze trends and fluctuations in overall economic activity. The Bachelor of Arts in Economics offers flexibility and opportunity through its emphases: general, international and managerial. Economics majors are also encouraged to pursue minors to deepen their connections to other disciplines.

The Bachelor of Science in Business has a liberal arts and interdisciplinary focus. It is built on the three Cs: critical thinking, collaboration (working with others), and communication (oral and written English). Students learn the fundamental principles of accounting, economics, finance, information systems, management, and marketing as applied in a variety of organizational settings. A distinguishing aspect of the Business and Economics Program is the requirement to take courses developed in conjunction with disciplines outside the traditional business curriculum. Examples include courses with Biology, Chemistry, Education, English, Fine Arts, History and Performing Arts.

In addition, a Capstone Course provides students with the opportunity to integrate their knowledge through a Global Strategy Simulation exercise. To foster an integrative and cross disciplinary experience in a relevant business area, students are encouraged to select one of five options: Entrepreneurship, Finance, Global Business, Management, and Marketing. All options draw on upper-division courses from accounting, economics, management and marketing to offer an in-depth perspective into five critical areas of business. We anticipate enhancing the curriculum with additional options choices as the program grows.

Careers

The Martin V. Smith School of Business and Economics programs prepares students to work in a variety of organizations—both public and private — as well as advanced studies in several types of graduate and professional programs: MBA, MPA, law school, MA In Economics.

Program Learning Goals for Bachelor of Science in Business

- Prepare students for employment in a variety of public and private organizations.
- Prepare students for further study in graduate or professional schools.
- Demonstrate critical thinking skills by identifying, evaluating, synthesizing, and

a broad array of human decisions. Economics, as a social science, seeks to explain and predict the behavior of consumers, producers, managers, government officials and citizens by examining the interactions of incentives and constraints in an environment of ever-present scarcity of time, skills and resources. Microeconomics focuses on the choices of individuals and firms, as well as their role in the marketplace, while macroeconomics aggregates economic activity to the national level to analyze trends and fluctuations in overall economic activity. The Bachelor of Arts in Economics offers flexibility and opportunity through its emphases: general, international and managerial. Economics or Managerial Economics and also pursue minors to deepen their connections to other disciplines.

Careers

The Martin V. Smith School of Business and Economics programs prepares students to work in a variety of organizations—both public and private — as well as advanced studies in several types of graduate and professional programs: MBA, MPA, law school, MA In Economics.

presenting issues related to accounting, economics, finance, information systems, management and marketing.

- Demonstrate communication skills by writing excellent reports and papers and making effective oral presentations in English.
- Demonstrate collaboration skills by working effectively with others in group settings - both inside and outside the classroom.
- Demonstrate personal conduct that reflects an ethical understanding of complex business, economic and social issues.
- Demonstrate basic competencies in the academic disciplines related to regional, national and global business and economics.

Program learning Goals for Bachelor of Arts in Economics

- Prepare students for employment in a variety of public and private organizations.
- Prepare students for further study in graduate or professional schools.
- Apply economic analysis to evaluate everyday decisions and policy proposals.
- Propose viable solutions to practical problems in economics.
- Use empirical evidence to support an economic argument.
- Conduct statistical analyses of data, and interpret statistical results.
- Communicate effectively in written, spoken and graphical form about economic issues.

Program Learning Goals for Masters in Business Administration

Graduates of Smith School's MBA will be able to :

- Demonstrate high proficiency in critical thinking, oral and written communication, personal ethical conduct and collaboration skills
- Demonstrate orally and in writing analytical and integrative skills in making business decisions
- Demonstrate an understanding of the global operating environment of business
- Produce written innovative and integrative business plans, including plans that adapt to uncertain and unpredictable environments.
- Demonstrate an understanding of relevant disciplines
- Demonstrate leadership skills in a variety of situations and settings

Faculty

William P. Cordeiro, Ph.D. Professor of Management — Director, School of Business & Economics

Director, MBA Program

Sage Hall, Room 2011

Phone: (805) 437-8860 william.cordeiro@csuci.edu

Program learning Goals for Bachelor of Arts in Economics

- Prepare students for employment in a variety of public and private organizations.
- Prepare students for further study in graduate or professional schools.
- Apply economic analysis to evaluate everyday decisions and policy proposals.
- Propose viable solutions to practical problems in economics.
- Use empirical evidence to support an economic argument.

