

# CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

## NEW COURSE PROPOSAL

DATE 11/21/06 REV 1.29.08  
 PROGRAM AREA EDUCATION AND LIBERAL STUDIES

### 1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix EDAP Course# 469 Title STUDENT TEACHING 2 Units (3)  
 hours lecture per week  
 hours activity per week

- ☒ Prerequisites Admission to the Accelerated Program, EDAP 467.  
☒ Corequisites EDAP 470

#### Description

Twelve weeks of one half day in schools and 4 weeks of full-time student teaching.  
 Participatory observation and teaching in a grade 4 - 6 classroom in a selected school under the supervision of a cooperating classroom teacher and university supervisor, with a student teaching seminar.

- ☐ Gen Ed ☒ CR/NC ☐ Repeatable for up to 0 units  
 Categories  
☐ Lab Fee Required ☐ A - F Total Completions Allowed  
☐ Optional (Student's choice) ☐ Multiple Enrollment in same semester  
☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

### 2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture				<input type="checkbox"/>	
Seminar				<input type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity	3	2	25	<input checked="" type="checkbox"/>	

### 3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

Required course for the Accelerated Program in Liberal Studies, a new option designed to meet subject matter content preparation for students in the proposed Accelerated Program - a combination of a Liberal Studies Bachelor's degree and Multiple-Subject Teaching Credential coursework.

Students who successfully complete this field experience course will be able to:

1. Teach in developmentally appropriate ways Grade 3-6 children from the diverse linguistic and cultural groups in California school settings
2. Assess student learning and diagnose student needs based on data collected through a variety of assessment activities
3. Design standards-based units of study and lessons for a variety of student groupings and to meet differing needs of individuals within the class
4. Implement lessons making appropriate and efficient use of class time and instructional resources
5. Expand their repertoire of classroom management techniques and instructional strategies
6. Manage instruction, routines and student interactions efficiently and effectively
7. Reflect critically on lesson content and the engagement of learners
8. Use feedback to modify and improve teaching practice
9. Establish professional, collaborative relationships with all school community members

### 4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

#### A (English Language, Communication, Critical Thinking)

- A-1 Oral Communication ☐  
 A-2 English Writing ☐  
 A-3 Critical Thinking ☐

**B (Mathematics, Sciences & Technology)**

B-1 Physical Sciences

B-2 Life Sciences – Biology

B-3 Mathematics – Mathematics and Applications

B-4 Computers and Information Technology

**C (Fine Arts, Literature, Languages & Cultures)**

C-1 Art

C-2 Literature Courses

C-3a Language

C-3b Multicultural

**D (Social Perspectives)****E (Human Psychological and Physiological Perspectives)****UD Interdisciplinary**
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**5. Course Content in Outline Form.** *[Be as brief as possible, but use as much space as necessary]*

The content of the series of field work experiences addresses the Teacher Performance Expectations (TPEs) as described by the California Commission on Teaching Credentialing (CCTC):

TPE 1A Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments

TPE 3 Interpretation and Use of Assessments

TPE 4 Making Content Accessible

TPE 6B Developmentally Appropriate Practices in Grades 4-8

TPE 7 Teaching English Learners

TPE 8 Learning about Students

TPE 9 Instructional Planning

TPE 10 Instructional Time

TPE 11 Social Environment

TPE 13 Professional Growth.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒

If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

**6. Cross-listed Courses (Please fill out separate description for each PREFIX)**

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education and Liberal Studies

**7. References.** *[Provide 3 - 5 references on which this course is based and/or support it.]*

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs. Sacramento, CA: California Commission on Teacher Credentialing.

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs: Sacramento, CA: California Commission on Teacher Credentialing.

APPENDIX A Teaching Performance Expectations. Sacramento, CA California California Commission on Teacher Credentialing.

State of California Commission on Teacher Credentialing, (2005). Teacher Performance Assessment Tasks: Candidates Handbook. Sacramento, CA: California Commission on Teacher Credentialing.

Marzano, R., et. al. (2000). Classroom Instruction that Works. Alexandria, Virginia: ASCD.

Tomlinson, C.A., & Eidson, C.C. (2003). Differentiation in Practice. Alexandria, Virginia: ASCD.

**8. List Faculty Qualified to Teach This Course.**

Education faculty

**9. Effective Date and Frequency.**

- a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐  
b. First semester offered: Fall 2011

**10. New Resources Required. YES ☐ NO ☒**

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)  
  
b. Library needs  
  
c. Facility/space needs

**11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒**

If, YES attach a program modification form for all programs affected.

Robert Bleicher, Ph.D, Merilyn Buchanan, Ph.D,  
Jacki Gilmore, M.ED.

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Proposer of Course

11/21/2006

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Date

# Approval Sheet

**Program/Course:** EDAP 469

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Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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