

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

NEW COURSE PROPOSAL

DATE 11/21/06 REV 1.28.08
 PROGRAM AREA EDUCATION AND LIBERAL STUDIES

1. Catalog Description of the Course. *[Follow accepted catalog format.]*

Prefix EDAP Course# 470 Title STUDENT TEACHING SEMINAR 2 Units (1)
 hours lecture per week

1 hours seminar per week

☒ Prerequisites Admission to the Accelerated Program. EDAP 467.

☒ Corequisites EDAP 469

Description

Two hour seminar every other week.

This course facilitates the preparation, implementation and completion of the California Teacher Performance Assessment task. It is a required course in the Accelerated Program in Liberal Studies. It meets the standards set by the California Commission on Teacher Credentialing.

☐ Gen Ed ☒ Graded CR/NC ☐ Repeatable for up to units

Categories

☐ Lab Fee Required

☐ A - F

Total Completions Allowed

☐ Optional (Student's choice)

☐ Multiple Enrollment in same semester

☐ Title V Section 40404: ☐ Government ☐ US Constitution ☐ US History

2. Mode of Instruction.

	Units	Hours per Unit	Benchmark Enrollment	Graded Component	CS & HEGIS # (filled in by Dean)
Lecture				<input type="checkbox"/>	
Seminar	1	1	25	<input checked="" type="checkbox"/>	
Laboratory				<input type="checkbox"/>	
Activity				<input type="checkbox"/>	

3. Justification and Learning Objectives for the Course. (Indicate whether required or elective, and whether it meets University Writing, and/or Language requirements) *[Use as much space as necessary]*

This course is a required course in the Accelerated Program in the Liberal Studies BA Degree. It meets the standards set by the California Commission on Teacher Credentialing. It allows the program to comply with SB 1209 (Chapter 517, Statutes of 2006). The bill mandated all multiple subject professional teacher preparation programs implement a teaching performance assessment as of July 1, 2008 which must be completed and passed in order for candidates to earn a teaching credential.

Students who successfully complete this course will be able to:

1. Plan a 3-5 day teaching event that is suited to a specific diverse K-8 teaching context
2. Develop and deliver an instructional plan that uses a repertoire of techniques and strategies to effectively deliver a quality program of study to diverse K-8 students and provide a rationale for choices made
3. Create, provide commentary on, and implement an assessment plan for the teaching event and analyse the data gathered
4. Examine and describe critical issues associated with teaching students with multiple needs and skills found in diverse, inclusive K-8 classrooms
5. Reflect on and critique a video taped episode of their own teaching performance
6. Complete the Teaching Performance Assessment Task
7. Start a portfolio for interviews for K-8 teaching positions.

4. Is this a General Education Course YES ☐ NO ☒

If Yes, indicate GE category and attach GE Criteria Form:

A (English Language, Communication, Critical Thinking)

A-1 Oral Communication

☐

A-2 English Writing

☐

A-3 Critical Thinking

☐

B (Mathematics, Sciences & Technology)

B-1 Physical Sciences	<input type="checkbox"/>
B-2 Life Sciences – Biology	<input type="checkbox"/>
B-3 Mathematics – Mathematics and Applications	<input type="checkbox"/>
B-4 Computers and Information Technology	<input type="checkbox"/>
C (Fine Arts, Literature, Languages & Cultures)	
C-1 Art	<input type="checkbox"/>
C-2 Literature Courses	<input type="checkbox"/>
C-3a Language	<input type="checkbox"/>
C-3b Multicultural	<input type="checkbox"/>
D (Social Perspectives)	<input type="checkbox"/>
E (Human Psychological and Physiological Perspectives)	<input type="checkbox"/>
UD Interdisciplinary	<input type="checkbox"/>

5. Course Content in Outline Form. *[Be as brief as possible, but use as much space as necessary]*

1. Research and write a teaching Context commentary
2. Plan a 5 day teaching event for a specific diverse K-8 setting
3. Utilize a repertoire of teaching techniques and strategies and provide a rationale for the activities included
4. Produce and critique a video-taped episode of teaching
5. Create an assessment plan, implement it and analyze the data gathered
6. Describe critical issues associated with teaching students with multiple needs and skills
7. Write critical reflections on teaching events
8. Complete and submit the Teaching Performance Assessment task.

Does this course overlap a course offered in your academic program? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Does this course overlap a course offered in another academic area? YES ☐ NO ☒
 If YES, what course(s) and provide a justification of the overlap?

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

6. Cross-listed Courses (Please fill out separate description for each PREFIX)

List Cross-listed Courses

Signature of Academic Chair(s) of the other academic area(s) is required on the signature sheet below.

Department responsible for staffing: Education and Liberal Studies

7. References. *[Provide 3 - 5 references on which this course is based and/or support it.]*

State of California, California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs. Sacramento, CA California, California Commission on Teacher Credentialing.

State of California California Commission on Teacher Credentialing, (2001). Standards of Quality and Effectiveness for Professional Teacher Preparation Programs: APPENDIX A Teaching Performance Expectations. Sacramento, CA California, California Commission on Teacher Credentialing.

Campbell, Cignetti, Melenzyer, Nettles, & Wyman. (2001). How to Develop a Professional Portfolio: A manual for teachers. Boston: Allyn & Bacon.

PACT Candidates' Elementary Mathematics Teaching Event Handbook. (2007). Stanford University.

8. List Faculty Qualified to Teach This Course.

Education faculty

9. Effective Date and Frequency.

- a. Projected semesters to be offered: Fall ☒ Spring ☒ Summer ☐
b. First semester offered: Fall 2011

10. New Resources Required. YES ☐ NO ☒

If YES, list the resources needed and obtain signatures from the appropriate programs/units on the sheet below.

- a. Computer (data processing), audio visual, broadcasting needs, other equipment)

b. Library needs

c. Facility/space needs

11. Will this new course alter any degree, credential, certificate, or minor in your program? YES ☐ NO ☒

If, YES attach a program modification form for all programs affected.

Robert Bleicher, Ph.D, Marilyn Buchanan, Ph.D,
Jacki Gilmore, M.ED.

Proposer of Course

11/21/2006

Date

Approval Sheet

Program/Course: EDAP 470

Program Chair(s)	Date
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General Education Chair(s)	Date
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Curriculum Committee Chair(s)	Date
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Dean of Faculty	Date
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