• Conduct statistical analyses of data, and interpret statistical results. Communicate effectively in written, spoken and graphical form about economic issues.

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Contact Information	
http://business.csuci.edu	Contact Information
http://econ.csuci.edu	http://econ.csuci.edu
Bachelor of Arts in	Bachelor of Arts in
	Economics - (120 units)
Economics - (120 units)	
Lever District Demoised	Lower Division Major Requirements9-10
Lower Division Required	Upper Division <mark>(UD) Major</mark> Require <mark>ments</mark> 19
Upper Division Required	UD Major Electives Requirements or Option 12-17
Require <mark>d Emphasis</mark>	General Education Requirement48
General Education	American Institutions Requirement6
American Institutions6	Free Electives
Free Electives	TOTAL
TOTAL120 units	
	Lower Division Major Requirements (9 - 10 units)
Lower Division Requirements 9 - 10 units	ECON 110 Principles of Microeconomics
ECON 110 Principles of Microeconomics	ECON 111 Principles of Macroeconomics
ECON 111 Principles of Macroeconomics	
	Select either:
Select either:	MATH 140 Calculus for Business Applications3
MATH 140 Calculus for Business Applications3	(Prereq: Passing Score on Calculus Placement
or	Exam or MATH 101 or 105)
MATH 150 Calculus I4	or
	MATH 150 Calculus I4
	(Prereq: Passing Score on Calculus Placement
	Exam or MATH 101 or 105)
	Upper Division Major Requirements (19 units)
	ECON 310 Intermediate Microeconomics
Upper Division Requirements - 19 units	(Prereq: ECON 110, 111 & MATH 140 or 150)
ECON 310 Intermediate Microeconomics	ECON 311 Intermediate Macroeconomics
ECON 310 Intermediate Microeconomics	(Prereq: ECON 110, 111 & MATH 140 or 150) ECON 488 Econometrics 4

ECON 488 Econometrics 4 ECON 496 Seminar in Economic Analysis 3 ECON 499 Capstone 3 Select either: MATH 329 Statistics for Business and Economics 3 or MATH 352 Probability and Statistics 3	(Prereq: MATH 202 or 329 or 352, ECON 310 or 329 & MATH 150)ECON 496Seminar in Economic Analysis
 Required Emphasis - 12 -17 units Economics majors are required to complete one of the following three emphases: For all emphases, ECON 492 may not be taken to fulfill the requirements of the economics major. ECON 497 must be taken for 3 units in order to be applied to the major. <u>1. General Economics Emphasis (12 units)</u> <u>Upper Division - 12 units</u> A minimum of <u>four</u> upper division courses in economics (or approved courses outside of economics) as follows: A minimum of <u>two</u> courses must be taken from cross-disciplinary courses offered by economics (ECON 330-349 and 430-449). A minimum of <u>two</u> economics courses at the 400 level. 	 Upper Division Major Elective Requirements (12 units) Select a minimum of <u>four</u> upper division courses in economics (or approved courses outside of economics) as follows: A minimum of <u>two</u> courses must be taken from inter- disciplinary courses offered by Economics. ECON 330-349 or 430-449 course
 2. International Economics Emphasis (17 units) Lower Division - 8 units A minimum of two courses in the same foreign language or equivalent. [for example, SPAN 101 4 and 102 4] ASL courses will not be accepted. Note: This requirement represents one additional course beyond the CI foreign language requirement. 	 International Economics Option (17 units) Select a minimum of two courses in the same foreign language or equivalent. [for example, SPAN 101 4 and 102 4] ASL courses will not be accepted. Foreign Language I

Upper Division - 9 units Select a minimum of three upper division courses in economics (or A minimum of three upper division courses in economics (or approved courses outside of economics) as follows: approved courses outside of economics) as follows: ECON 471 ECON 471 International Trade3 (Prereg: ECON 310 or 329) ECON 473 (Prereg: ECON 310 or 311) Select one of the following: Choose one of the following: ECON 370 (Prereq: ECON 111) ECON 370 ECON 444 Values and Valuables (ANTH)3 ECON 472 (Prereg: ANTH 102 or ECON 110) POLS 328 (Prereg: ECON 311 or 320) ECON 300, 492 and 497 may not be taken to meet the POLS 328 requirements of the economics major. Note: ECON 492 and 497 may not be taken to meet the requirements of the economics major. 2. Managerial Economics Option (12 units) 3. Managerial Economics Emphasis (12 units) Select a minimum of four upper division courses in economics (or approved courses outside of economics) as follows: Upper Division - 12 units FIN A minimum of four upper division courses in economics (or approved courses (Prereq: ACCT 220 & MATH 140 or 150) outside of economics) as follows: FIN 300 Select either: ECON 320 Money and Banking......3 Select either: (Prereg: ECON 110, 111 & MATH 140 or 150) ECON 320 Money and Banking3 or or Managerial Economics3 ECON 329 ECON 329 Managerial Economics......3 (Prereg: ECON 110, 111 & MATH 140 or 150) Select either: ECON 471 International Trade......3 Select either: (Prereq: ECON 310 or 329) International Trade3 ECON 471 or or ECON 472 ECON 472 (Prereq: ECON 311 or 320) • A minimum of one course must be taken from • A minimum of one course must be taken from

cross-disciplinary courses offered by economics (ECON 330-349 and 430-449).	cross-disciplinary courses offered by Economics. ECON 330-349 or 430-449 course3
Note: Students selecting this emphasis must take either ECON 320 or 329, but may not take both courses for credit in the major.	Note : Students selecting this emphasis must take either ECON 320 or 329, but may not take both courses for credit in the major.
	Note: ECON 492 may not be taken to fulfill the requirements of the economics major. ECON 497 must be taken for 3 units in order to be applied to the major.
Required Supporting and Other GE Courses	Supporting & Other GE Requirements (75 - 81 units) (GillSans MT-ExtraBold 13) General Education
<mark>Bachelor of Science Degree in</mark> <mark>Business - (120 units)</mark>	
Lower Division Requirements 21 - 22 units ACCT 210 Financial Accounting	
<u>MATH 150</u> <u>Upper Division Required Major Courses 36 units</u> <u>ACCT 300</u> <u>Applied Managerial Accounting</u>	
BUS 320 Business Operations	
ECON 310 Intermediate Microeconomics3 or ECON 329 Managerial Economics	
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ECON 311 Intermediate Macroeconomics	
ECON 320 Money and Banking3	
ENGL 330 Interdisciplinary Writing	
– <mark>––or</mark>	
- ENGL 483 Technical Visual Communication3	
EIN 300 Business Finance	
MATH 329 Statistics for Business and Economics .3	
MGT 307 Management of Organizations	
MGT 326 Scientific and Professional Ethics (BIOL) 3	
MIST 310 Management Information Systems3	
MKT 310 Principles of Marketing	
BUS 499 Capstone	
	Minor in Economics (21 - 22 units)
Minor in Economics - (<mark>20</mark> - 22 units)	The economics minor familiarizes students with the tools of economic analysis, and
	applies these tools to economic decisions made by individuals in their personal and
The economics minor familiarizes students with the tools of economics analysis,	professional lives, and to the workings of national economies and the world
and applies these tools to economic decisions made by individuals in their personal	economy.
and professional lives, and to the workings of national economies and the world	
economy.	Careers
Careers	The economics minor is suitable for students desiring careers in all fields of
	business, education, journalism, law and government.
The economics minor is suitable for students desiring careers in all fields of	
business, education, journalism, law and government.	Lower Division Requirements
Leuren Division Descriteren ente	•
Lower Division Requirements	(9 - 10 units)
9 - 10 units	
	ECON 110 Principles of Microeconomics
ECON 110 Principles of Microeconomics	and and
and	ECON 111 Principles of Macroeconomics
ECON 111 Principles of Macroeconomics	
	Select either:
Select either:	MATH 140 Calculus for Business Applications3
MATH 140 Calculus for Business Applications3	(Prereq: Calculus Placement Exam or
or	MATH 101 or 105)
MATH 150 Calculus I4	or
	MATH 150 Calculus I
L	(Prereq: Calculus Placement Exam or MATH 105)

Select either:

Upper Division Requirements - 6 units	Upper Division Requirements (6 units)
Select either: ECON 310 Intermediate Microeconomics3 or ECON 329 Managerial Economics	Select either: ECON 310 Intermediate Microeconomics
Select either: ECON 311 Intermediate Macroeconomics	or ECON 329 Managerial Economics
ECON 320 Money and Banking	Select either: ECON 311 Intermediate Macroeconomics
For Business Majors Only Courses used to fulfill Upper Division Interdisciplinary and Emphasis requirements may not be used (double counted) for ECON minor electives.	ECON 320 Money and Banking3 (Prereq: ECON 110, 111, and MATH 140 or 150)
	Electives (6 units) Additional upper division courses in economics. (<i>Minimum total of <u>21</u> units</i>)
Postbaccalaureate Certificate in Business Administration	
The Certificate in Business Administration provides basic business skills to post baccalaureate and graduate students. The certificate program is suitable for: (i) Business professionals who wish to update their knowledge, skills, and abilities; (ii)	
Managers in science, technology, or engineering who seek a business orientation; (iii) Individuals making a transition into a managerial position; (iv) Individuals returning to the workforce, or considering a career change; (v) Those without an undergraduate degree in business who are considering an MBA. The program	
provides the essentials of business administration to students with limited or no formal business education. The coursework completed under this Certificate fulfills the prerequisite course requirements for the MBA Program. Courses offered under the Certificate may be delivered partially via distance education and consist of four <u>3</u>	

Prerequisite	
. Bachelor's de	e <mark>gree in any field or consent of advisor.</mark>
Requirement	<mark>s for Certificate - 16 units</mark>
BUS 500	Economics for Managers3
BUS 502	Quantitative Methods for
	<mark>— Decision-Making3</mark>
BUS 504	Introduction to Accounting and Finance 4
BUS 506	Principles of Management and
	Marketing3
BUS 508	Business Ethics and Law
	Master of Business Administration (MBA)
Jttered througl	h California State University Channel Islands Extended University
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The MBA Progr	am is designed to develop business leaders capable of working
The MBA Progr In increasingly	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include:
The MBA Progr In increasingly Learning Cor	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: nmunity/Cohort Experience
The MBA Progr in increasingly Learning Cou Evening Clas	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience sees
The MBA Progr in increasingly Learning Cor Evening Clas Online Found	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: nmunity/Cohort Experience ses dations of Business courses
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The MBA Progr in increasingly Learning Col Evening Clas Online Found Focus on Inte Innovation	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: nmunity/Cohort Experience sees dations of Business courses ornational Business and Entrepreneurial
The MBA Progr in increasingly Learning Col Evening Clas Online Found Focus on Inte Innovation International	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: nmunity/Cohort Experience sees dations of Business courses ornational Business and Entrepreneurial Study Tour Option
The MBA Progr in increasingly Learning Col Evening Clas Evening Clas Online Found Focus on International	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: nmunity/Cohort Experience sees dations of Business courses ornational Business and Entrepreneurial Study Tour Option
The MBA Progr in increasingly Learning Cor Evening Clas Online Found Focus on Inter Innovation International Real-World C	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience Sees dations of Business courses ernational Business and Entrepreneurial Study Tour Option Prientation
The MBA Progr in increasingly Learning Cor Evening Clas Online Found Focus on Inte Innovation International Real-World C	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience ses dations of Business courses ernational Business and Entrepreneurial Study Tour Option Prientation
The MBA Progr in increasingly Learning Col Evening Clar Online Found Focus on Inter Focus on Inter- Innovation International Real-World C The MBA Cu	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience sees dations of Business courses ernational Business and Entrepreneurial Study Tour Option Study Tour Option Prientation Friculum is comprised of three parts: Foundations of Business (0-16
The MBA Progr in increasingly Learning Col Evening Clas Online Found Focus on Inter Focus on Inter- Innovation International Real-World C The MBA Cu The Curriculum comester units)	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience sees dations of Business courses prnational Business and Entrepreneurial Study Tour Option Study Tour Option Prientation Friculum is comprised of three parts: Foundations of Business (0-16 , Required Core (24 semester units), and Electives (9 semester
The MBA Progr in increasingly Learning Col Evening Clas Online Found Focus on Inter Focus on Inter Innovation International Real-World C The MBA Cu The Curriculum comester units)	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience sees dations of Business courses ernational Business and Entrepreneurial Study Tour Option Study Tour Option Prientation Friculum is comprised of three parts: Foundations of Business (0-16
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The MBA Progr in increasingly Learning Cor Evening Clar Online Found Focus on Inte Focus on Inte Innevation International Real-World C The MBA Cu The curriculum The curriculum The curriculum The stor units) Inits) for a total	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience sees dations of Business courses ernational Business and Entrepreneurial Study Tour Option Study Tour Option Orientation Friculum is comprised of three parts: Foundations of Business (0-16 , Required Core (24 semester units), and Electives (9 semester of 33-49 semester units.
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The MBA Progr in increasingly Learning Cor Evening Clar Online Found Focus on Inter- Innovation International Real-World C The MBA Cur The Curriculum comester units) inits) for a total Coundations of I The Foundations units) for a total Coundations of I The Foundations of I	am is designed to develop business leaders capable of working multicultural and global environment. Key elements include: mmunity/Cohort Experience sees dations of Business courses ernational Business and Entrepreneurial Study Tour Option Study Tour Option Drientation Friculum is comprised of three parts: Foundations of Business (0-16 , Required Core (24 semester units), and Electives (9 semester of 33-49 semester units. Business

undergraduate degree and coursework. Students with a bachelor's degree in business from CI or from other accredited institutions within the last 10 years will have met the Foundations of Business requirements. Individual business courses taken as an undergraduate student at CI or another institution may also meet specific Foundations requirements. Upon acceptance to the program, a student's transcripts will be reviewed for completion of the necessary coursework for mastery of the Foundations of Business. A grade of "C" or better is required to meet the criteria.

Required Core

The core MBA courses are presented in a cross-functional, integrative manner that provides a comprehensive view of the structure of business operations. Students learn to analyze business from a variety of perspectives. The seven core courses provide the skills and competencies students will need to be effective business leaders in the 21st century. A distinguishing aspect of the MBA Program is its focus on entrepreneurship and global business awareness. The Capstone Course (BUS 570) provides students with the opportunity to integrate their knowledge through an International Business Simulation exercise.

Special Topic Courses

Students will take three graduate courses (9 units) in which professors provide in depth coverage of selected business and economics subjects. Topics vary based on the discipline expertise of the assigned professor.

Faculty

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Sage Hall Room 2033	
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Requirements for Master of Business	

Administration - 33 - 49 units

Foundations	s of Bu	<mark>siness - 0 - 16 units</mark>
BUS (500 —	Economics for Managers3
BUS (502	Quantitative Methods for
		Decision-Making3
BUS (504	Introduction to Accounting and Finance 4
BUS (506	Principles of Management and
		Marketing
BUS (508	Business Ethics and Law

Required Core - 24 units

BUS	510	High Performance Management	3
BUS	520		
- - BU3 -	-020	Strategy and Leadership	ə
BUS	530	Managing Business Operations	3
BUS	540	Financial Reporting and Analysis	
000	040	— Гінаныаі Кероніну ана Анаіуыз	
BUS	-550-	- The Contemporary Firm	3
DUC			
BUS	-560 -	— The Entrepreneurial Manager	ð
BUS	570	Competing in a Global Environment	6
	0.0		

<mark>Special Topics - 9 units</mark>

<u>Mine units of upper-graduate-level courses.</u>

Graduate Writing

Assessment Requirement

Writing proficiency prior to the awarding of the degree is demonstrated by successful completion of BUS 520 Strategy and Leadership with a grade of B or higher.

Master of Science Degree in Biotechnology and Master of Business Administration - (71 units*)

*Assumes that at least one set of the Foundation Courses listed below has been completed in a business or science undergraduate degree program.

Program Description

The Master of Science in Biotechnology and Master of Business Administration is a

dual professional degree program designed to meet the needs of biotechnology industry and related public and private agencies and organizations. The program combines rigorous scientific training in biotechnology with graduate course work and experience in business management and regulatory affairs. The program includes the foundation courses for the dual degree program, a set of graduate level core courses in both biotechnology and business, and several elective courses.

Our approach includes team projects drawn from biotechnology industries to focus on real-world problems and applications of biological sciences and business. We approach interpersonal skills and problem-solving skills from multiple perspectives.

Admission Requirements

- 1. Applicants must have a BA/BS degree in Biology,
- Chemistry, Biochemistry, or Business/ Economics related discipline. Alternatively, applicants with a BA/BS degree in any field and equivalent work experiences in one of the above fields may be admitted and must fulfill the foundation course requirements before taking the core courses and electives in the degree program.
- Applicants seeking admission to the dual degree program must be officially accepted into CI as graduate students.
- Applicants must declare themselves as graduate students in the dual degree program.
- 4. Applicants will be evaluated by the program admissions committee which will consider the applicants in the context of the total applicant pool using our general admission standards. The following materials are required for our evaluation and admission process:
 - Applicants must submit their transcript(s) from their undergraduate institution(s) and Graduate Record Examinations (GRE)
 General Test scores.
 - Applicants who have received their undergraduate degrees from a university where English is not the language of instruction, or have — studied fewer than two years at a university where instruction is in English, must submit their Test of English as a Foreign Language — (TOEFL) scores.
- Applicants must submit a one page "Statement of Purpose" and two letters of recommendations from people able to judge the applicant's capacity for both academic and professional success.

Degree Requirements

Required Foundation Courses - 16 units

1. Required Foundation Courses in Biology and Chemistry

for students without a BS in Biology or Chemistry

<u>16 units</u>

	110		
BIOL	201	Principles of Cell and Molecular Biology 4	
BIOL	300	<mark>- Cell Biology4</mark>	
BIOL	400	<mark>- Molecular Biology4</mark>	
<mark> Require</mark>	ed Foul	ndation Courses in Business Economics for students wi	i thout a
<mark>3S/BA in</mark>	<mark>Busine</mark>	<mark>ss or Economics or are</mark> re	olated
liscipline	<u>16 unit</u>	e <mark>s</mark>	
BUS	500	Economics for Managers3	
BUS	502	Quantitative Methods for	
		Decision-Making	
BUS	504	Introduction to Accounting and Finance 4	
BUS	506	Principles of Management and	
		Marketing3	
BUS	508		
Common F	471	Project Management 3	
	610	Project Management	
MGT	610	<mark>— Project Management3</mark> <mark>— Capstone Project for MS/MBA Dual</mark> ≫ (BUS)6	
MGT BIOL	-610 -Degre	<mark> Capstone Project for MS/MBA Dual</mark> ve (BUS)6	
MGT BIOL	-610 -Degre	Capstone Project for MS/MBA Dual	
MGT BIOL	-610 -Degre Course	Capstone Project for MS/MBA Dual be (BUS)6 s in the Master of Science in Biotechnology - 22 units	
MGT BIOL Required (- 610 - Degre Course od Core	Capstone Project for MS/MBA Dual be (BUS)6 s in the Master of Science in Biotechnology - 22 units courses - <u>15</u> units	
MGT BIOL Required (Require BINF	610 Degre Course od Core 500	Capstone Project for MS/MBA Dual pe (BUS)6 s in the Master of Science in Biotechnology - 22 units c Courses - <u>15</u> units DNA & Protein Sequence Analysis3	
MGT BIOL Cequired (Require BINF BIOL	<u>610</u> Degre Course od Core 500 502	Capstone Project for MS/MBA Dual e (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2	
MGT BIOL Required (Require BINF BIOL BIOL	<u>610</u> Degree Course od Core 500 502 502	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3	
MGT BIOL Required (Required BINF BIOL BIOL BIOL	-610 -Degree Course -500 -502 -503 -503 -504	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	
MGT BIOL Required (Require BINF BIOL BIOL	<u>610</u> Degree Course od Core 500 502 502	Capstone Project for MS/MBA Dual e (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL	610 Degre Course od Core 500 502 503 503 504 510	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15</u> units Cours	
MGT BIOL Required (Required BINF BIOL BIOL BIOL	610 Degre Course od Core 500 502 503 503 504 510	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15</u> units Courses - <u>15</u> units DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL	610 Degre Course od Core 500 502 503 503 504 510	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15</u> units Cours	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL	610 Degre Course od Core 500 502 503 503 504 510	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15</u> units Courses - <u>15</u> units DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL BIOL	610 Degre Course 500 502 503 504 504 510 601	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15</u> units Courses - <u>15</u> units DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL BIOL	-610 -Degre Course -500 -502 -503 -504 -510 	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology3 Tissue Culture Techniques and Stem Cell Technology3 Seminar in Biotechnology and Bioinformatics1	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL BIOL	-610 -Degre Course -500 -502 -503 -504 -510 -601 	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL BIOL BIOL BIOL	-610 -Degre Course -500 -502 -503 -504 -510 - -510 - 	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL BIOL BIOL BIOL	-610 -Degre Course -500 -502 -503 -504 -510 - -510 - 	Capstone Project for MS/MBA Dual e (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology3 Tissue Culture Techniques and Stem Cell Technology	
MGT BIOL Required (BINF BIOL BIOL BIOL BIOL BIOL BIOL BIOL BIOL	-610 -Degre Course -500 -502 -503 -504 -510 - -510 - 	Capstone Project for MS/MBA Dual (BUS)6 s in the Master of Science in Biotechnology - 22 units Courses - <u>15 units</u> DNA & Protein Sequence Analysis3 Techniques in Genomics/Proteomics2 Biotechnology Law and Regulation3 Molecular Cell Biology	

Required Courses in	the Master of Business Administration - 24 units	
1. Required Core Co	ourses - 18 units	
	ligh Performance Management3	
	Strategy and Leadership	ł
	Anaging Business Operations	
	inancial Reporting and Analysis	
	he Contemporary Firm	
BUS 560 T	he Entrepreneurial Manager3	
2. Elective Courses		
Double-counted cou		
)NA and Protein Sequence Analysis3	
BIOL 503 B	Biotechnology Law and Regulation3	
-		
Graduate Writing	<u>}</u>	
Assessment Rec	u jirement	
	rior to the awarding of the degree is demonstrated by	
	on of BIOL 502 Techniques in Genomics and Proteomics for	#
INS/INDA Dual Degre	ee with a grade of B or higher.	

SUMMARY OF CHANGES

1) Split ECON program from BUS program.

Moved the General Emphasis into body of program resulting in a standalone B.A. Economics degree and changed the emphases of International Economics and Managerial Economics to Options

JUSTIFICATION

ECON program is of sufficient size to stand on its own.
 See Note 2 above. This corrects the Social Business Certificate.

Proposer of Program Modification

Date

Program:

Program Chair		
	Signature	Date
Curriculum Chair		
	Signature	Date
	C C	
Dean of Faculty		
	Signature	Date